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Issue 13 – Wednesday 6 May 2015

FROM GAYLE COLEMAN: PRINCIPAL

STOP PRESS

We won! We won! Out of 25 schools in the City District our wonderful Ascot Cross Country team were the overall winners on Tuesday taking the trophy from Wilston State School who has won it for the last eight years. Great work Ascot!

STOP PRESS

Student Success

Congratulations to Lucy H on her selection in the Met. North Hockey team.

Congratulations to our tennis players who are participating in the Metropolitan North Tennis tournament this Friday: all the best to our competitors.

Art Week

Oh what a wonderful sight to behold! This week has been an absolute pleasure walking around the school at second break and seeing the fun, excitement and concentration on our young children's faces. Buckets of flowers to the wonderful parents – mums and dads, grandparents and relatives – who have been at the school supporting our FoVAD initiative. If you haven't popped in to see our creative talents, please try to get here tomorrow.

STEM to STEAM

On the topic of creativity, last week members of the Ascot State School leadership team attended professional learning sessions conducted by both the Queensland Museum with the Cube and the State Library of Queensland in two days of Creative Lab workshops. The Creative Lab enabled us to explore new and engaging ways of connecting students with STEM through a STEAM framework. The workshops explored ways that content and concepts can be learned through perceptual, instinctive and creative thinking, combining both sides of the brain in the process. STEAM is a framework for teaching which "teachers people how to learn" (Yakman, 2011). STEAM learning is where creative thought processes are integrated across the curriculum with a particular emphasis on Science, Mathematics and Technologies. This framework explores multisensory, project-based and co-operative experiences to engage and

prepare learners for problem solving in the 21st century. Our staff participated in an interactive session with littlebits where we were prototyping with electronics a device to assist the elderly. The electronics kits and information is available here - <http://littlebits.cc/education>.

The Cube is one of the world's largest digital interactive learning and display spaces dedicated to providing an inspiring, explorative and participatory experience of QUT's Science and Engineering research. It consists of 48 multi-touch screens soaring across two storeys and is located in QUT's Science and Engineering Centre. I would be keen to take some interested parents on a tour of the Cube prior to our strategic planning discussions later this term. Alternatively, you might like to take the family for a visit on the weekend. I guarantee you will be impressed and inspired! Have a browse through the cube website here <http://www.thecube.qut.edu.au/about-cube>.

At Ascot State School our students have many opportunities to engage with Science, Mathematics and Technology through a range of innovative extension programs including the High Achievers Program and Critical Thinking Challenges with the Qld. Academies. I am very keen to see the school branch in to a range of STEAM programs in the future and to engage more girls in a range of Science, Computer and Engineering fields. Please bring along your own thoughts and ideas around STEAM to our parent brainstorming session on Wednesday 10 June in the Hall.

Every Day Counts

This week I commence a new segment reporting on year level attendance. Attendance at Ascot State School is high but this is just a reminder to parents to ensure your child attends school every day. Our statistics for last week were:

Prep	96.6%
Year 1	97.8%
Year 2	97.5%
Year 3	95.6%
Year 4	95.7%
Year 5	92.3%
Year 6	93.4%

A big celebration goes to Year 1 who had 100% attendance on Monday 27 April.

Regards



Gayle Coleman
Principal

BOUQUETS

Special beautiful bouquets to all of our lovely mums and grandmothers on this very special Mothers' Day on Sunday. May you be spoilt with special treats and sleep-ins.

FROM YOUR P&C

One of the trickiest parts of any volunteer organisation, such as a P&C, is succession planning. Succession planning is used in businesses and even team sport for identifying and developing internal people with the potential to fill key leadership positions in the company/team.

Done well, succession planning increases the availability of experienced and capable team members that are prepared to assume these roles as they become available - which is in March each year at our AGM. But I don't want to be scrabbling around in March next year to find replacements at the last minute. Now is your chance to put your name forward and learn the ropes of our fabulous P&C group over the course of this year, so you will be prepared to step into a leadership role in March next year.

Catherine McL has been our stalwart Treasurer for 8 years (by the end of this year). With 7 unqualified audit reports presented at each AGM, the cornerstone of our banking program, she is a legend. Cath has gone above and beyond "doing her bit for Ascot". I would like to acknowledge and thank Cath for her ongoing commitment, ably supported by Belinda P, our book keeper.

I would like to say a massive thank you to Brad R who has agreed to put his name forward now for next year's AGM to be the new Treasurer. As a partner with an accounting firm, Brad is more than qualified. This opportunity for learning and handover is invaluable and will keep our P&C strong.

If you are interested in helping out, whether it is being part of the Executive team, wrapping gifts for the Mother's Day Stall, selling food at the Discos or cooking at the Dad's Day Out, we would love to hear from you; or simply come to our next meeting on the 20 May and join.

Please email me with your questions at pandcpresident@ascotss.eq.edu.au

Sarah Comiskey, President

UPCOMING EVENTS

Wednesday 6/5/15	CD Cross Country
Thursday 7/5/15	Art Week – last day Book Club orders due today 8.15-9.30am Uniform Shop open 9.00am: Prep A Mother's Day Celebration 1.15pm: Thinkers' Club (Art Room)
Friday 8/5/15	8.00-1.00pm: Mother's Day Stall (Hall) 9.00am: Prep B Mother's Day Celebration 2.00pm: Prep C, D & E Mother's Day Celebrations CD Tennis Trials
Sunday 10/5/15	Mother's Day
Monday 11/5/15	8.15-9.30: Uniform Shop open 9.00am: 4A/B Assembly 10.30am: 1E Assembly
Tuesday 12/5/15	NAPLAN Years 3 & 5 Reading Test FoVAD Photo Competition starts today 1.00pm: Year 5 Debating (in 4A)
Wednesday 13/5/15	7.45am: Year 6 Debating (in 6/5) 8.15-9.30: Uniform Shop open 9.00am: Student Banking 9.15am: Welcome Group NAPLAN Years 3 & 5 Writing, Spelling & Grammar Test 1.45-3.15: High Achievers Talent Program (KGSC)



Happy Mother's Day
Sunday 10 May 2015

PARENT & COMMUNITY TERM 2 OVERVIEW

Please note:

- Boys Don't Sing Choir will not be competing in the Choral Fanfare (Kedron SHS) on 20 May.
- 10/6/15 Brainstorming/Strategic Planning Session for the P&C/School in the Hall at 7.00pm.

FROM MRS HADDEN: MIDDLE SCHOOL YEARS 3-6

FoVAD

A fun-filled week with our fantastic Art Week in full swing (a huge thank you to our amazing FoVAD parent group who work so hard to ensure a week of activities), interviews continuing and to all the parent volunteers who have contributed throughout the week. Lucky children to have this experience each year.



Travel Safe

The safety of our students is of paramount importance which is why we appreciate those parents who carefully observe the pick-up and drop-off routines. Please ensure that you do not arrange alternative pick-up points with your child as it makes the job of keeping our children safe more difficult. If you are delayed, ring the office so that we are able to bring your child to the office and let them know you are on your way. A huge thank you to our Teacher Aides who do an amazing job each day.

Weather at 3.00pm

Last week's crazy weather is a timely reminder that very often storms will hit at 3.00pm. If this happens we will keep your child in a safe area within the school until we believe it is safe for them to leave.

- Children who are picked up in Massey Street will be held in the Hall.
- Children who are picked up in Pringle Street will be held under the Prep building.
- Children who cross in Massey Street or cross the oval will be kept in the undercroft area of the Middle School building.

We appreciate your understanding around delays and again our student's safety will always be our first concern.

A special thank you to our Teacher Aides, Nicole, Lisa, Melissa, Julie, Mary and Sue, who did an awesome job getting our children safely into their cars in the pouring rain on Friday – all with a smile on their faces.

School Photographs

Last week school photo envelopes were distributed for individual and class photographs which will be taken later this term. Information regarding the payment for photos is on the envelope and will also be published in the Digest closer to the photo days.

If you wish to have a **family photograph** taken please call into the office to collect an order form. The payment for this photo can also be completed online.

PARENTS WHO PLACE THEIR ORDER ONLINE DO NOT NEED TO RETURN THE ORDER ENVELOPE

Assembly

Well done Year 4C for an entertaining presentation based on completing tasks efficiently. There are so many fun ways to learn and to get a message across and this assembly was a perfect example. Well done girls and boys!



Student of the Week: Years 3-7

Next week we look forward to 4A/B presenting their assembly. The award will be for "Finishing what you Start." It really is a skill which develops with persistence and by ensuring motivation is alive. Children all love something new but keeping the shine on the new activity is the skill that many teachers work hard to develop in their students. Congratulations to the following children.

3A	Isabella Z Isla F	4D	Rudy D Ryan C
3B	Portia C Thomas S	5A	Hiya D Jefferson L
3C	Hamish C Miles F	5B	Nick P Emma M
3D	Daisy Q Alice S	5C	Isabella L Amaia P
3E	Ines M Ted P	6/5	Annabel L Olivia S
4/3	Carmen A Emmet B	6A	Manuthi H Amelia W
4A	Ava B Patrick B	6B	Declan D Anabel F
4B	George B Ethan H	6C	Seb L Michael S
4C	Gabrielle B Hope J		

Term 2 Senior Assembly Roster

Week 4	Be Proactive I choose my actions. Choose wisely and have an amazing day!	4A/B Finish what you start	Using My Initiative
Week 5	Be Proactive I choose my attitudes and mood. Choose wisely and have an amazing day!	6A Observing timeframes	Making Positive Choices
Week 6	Begin With the End in Mind	4D Persevere	Choosing the Right Mindset

	I am an important part of my class and school.		
Week 7	Begin With the End in Mind I look for ways to be a good citizen.	3E Working well in teams	Helpful Behaviours at All Times
Week 8	Monday – Queen’s Birthday Holiday		
Week 9	Begin With the End in Mind I set priorities and follow my plans.	3A Restrain Impulsivity	Setting Goals
Week 10	Begin With the End in Mind I spend time on things that are important to me.	MUSIC Working with others	Working and Caring for Others

routines. For further information visit: www.education.qld.gov.au/everydaycounts



Student of the Week: Years 3-7

Next week’s student of the week award is for “**Friendly Behaviour**”

Congratulations to:

Prep A	Sebastian L Cooper E	Year 1D	Charles N Olivia B
Prep B	Teniola I Eligh S	Year 1E	Liam B Cooper-Lee G
Prep C	Claudia S Eamon M	Year 2A	Zack R Arabella P
Prep D	Georgina C Bryn C	Year 2B	Ryen B Alex G
Prep E	Aria P George D	Year 2C	Maddie B Jordan C
Year 1A	Isabelle A Matthew M	Year 2D	Billy B Olivia S
Year 1B	Zoe R Levi C	Year 2E	James R Zahra H
Year 1C	Lachlan B Poppy B		

Have a good week.

Sharyn Hadden, Deputy Principal

FROM MRS PROVOST-BOYLE: EARLY YEARS PREP-YEAR 2

Thank you to our teaching staff for providing Parent Teacher Interviews last week. The interviews are highly valued by Parents, Teachers and the Leadership Team.

I love **Art Week**. There is such an exciting vibe around the school and the decorations add to the wonderful atmosphere. Thank you to Beck McWilliam and Katrina Murphy for leading the FoVAD team for Art Week. I know how much the children and teachers love Art Week ... thank you.

Does arriving late to school really matter? Every day counts, every minute counts ...

If he/she is only missing...	That equals ...	Which is ...	Over 13 years of schooling that’s ...
10 minutes per day	50 minutes per week	Nearly 1 ½ weeks per year	Nearly ½ year.
20 minutes per day	1 hour 40 min per week	Over 2 ½ weeks per year	Nearly 1 year.
30 minutes per day	Half a day a week	4 weeks per year	Nearly 1 ½ years.
1 hour per day	1 day per week	8 weeks per year	Over 2½ years.

It certainly adds up doesn’t it?

It’s important that your child/ren arrive on time to school, so they are ready to start the day and are engaging in the morning

Term 2 Junior Assembly Roster

Be sure to mark the dates in your calendar.

Date	Wellbeing Focus	Class	Assembly Focus
11 May	Be Proactive I choose my actions. Choose wisely and have an amazing day!	1E	Friendly Behaviour
18 May	Be Proactive I choose my attitudes and mood. Choose wisely and have an amazing day!	1B	Doing Your best
25 May	Begin With the End in Mind I am an important part of my class and contribute to my school’s vision – which is...	1C	Working Well in Groups
1 June	Begin With the End in Mind	1D	Helpful Behaviour

Date	Wellbeing Focus	Class	Assembly Focus
	I look for ways to be a good citizen. What can you do this week in the classroom, at P.E., at the tuckshop, in the library?		
8 June	Queen's Birthday Holiday		
15 June	Begin With the End in Mind I set priorities and follow my plans. I follow my teachers' morning routine and prepare for the day.	PC	Game skills
22 June	Begin With the End in Mind I spend time on things that are important to me. Family and holidays are important, just like school.	Prep E	Caring for Others

	9:00-9:30	9:30-10	10-10:30	10:30-11	11:30-12
YEAR ONE	1A	1E	1C	1B	1D
PREPS	Prep A	Prep B	Prep C	Prep D	Prep E

Gala Sports Days (Years 4–6)

Students have nominated their sport preference for Gala Days and will be informed this week of their team sport. Gala days will take place on **Friday May 22, 29 and June 5**. Students will be transported by bus to various venues on these Fridays to play fixtures between 9.30am and 2.30pm. Next week students will receive information and permission notes.

Alayne Graham (agrah27@eq.edu.au)
Mondays/Tuesdays/Wednesdays/Thursdays
Paul Harris (pharr17@eq.edu.au)
Mondays, Tuesdays, Thursdays, Fridays

STUDENT SUCCESS AT HOME

Becoming a Growth Mindset

To be successful, students must be motivated and resilient. They must choose to learn and to persist even when schoolwork is challenging. *Research shows* that students are more likely to be motivated and resilient if they have adaptive academic mindsets.

<https://ccsr.uchicago.edu/publications/teaching-adolescents-become-learners-role-noncognitive-factors-shaping-school>

Students with adaptive academic mindsets understand why school is important; they trust their teachers and peers; and they understand that they can grow their abilities by working hard and by trying new strategies when they get stuck. So how do we teach our students to develop these mindsets? We use Dr. Andrew Martin's Motivation Wheel and Dr. Carol Dweck's Mindset research.

Mindset is a simple idea discovered by world-renowned Stanford University psychologist Carol Dweck in decades of research on achievement and success. Mindset makes all the difference and creates motivation and productivity. Teaching students that intelligence can grow and blossom with effort, rather than being a fixed trait they're just born with, is powerful and essential.

Parents can help at home too. Enjoy this one minute YouTube below from Carol Dweck: and find the loveliest "3 Letter Word" to foster a Growth Mindset. Great for all people in your house ... including those toddlers who say they don't like vegetables!

<http://www.youtube.com/watch?v=ZyAde4nllm8>

Warm regards

Deanne Clark, dclar70@eq.edu.au

To all of our wonderful Mothers, have a very special Mother's Day on Sunday.

Melissa

Melissa Provost-Boyle, Deputy Principal

P.E. NEWS

Term 2 City District Trials

Congratulations to Lucy H on her selection in the Met. North Hockey team.

As you read this some of our students will have competed in the City District Cross Country trial and others will be competing in the Tennis trial on Friday. We wish all our students success at these events and will let you know the results next week. Other trials coming up this term are listed below. If you are skilled in these sports please let Mrs Graham/Mr Harris know of your interest to trial.

Met. North Golf – Monday May 18

Rugby Union – Thursday May 28

Girls' Softball – Thursday June 18

Perceptual Motor Program (Prep/Year 1) - Adult Helpers Required

The perceptual motor program started this week and it continues until Week eight. For the motor program students are split into groups to rotate around different activities. To ensure students get the most out of each activity and stay on task it is preferable to have adult supervision. This could include parents, grandparents or another trusted adult. If possible it would be great to have 3 adults at each lesson. **Year 1 PMP will be on Tuesdays and Prep PMP will be on Thursdays.** Times for each class are detailed below. If you are able to assist can you please fill in the parent roster at your child's classroom?

ASCOT WRITERS' CLUB

Last term, I had the absolute pleasure of facilitating a Writing Club for interested Year 6 and 6/5 students. We met at lunch time or morning tea once a fortnight to share ideas and to give each other feedback on a piece of writing we were currently working on. Students were given the opportunity to submit the piece of writing based on a stimulus, for a writing competition. I will be selecting five short stories to enter.

I would like to congratulate the students who participated and completed their story. The standard of work they achieved is phenomenal and I will publish one each week to share with our Ascot community.

This week, as a tribute to our recent ANZAC Day, please enjoy Matthew's story. Congratulations Matthew on such a sensitive tribute to one of our ANZACs. I hope you all enjoy it!

Lorraine Clacher

Duncan by Matthew C.

My family and I drive out of the hustle and bustle of the city. I am already missing home and my friends. I feel us turn a corner onto a gravel road and we crunch to a stop. So this is our new home in Maryborough.

I see a kaleidoscope of butterflies fluttering past and smell the moist air all around me. I am amazed at how run-down the outside is. The house has stairs leading up to a front porch, an overgrown garden and old, peeling wood.

I turn straight to my parents to see their reaction and I realize they are really excited about how the house looks. I am puzzled why they are so excited, then I hear dad say, "I can't wait to make some changes on the house".

I leave mum and dad talking about the plans for the house and explore the inside. It is comforting and indeed dusty. A wonderful rocking chair sits quietly in the front sitting room. As I walk towards it I notice a teddy bear shaped cushion on the chair.

I soon find the main bedroom and follow a hallway down to a bathroom at the end of the house. I choose a bedroom that has a peaceful view of our garden. I see a tiny doorknob that looks like a little bump in the wall. I turn the doorknob and the door slowly creaks open.

The room is furnished and in the middle is a table and a chest on top. As I slowly walk across the room the floor creaks beneath me. My heart is pounding heavily. My hand is shaking as I reach the chest.

I open it and inside are inspiring objects. I scuttle out of the room and leap down the stairs to tell mum and dad about my discovery. But they're already busy. I tell them about the room and the chest and the findings. They say they will be up when they finish unpacking.

I return to the room, the chest awaits. I gently open it and hold the delicate uniform inside. It has an Australian flag on the shoulder, an ANZAC "A" badge and a sun colour badge. I am truly amazed. I cannot believe what I have discovered. Underneath the uniform there is a set of medals. The ribbons are coloured purple, blue and white. Another, rainbow coloured

and the final one blue, red and white. I delicately pick up the medals. I handle them with care. I realise that these are very special to somebody.

Sticking its stem straight up was a poppy, a red and black flower. Cutting its way through, are two notes. The notes are worn and slightly discoloured. I feel excited to read them and notice the ink is faded with lovely, neat handwriting.

I carefully replace the objects the way they were and race back downstairs to mum and dad. I have found something quite remarkable.

Over the next few weeks I research all about our house, the room and the chest. I learn a lot about the uniform in the chest, the significance of the poppy and about the medals and who they belonged to. On the back of the medals, the name D. Chapman was written.

Duncan Chapman was a Major in the 45th Australian Infantry Battalion. He fought in the First World War and died in France on 6th of August 1916. Duncan is believed to have been the first person to set foot on the shores of Gallipoli and received the Gallipoli Medallion, the Victory Medal and the British War Medal 1914-1920. Duncan Chapman grew up in my house, 169 Fort Street, Maryborough.

The two beautiful notes read:

*"169 Fort Street
Maryborough, Australia*

16th of March, 1916

Dear Mum and Dad,

I have now left the silent shores of Gallipoli. Although when we arrived at 4.28am on the 25th of April last year we were met by the noise of the Turkish army and enemy fire. I was on the HMS Queen, the first boat to land on Gallipoli and for the time I have served at Gallipoli there has been rapid fire, men falling and men being targeted before they left the boat. It's very heart breaking because many of my mates died and I had to bury them all around me. I fought for eight long months. My friends were brave but couldn't hold on. We are now sailing to France. I am relieved to be gone. On difficult nights when I was sad I liked to imagine you reading peacefully on our old rocking chair in the corner of our front sitting room.

With love, your son, Duncan "

"12th of November, 1918

Dear Duncan,

I have splendid and happy news. The war has ended and all your mates are coming home. I'm very relieved because there will be peace and quiet. As much as I am happy I'm still sad losing my son. I hope you are proud of what you have achieved. I have bought you a poppy and placed it in your chest. I just want to say thank you and

that I am so very proud of you. I wrote this note on the rocking chair. Your family misses you dearly and we often think of you.

*Lest we forget.
With love, Mum."*

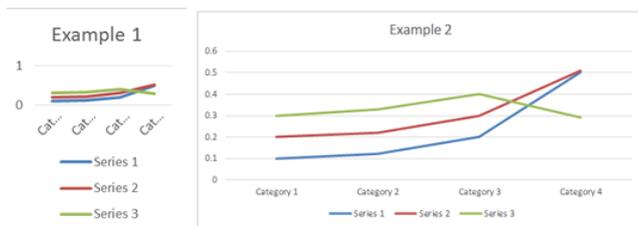
SPEAKING MATHEMATICALLY

In our daily lives we are called upon to understand information that is presented in graphs and tables. We see this type of information in newspapers, pamphlets, television and on bills. Graphs can make it easy to record and interpret information as well as help us to make predictions such as predicting the weather, interest rates and the future cost of electricity usage. Children will learn to read and interpret graphs and tables not only during other subject areas at school.

Initially children learn to construct graphs by collecting information in tables and then using objects or pictures to represent this information as a graph. Typically in the early years, children will be asked to collect and record information about themselves (pets they own, colour of eyes) and in these early graphs one picture stands for one object.

Later, children will learn to use tally marks to represent the results of surveys. They will be introduced to different types of graphs such as column graphs, line graphs and sector (pie) graphs. It is important that children know how to interpret graphs and be able to identify how graphs could misrepresent information.

Take this for an example:



Examples 1 and 2 present the same data – notice how just the size of the graph on first glance appear to demonstrate quite a dip in “performance” for Series 3 information – this does not appear to be as drastic when looking at example 1.

To help promote this critical thinking in the context of data and statistics when an opportunity arises to interpret graphs use it to also allow your child to interpret the information presented. Questions such as, “What is the graph telling us? How do we know whether the information is true? Is there a different way of representing this information? Is there anything you don’t understand?” Showing your child the mobile telephone bill or water bill which may include graphs and asking to compare usage between previous bills and predict the next bill with an increase or decrease in usage in the next quarter or billing cycle. Playing games such as ‘Scissors, Paper, Rock’ and using tally marks to keep a record of wins and losses and discuss the results tables from weekend sport they are involved in are all real-life ways to bring data, statistics and graphing to life and help to embed those deeper understandings for your child.

Monique Russell

FROM ANGELA DAWSON

Using Graphic Organisers

A graphic organiser is an organisational and instructional tool used to help students think about and use text patterns and structures. They can also be used to record prior knowledge about a topic or section of text. Some commonly used graphic organisers are: venn diagrams, concept maps, KWL charts, Y chart, T chart, SWOT analysis, PMI and story maps.

Graphic organisers are a pictorial way of constructing knowledge and organising information. They help the student convert and compress a lot of seemingly disjointed information into a structured, simple-to-read, graphic display. The resulting visual display conveys complex information in a simple-to-understand manner.

The process of converting a mass of data/information/ideas into a graphic organizer/map gives the student an increased understanding and insight into the topic at hand. To create the map, the student must concentrate on the relationships between the items and examine the meanings attached to each of them. While creating a map, the student must also prioritize the information, determining which parts of the material are the most important and should be focused upon and where each item should be placed in the map.

The creation of graphic organisers also helps the student generate ideas as they develop and note their thoughts visually. The possibilities associated with a topic become clearer as the student’s ideas are classified visually.

Why use organisers at home and school?

Students are considerably more likely to understand and remember the content they are learning about. Simply put, the information tends to be less “fuzzy” and more precise. Graphics help students separate what is important to know from what might be interesting, but not essential information. Showing (as opposed to just telling) how the information is structured can be a powerful way to facilitate understanding. Students are more likely to become strategic learners. Reading and writing skills, communication skills and analytical, critical and creative thinking skills are all subject to improve when students learn to

recognise these patterns of thinking, construct, and use graphic organisers.

Please encourage your child to use graphic organisers whenever they are planning activities or researching projects.

SPARQ-ed

In Week 5 our Years 5 and 6 students will be working at Ascot on Science Workshops with the SPARQ-ed Team. SPARQ-ed™ (Students Performing Advanced Research Queensland) is a unique educational facility established as collaboration between The University of Queensland's Diamantina Institute (UQDI) and Queensland's Department of Education and Training. SPARQ-ed aims to promote excellence and innovation in biological and biomedical education by delivering world class specialist programs to Queensland school students and their teachers. These programs are based on a model that brings together personnel and expertise from the education and scientific research communities. In Term 2 our students will participate in Microbiology Workshops at the Translational Research Institute (TRI) in Woolloongabba, Brisbane. It features a state of the art biomedical teaching laboratory and online learning area on the ground floor of the TRI building where participants can work alongside scientists from TRI's partner institutes. First established in 2009, SPARQ-ed is coordinated by Dr Peter Darben and David Pearce.

Angela Dawson

FROM THE ASCOT ENVIRONMENT COMMITTEE

General Waste and the Garbage Gang recommends:

Green Heart Fair



WHEN	Sunday 31 May 31 - 8.55am–1.55pm
COST	Free
VENUE	7th Brigade Park, 375 Murphy Road, Chermside
LINK	www.citysmart.com.au ...

Brisbane's own free community festival, the Green Heart Fair is back! The Fair is the ultimate day out. Come along and check out the sustainability workshops, craft and produce markets, kid's activities and an endless variety of entertainment. Plus absolutely everything (apart from the food you eat) is free!

SCHOOL COMMUNITY LIAISON OFFICER'S NEWS

Art Week! To our FoVAD sub-committee: we owe you a debt of gratitude. Our students have been so actively engaged and enjoying the creativity of ART in its many guises. Love the children's expressions of concentration and sheer joy when they have produced their original piece of work.

A reminder for children to remember to bring along funds for the \$10.00 gifts at the Mothers' Day Stall on Friday - organised by Kylie T.

Friday 15 May is the Year 3 Disco hosted by FoM (another tireless sub-committee that are relentless in their support of our Music program). It is so well respected. After 42 years, Margaret Howard and her loyal team of Music teachers and assistants continue to produce stunningly talented and award winning young musicians.

Our Year 2 lunch was a wonderful gathering at Ruggers in Albion last Friday. Thank you to Gayle Coleman, our school Principal, who visited us and engaged each and every guest in lively and warm conversation. Loving these Year Level Lunches; spoilt for choice with delicious fare in attentive surrounds. Don't miss out on your chance to meet your child's year level contemporaries. The next Friday Lunch dates scheduled are Year 3 on 22 May and Year 4 on 19 June.

Have a creative week. Fun times are ahead.

Leanne Buckle, SCLO, 0403 576 688, leannebuckle11@gmail.com

FoVAD: ART WEEK 2015



Art Week is in full swing and the school is awash in brilliant colours.

Our children in every year level are enjoying producing underwater masterpieces, amazing skyscapes, hot air balloons, wandering in the Lorax's forest and much more.

Our sincere thanks to all the volunteers and helpers and the support of the school leadership team for their enthusiasm, creativity and time in producing Art Week.

Thank you to our kind sponsor for FoVAD Art Week 2015, Ray White Ascot.

The FoVAD Team

BOOK CLUB

All children should have received a Book Club order form last week. Please note that all orders are due back to school by **Thursday 7 May**. If you have ordered online, you do not need to return the form to school. Also, please do not send cash. If you have any queries, please contact Kim H on bookclub@ascotss.eq.edu.au .

MOTHER'S DAY STALL: FRIDAY 8 MAY

Mother's Day Stall set up!



We are looking for helpers to assist in setting up the Mother's Day Stall and wrap the final gifts. If you are free Thursday (7 May) evening from 7.30–8.30pm, we would love your help!!

This Friday 8 May is our Mother's Day Stall. It will be held in the school hall from 8.30–11.00am (Morning Tea).

All gifts are priced at \$10.00.

There will be additional gifts available for children wishing to purchase something special for other extended family members.

All classes will be rostered to attend the Mother's Day Stall throughout the morning session. Teachers, parents and children looking for additional gifts are more than welcome to purchase gifts throughout Morning Tea.

It is particularly helpful, especially for younger children, to have the correct money, in a clearly named and sealed envelope.

Thank you to the five beautiful Mums who have already volunteered to help out. However, the more hands on deck, the easier and more efficiently the shopping experience will run.

If you would like to be part of this special morning and help out on the day, please come along between 8.30-11.00am. You do not have to commit to the entire time. Morning tea will be provided for the special helpers. Please email Kylie dandktimms@gmail.com if you can assist. It will be greatly appreciated and you will love the smiles on the children's faces = guaranteed!

FROM THE TUCKSHOP

Dads Day Out Sausage Sizzle

The Tuckshop will be holding its next Dads Day out Sausage Sizzle on Wednesday 4 June 2015. We require at least three Dads to volunteer to help out on the day from 12.00-1.30pm. If you can spare the time please email Kathryn on Tuckshop@ascotss.eq.edu.au .

Australia's Biggest Morning Tea

Well the date has been set we are having our Biggest Morning Tea on Wednesday 17 June from 9.00-10.30am. The prizes for the raffle have started to come in and a few names for our home-baked goodies on the day. This is a whole school event. Bring along Mum, Dad, friends, relations, etc. A gold coin donation for Morning Tea and raffle tickets will be sold for our great prizes on the day. I hope to be able to put a list of prizes in the Newsletter by the end of May. Looking forward to the big day.

Tuckshop Volunteers

Remember, if you have a few hours to spare pop into the Tuckshop and meet Kathryn and Yolanda and see how the Tuckshop works. Volunteering is for one day a term from 9.10am-1.30pm, but if you find you don't have that much time to spare, any time you can gives us would be appreciated.

Kathryn, Yolanda and the Tuckshop Committee

TUCKSHOP ROSTERS

Tuckshop - Group 4		Home Bake - Group 4	
Monday 11/5/15	Anita G, Tina M	Monday 11/5/15	Barbara C, Jacqui B
Tuesday 12/5/15	Jenny F, Carleen W	Tuesday 12/5/15	Louise A
Wednesday 13/5/15	Mina J, Alison S, Bella B-H	Wednesday 13/5/15	Georgina S, Anna J, Michelle A
Thursday 14/5/15	Leta D, Margaret B	Thursday 14/5/15	Julie C, Amanda H, Margaret B
Friday 15/5/15	Bronwyn McL, Belinda W	Friday 15/5/15	Donna G, Loretta G

UNIFORM SHOP ROSTER

Group 1	
Monday 11/5/15	Jacqui B
Wednesday 13/5/15	Carla C
Thursday 14/5/15	Vicki B

WELCOME GROUP

Have you recently enrolled your child at our school and would like to meet other parents? You may be interested in joining our school's Welcome Group. Our Welcome Group has been set up primarily as an opportunity for new parents to our school to meet other school families, although anyone who is interested in making new friends is welcome to attend!

Our Welcome Group catch-ups are on Wednesdays at 9.15am at White Jam Cafe in Hendra. Please get in touch with Peter if you have any questions.

Peter, Welcome Group Co-ordinator,
welcome@ascotss.eq.edu.au

COMMUNITY NOTICES

Australian Goju Kai Karate: Over 35 years' experience. Japanese graded. All ages welcome. First lesson free at a location near you. Family discounts. Respect, confidence, fun and fitness. Increase self-discipline. Contact Bernie Haughey Sensei 0409 474 494 or visit www.agkk.com.au

Chess Program Ascot State School 2015: Chess lessons at Ascot State School will be on Mondays 7.40-8.40am and Thursdays at 3:10 pm– 4:10pm. Come and try it out! Email for a trial lesson. These are classes for all abilities from beginners to rated players. This term we hope to send a team to the Brisbane inter-school competition.