Well the events of my first day at Ascot State School have demonstrated the strength of the Ascot community - staff, students and parents - in the event of a crisis. All parents/carers will have received a letter yesterday regarding the incident with one of our younger students. Very fortunately the child was located safe and well. Class teachers discussed this event with students yesterday and reiterated the importance of measures they should take with regard to their personal safety. These included remaining well within the school boundary at break times and reporting to me or any staff member, any concerns.

Please be assured that the safety of all students is vitally important to all of us at Ascot State School. We are continually reviewing and updating our safety and risk practices. I ask that all parents reassure your children that they are in a safe environment. Should your child experience any distress following this occurrence, our Guidance Officer, Michael Lynch, is available to provide support. He works at our school on Tuesdays and Fridays and can be contacted through the school office on telephone 3326 9333. Please do not hesitate to contact me on 3326 9333 or email gcole12@eq.edu.au if you would like to discuss this further.

On a more positive note, it was lovely to meet so many families last night and I’m looking forward to meeting more parents at our Parent Evening tonight. I’ve also had some welcome conversations with students around the school and encourage all children to introduce themselves and share something about themselves with me. It has been a delight!

Congratulations to our Ascot School Captains for 2015, Zara C and Darcy H, and I am eager to hear their suggestions for making the school the best it can be. I enjoyed hearing some of the Class Captain speeches this week and look forward to working with our all of our school leaders throughout the year.

Finally, many thanks to the all staff, students and parents for the warm welcome this week. I would personally like to thank Melissa Provost-Boyle for her work in ensuring the smooth transition to the start of the 2015 school year and to Angela Dawson for her Acting Deputy Principal role during the first three weeks.

For the safety of all of our students, may I remind all parents to ensure the gates are securely closed upon entering and exiting the school grounds.

Regards

Gayle Coleman
Principal

FROM YOUR SCHOOL CAPTAINS

I have been at Ascot State School since Prep. I have been in the Choir for many years and love playing the trumpet. Outside school I enjoy speech and drama and piano classes. Every year my friends and I compete in Ascot’s Got Talent and I look forward to it this year. I find presenting and speech making very interesting and am very excited about the year ahead.

Zara C

Hi, I’m Darcy H, one of this year’s School Captains. I’m very excited and I hope the students are excited too. This is my seventh year at Ascot and I’ve always been involved in many activities while I’ve been here. I’ve played trumpet in the Junior and Intermediate Bands. This year I’m looking forward to the challenge of Senior Band.

I enjoy playing a variety of sports including cricket and rugby union. I love team sports because you get to improve every day and work together as a whole team throughout the season. I love Ascot and I have many ideas to make our school the best it can be in 2015.

Darcy H

BOUQUETS

Thank you to the Leadership Team - Melissa, Sharyn and Angela - for the smooth start to the school year in my absence.

FROM YOUR P&C

On behalf of the parent community, I would like to offer a warm welcome to Mrs Gayle Coleman, Ascot’s new Principal. No doubt many of you met Gayle last night at the Parent/Teacher
Evening and many more of you can look forward to meeting Gayle this evening at your child’s Parent/Teacher Information Night.

I would also like to take this opportunity to thank Melissa Provost-Boyle who was Acting Principal and Angela Dawson who was Acting Deputy Principal for the start of the year. It is always a hectic time and we’ve had a smooth start thanks to the hard work and planning of Melissa, Sharyn and Angela.

Class Parent Reps (CPRs) are an important role and both the school and P&C are grateful for those of you who volunteer. A big thank you ?. This year, to save CPRs the hassle of organising individual class functions, we have introduced year level lunches. Our first lunch is the Prep Parents Lunch on Friday, 27 February 2015 at Ruggers Restaurant, Albion from 11.30am. (RSVP closes 5.00pm 23 February.)

Other lunches are as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Date</th>
<th>Year</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Friday 27 March</td>
<td>4</td>
<td>Friday 19 June</td>
</tr>
<tr>
<td>2</td>
<td>Friday 1 May</td>
<td>5</td>
<td>Friday 31 July</td>
</tr>
<tr>
<td>3</td>
<td>Friday 22 May</td>
<td>6</td>
<td>Friday 16 October</td>
</tr>
</tbody>
</table>

Prep parents, you can book your ticket now at www.flexischools.com.au. This is a lovely opportunity to meet the parents, not only in your class but across all the classes.

If you are interested in helping out or joining Ascot State School’s P&C, please email me at president@ascotsspandc.com.au .

Sarah Comiskey, P&C President

P&C MEETING WEDNESDAY 18 FEBRUARY AT 7:30PM STAFF ROOM (C BLOCK)

**Agenda:**
- Welcome
- Minutes of Previous Meeting
- Matters arising from the Minutes
- Correspondence
- Matters arising from the Correspondence
- Principal’s Report
- Treasurer’s Report
- Sub-Committee Reports
- General Business
- New Memberships.

**UPCOMING EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 11/2/15</td>
<td>Parent Teacher Night (in classrooms): 6.00pm Year 1, 6.45pm Year 3</td>
</tr>
<tr>
<td>Thursday 12/2/15</td>
<td></td>
</tr>
<tr>
<td>Friday 13/2/15</td>
<td>9.00am Class parent Rep Meeting in Staff Room</td>
</tr>
</tbody>
</table>

**UPCOMING EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 16/2/15 –</td>
<td>Authors from Ascot</td>
</tr>
<tr>
<td>Friday 20/2/15</td>
<td>Spellathon sheets go home for pledges</td>
</tr>
<tr>
<td>Monday 16/2/15</td>
<td>Spellathon</td>
</tr>
<tr>
<td>Tuesday 17/2/15</td>
<td>Welcome Group</td>
</tr>
<tr>
<td>Wednesday 18/2/15</td>
<td>Student Banking</td>
</tr>
<tr>
<td></td>
<td>Book Swap</td>
</tr>
<tr>
<td></td>
<td>7.30pm P&amp;C Meeting (Preparation for AGM) in Staff Room</td>
</tr>
</tbody>
</table>

**FROM MRS HADDEN: MIDDLE SCHOOL YEARS 3-6**

Welcome to our new Principal, Gayle Coleman. I know that the Ascot community will make her very welcome.

**Organisation**

All students need to learn the skills associated with personal organisation. It is so tempting as a parent to help with organising homework, books, musical instruments and permission notes but it is far more beneficial to your child to allow them to learn those vital skills. Taking responsibility and planning ahead, are integral lessons to learn. By now students in Years 4 –6 should be making full use of their diaries by recording messages, homework and items needed for the following day. Year 3 students may be writing reminders or messages in their homework books.

The diary is an excellent communication tool between home and school and I would encourage parents to sight the diary on a regular basis to keep you informed as to what is happening in the classroom.

Much encouragement and positive reinforcement is required when teaching students how to use a diary. I would urge Year 4 parents to sight diaries on a daily basis and provide positive reinforcement for the children as their organisational skills develop.

**Spellathon**

Spellathon word lists will be distributed to all Year levels on Monday 16 February. The Spellathon is a great educational and fundraising activity for our school. We urge children to seek sponsorship from family members, friends and neighbours as opposed to door knocking for donations. The winning class from Prep-Year 2 and Years 3- 6 can choose an excursion of their choice, paid for from the Spellathon funds raised. More information next week.

**Pick-up Zones**

The pick-up zones on both Massey and Pringle Streets are both strictly no parking zones. This rule is enforced in the interests of safety for all our children. Brisbane City Council and the police regularly check the areas for any infringements and impose heavy fines.

If your child is late arriving at the pick-up zone in the afternoon, please move on to allow the free-flow of traffic. Many thanks to
those parents who carefully follow these crucial rules, ensuring our children are safe.

Labels

Thank you for labelling your child’s possessions. It is the only way to distinguish one hat, lunchbox or many other items and to have them returned to their owner. A great investment in time for some very good savings!

Parent Evenings

What wonderful evenings provided by the class teachers and a fantastic response from parents. The relationship between school and home is vital to ensure that parents feel confident that their child’s academic, social and emotional needs are met by a highly professional educator, in a supportive environment. This relationship makes all the difference to your child. Thank you teachers and parents.

Parent Helpers

Thank you to all the wonderful parents who have signed up to assist with classroom activities this term. I know the teachers are very appreciative of your assistance and look forward to working with you. It is very rewarding when we can all work together to ensure our students receive an excellent education.

Have a great week.

Sharyn Hadden, Deputy Principal

FROM MRS PROVOST-BOYLE: EARLY YEARS

PREP-YEAR 2

It was great to see such a good turnout for the Parent Information Evening last night. Thank you to the parents who have volunteered to be a Class Parent Representative (CPR). The role of the CPR is to facilitate communication between home, school and the P&C. This position is highly valued by Admin, teachers and parents. Please support our Parent Reps and remember that this is a volunteer position.

I’m looking forward to seeing the Year 1 parents tonight.

Ascot State School will undergo a School Accreditation process through Australasian School Accreditation Agency (ASAA) in Week 5 of this term, 23-25 February. The ASAA Accreditation process is a high quality, high status tool that attests the effectiveness of the school across seven domain areas:

- Identity
- Learning Outcomes
- Curriculum
- Effective Teaching
- Governance
- Leadership
- Management

In preparation for the ASAA Accreditation seven Senior Experienced Teachers have been collating and examining evidence under the guidance of Angela Dawson. We believe we are well positioned for the 2015 Review.

Mrs Natalie Rose is our English as an Additional Language EAL/D Teacher. Natalie has worked with and supported students at Ascot State School for eleven years. This can be parents speaking another language to the child and/ or the child speaking a language other than Standard Australian English.

We are fortunate to have Prep families speaking Persian, Cantonese, Swedish, Spanish, German, Korean, Mandarin, Vietnamese, Japanese, Punjabi, Telegu, Thai and Dutch.

Natalie supports students with English development on a Tuesday and Thursday at Ascot. Teacher Aides also assist EAL/D students in the classroom. If you have any questions, please contact Natalie on the school number or by email nrose9@eq.edu.au.

Assembly: Prep–Year 2 Assembly is held on a Monday morning at 10.30am. All parents and grandparents are welcome to attend. The assemblies are a wonderful opportunity for classes to showcase their learning and their talents. You may be surprised at what capable public speakers we have.

Our first whole school assembly is the Presentation of School Leaders on Monday 23 February, 9.00am. Everyone is welcome to attend.

Reading Parent Information Sessions: Parent Reading Workshops are being held for parents with students in Prep and Years 1 and 2. The session will focus on practical tips for reading with and supporting your child’s reading at home.

<table>
<thead>
<tr>
<th>Years 1 &amp; 2 Parent Reading Session</th>
<th>Thursday 19 February</th>
<th>9.30-10.30am</th>
<th>Staff Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Parent Information Session</td>
<td>Thursday 24 February</td>
<td>9.30-10.30</td>
<td>Staff Room</td>
</tr>
</tbody>
</table>

All the best to our District swimmers for Friday.

Happy Reading!

Melissa Provost-Boyle, Deputy Principal

SPEAKING MATHEMATICALLY

Real-life context help from home can do a great deal to help children with their understanding and application of the mathematics that is learned at school. The following items often found at home are very effective props for home use:

- prominent clock in the kitchen – analogue and digital
- traditional wall calendar
- board games that involve dice and spinners
- pack of traditional playing cards
- calculator
- measuring jugs and scales
- dried beans, macaroni or smarties
- tape measure and ruler
- family bar of chocolate
• fridge magnet numbers and symbols
• old-fashioned kitchen scales
• a dartboard (with Velcro darts)
• games with unusual dice
• dominoes
• Guess Who?
• An indoor/outdoor thermometer.

We will touch on how these can help at home over the next few weeks.

Inside kids’ heads - DECIMALS!

There are two particular situations with decimal numbers that are worth looking out for with your child. The first results from over-generalising a pattern that children notice about whole numbers. Think about comparing 11 111 and 9 999. Children learn that even though 11 111 looks smaller than 9 999 because of all the ones, it is actually the larger number because it is a five-digit number and 9 999 is only a four-digit number: the more digits a number has the larger it has to be, regardless of the actual digits.

Now children learn that decimal fractions get smaller as the number of decimal places increases: 0.03 is smaller than 0.3 and 0.003 is smaller still. The over-generalising occurs when children think that just as the more digits a whole number has the bigger it must be, that the more decimal places a number has automatically makes a number smaller: that 0.125 must be smaller than 0.8 because 0.125 has thousandths in it while 0.8 has only tenths in it.

You can help your child here by talking about the value of the digits in each number – 0.8 has 8 tenths in it while 0.125 has 1 tenth in it – without looking at the other digits.

The other over-generalising that children make is to read the digits after a decimal point in the same way as they read whole numbers: reading, 0.125 as ‘zero point one-hundred and twenty-five’ – this makes it sound bigger than 0.85 or as they may read it – ‘zero point eighty-five’. Our money system doesn’t help us here - $1.25 for example is read as ‘one dollar and twenty-five cents’. When you come across decimal numbers in contexts other than money, make a point of reading them digit-by-digit to help avoid this misconception.

Monique Russell
Specialist Mathematics Teacher

2015 AUTHORS FROM ASCOT WEEK: 16 – 20 FEBRUARY

Students in Prep-Year 2 will have a one hour workshop in their classroom conducted by Jacqui Conias. Jacqui is an Ascot parent, illustrator and graphic designer (you may have seen her Pop Art work around the school).

Students in Years 3-5 will have a one hour workshop in their classroom conducted by Julie Fison. Julie is a local author and past Ascot parent.

Students in Year 6 will have a one hour workshop in their classroom conducted by Kierin Meehan. Kierin is an author and Ascot’s LOTE teacher.

Room to Read Book Swap

Our lunch time activities will include a Book Swap to support the Room to Read Project which raises millions of dollars each year to establish schools and build libraries in developing countries. Please consider supporting this great project sponsored by Tristan Bancks (one of our 2013 Authors@Ascot).

How to get involved:

Next Monday or Tuesday during Authors from Ascot, students bring in a picture book, novel or non-fiction book that they no longer wish to read and a $1.00 coin. Students from 6/5 will come around and collect the books and donations and give a ticket to each book donor. Students can then use their ticket on Wednesday at lunch time to choose a book at the Book Swap.

2015 Author in Residence (Dr Cameron Stelzer): 23-27 February

Cameron has written a series of picture books and short novels about pirates. Each class will participate in a workshop during this week conducted by Cameron. The school will be taken over by pirates! If your children have any pirate paraphernalia (flags, pirate ships, treasure chests etc.), please send into your class teacher so we can decorate the school and get into the pirate spirit.

Wednesday 25 February will be Ascot’s " Dress as a Pirate Day " - ENJOY!

Lorraine Clacher, Teacher

MUSIC NEWS

Choir rehearsals will all take place in the hall commencing Week 2. No audition required everyone welcome!

Monday – 1.15–2.00pm - Years 3–6 Girls Choir
Tuesday – 8.15am–9.00am - Junior Choir – Years 1 & 2
Wednesday - 8.15am–9.00am – Boys Don’t Sing Choir – Years 3–6.

Band rehearsals will all take place in Ms Howard’s room.

Tuesday - 7.30–9.00am – Senior Band
Wednesday - 7.30–9.00am – Intermediate Band
Wednesday - 8.00am–9.00am - Brass Ensemble (commences this week)
Thursday - 7.30am–9.00am - Junior Band (commencing in Term 3)
Friday - 7.30–9.00am – Senior Band.

Senior Band commenced Friday Week 1 30 January 2015
Intermediate Band commenced today.

Any new students in Years 4-6 interested in joining the Instrumental Music Program, please email Margaret Howard (Head of Music) your expression of interest

mhowa12@eq.edu.au.

*Margaret Howard/Debbie Daley, Music Teachers*

**VISUAL ART AT ASCOT STATE SCHOOL 2015**

In 2014 every class at Ascot State School will have nine hours of specialist art education in support of their classroom Art Curriculum. This is the second year the P and C have very generously supported this important initiative.

Encouraging creativity and visual communication is at the core of Art Education. In their specialist lessons students are introduced to a wide range of artists from all walks of life, time and cultures, and produce artworks that are self-referenced and reflective of the world in which they live.

Art is a universal language, and one that can continue enriching your life long after you leave school. Art Education gives students the tools to not only enjoy looking at artworks, but to really ‘read’ them. Being able to engage with artwork begins with knowing what questions to ask yourself. Next time you go to a gallery with your kids try asking them a few questions.

Start by looking at the works structural elements; are the colours symbolic? Has the artist used emphasis to create a focal point? Is the work realistic or does it show the artists imagination?

Try and get some hints from the information listed beside the work; What is the date of the painting? Was anything significant happening in the world at that time? Does the work reflect or comment on the artist’s culture or country of origin?

If kids offer opinions on a work always try and get them to back it up with something they can observe and describe. For example, “I don’t like it, it’s weird” isn’t as valid a response as “I don’t like it because the colours are dark and the persons face is distorted”

In our art lessons we always start our art making process by looking at the work of others, so they should be used to these types of questions, and their answers may surprise you. One of the most wonderful things little kids do in galleries is mirror the pose or expressions of a person they are observing within a work. It is such an empathetic response and one that I encourage students to continue even when they think they are way too big and it is way too embarrassing!

Gathering ideas from the work of others and the world around us is how we begin our art making process. Students are given the opportunity to explore different media and styles of art throughout the year. They will experiment with sculpture, printmaking, painting, collage, assemblage, fibre art sit specific art and drawing.

Students are encouraged to reflect on their work throughout the art making process and self-evaluate. They are asked to initiate, develop ideas, problem solve, persevere, learn from mistakes, envisage solutions and work hard. Learning to explore, develop and resolve a creative project can fill students with an immense sense of achievement. 2015 is going to be a fantastic year for art at Ascot!

*Carla Adams, Art Teacher*

**P.E. NEWS**

**City District Sporting Trials**

This term, there will be many trials at various sporting venues for students turning 11 and 12 years old who would like to make City District sporting teams. The sporting standard at these trials is very high and the children who are selected to attend (numbers are restricted) will need to take completed paperwork and pay a small fee. Trials will normally be in school time and private transport to venues will be required. Because numbers we can send to trials are restricted, we would expect those students who express interest and then are selected do attend the trial. There is usually a very quick turnaround from trial notification to student nomination so students should express their interest to Mr Harris/Mrs Graham as soon as possible.

The trial dates for this term are as follows:

- Basketball – Monday 16 February
- Tennis – Thursday 26 February (this may change to a later date)
- AFL/Hockey – Friday 27 February
- Rugby League/Netball – 6 March
- Soccer/Touch – 13 March.
- Dates sometimes change or trials can be postponed due to weather.

**City District Swimming**

All students who have been selected to represent Ascot at the City District Event should now have returned their completed forms. We wish our team all the best when they compete in the Carnival this Friday. Congratulations to the following students: Teneille A, Amelia W, Mary C, Manuthi H, Jorja M, Lucy H, Chloe Z, Kobi R, Parker B, Harry R, Ashton B, Moni S, John G, Oliver S, Jack M, Charlie T, Ruby P, Jessica T, Sienna T, Tim H, Ned B, Lachlan Z, Lucy D, Stephanie C, Lilliana H, Milan B, Keira T, Finn M, Oliver C and Charlie C.

**Sports Captains**

Our Year 6 students will soon be nominating for the exciting positions of sports captain. Below are listed the criteria for selecting our sport captains for 2015.

**Selection Criteria for Sports Captains:**

1. The student demonstrates a positive attitude and good sportsmanship when participating in P.E. lessons and sporting fixtures.
2. The student demonstrates good behaviour, is responsible and dependable.
3. The student has participated in school sporting events, including swimming and athletic carnivals and the interschool sports programme.
4. The student may have achieved representation in one or more sports at district/ met north/ state or national level.

5. The student will not have accepted any other leadership position, i.e. school or class captain.

N.B. Ideally, male and female captains will be chosen for each house. However, in circumstances where there is no candidate of one gender who satisfies the above criteria, candidates from the alternative gender will be considered.

Alayne Graham ( agrah27@eq.edu.au ), Paul Harris ( pharr17@eq.edu.au )

SCHOOL COMMUNITY LIAISON OFFICER’S NEWS

Welcome to Week 3. Hoping that you are all getting the most out of your Parent/Teacher Information Evening interactions. They are important in establishing a strong home/school line of communication.

At Ascot State School we live by the ethos that it takes a village to raise a child. Our school community is that village. The network of families at Ascot take many forms and dynamics. If you need help, ask. We are here to support each other.

It is a fete year: Ascot’s Big Day Out is on 12 September. Save the date!

Thank you to all the generous Class Parent Representatives of 2015. A very special meeting will be held this Friday 13 February after drop off from 9.00am in the staff room. Tea, coffee and a great informative chat for you to ensure that the Class Parent Rep role that you will play is on track for the parents you represent and for the teachers that you support.

Have a wonderful week!

Yours in friendship.

Leanne Buckle, SCLO, 0403 576 688, leannebuckle11@gmail.com

NEWS FROM THE P&C HEALTH AND WELLBEING COMMITTEE

The debate to have your child learn another language from an early age typically isn’t about whether or not there are benefits in doing so, but more often it is which language your child should learn. Should it be Italian or German, Chinese or Japanese?

In 2007 Steve Jobs amazed the world by combining the iPod with a touch screen and internet access to create the iPhone. That was just over seven years ago and where will that lead the world to be when your child graduates from Year 12?

In just one year from now, the iWatch will have taken off. We will be trying to get our heads around how one device maps out our heart rates, our exercise regimes, our diets, and then it reminds us to take medicine and will do retail transactions without the need for a wallet – or even a phone. Ten years after that? Who knows?

Are you ready for the 3D printer to fax you small objects? What about text streaming that will allow you to read a 300 page book in 90 minutes? Have you considered that one day Uber will be providing you with a driverless car? Get ready as these concepts are likely to happen while your child is still at school.

The advancement of this rapidly changing technology is done through the language of coding. Whilst you may despise the amount of time that your child spends on the iPad, in the longer term, it could be all for the good. In 2013 the Ascot P&C agreed to fund the purchase of three classroom sets of iPads for the simple reason of integrating technology into the classroom. Before that the interactive whiteboards were introduced. While the pedagogical benefits of these advancements may remain not 100% clear, the driver behind them all is the universal language of coding. Perhaps this is the second language you would like to have your children learn to make them bilingual.

In no particular order, the following are web-based and App-based programs that can get your children started: Daisy the Dinosaur; Tynker; Scratch; Move The Turtle; Hopscotch; Turtle Academy and for slightly older or more advanced children there is Code Club Australia. If you’re thinking hands-on building is more your child’s speed then also keep a lookout for a new product range by Littlebits which introduces children to electronics and even automation through snap together modules.

Who knows, maybe Ascot State School has the next Steve Jobs in Prep and all he or she needs is the right language to do so.

Pat Gerry. Co-Ordinator, pandc@ascotss.eq.edu.au

ASCOT BIG DAY OUT

At the 2013 ABOO the raffles & auctions raised more than $40,000. This was mainly due to the generous donation of items by members of the greater school community and of course the fantastic class art projects.

RAFFLES

We would like to have a similar prize pool to 2013 where we had more than 50 prizes worth more than $10,000. Each person/ organisation is credited (you can be anonymous) with supplying each prize on the website and on the day. The more prizes the better!

AUCTIONS

Auction items are normally higher value items that are auctioned off on the big day. In the past items have included, memorabilia pieces, dinner with the Treasurer, family holidays, surf boards, boat charters and much more.

We would like to have the raffle & auction items solidified by the end of this term so please contact brad@bubhub.com.au with a short description of your item(s), value, web address (as appropriate) and a contact name & number. Please do not hesitate to contact Brad if you have any questions.

ALL FUNDS RAISED GO TO THE P&C TO USE ON SCHOOL PROJECTS

Brad L
**ABDO Catering Committee**

**WELCOME GROUP**

Have you recently enrolled your child at our school and would like to meet other parents? You may be interested in joining our school’s Welcome Group. Our Welcome Group has been set up primarily as an opportunity for new parents to our school to meet other school families, although anyone who is interested in making new friends is welcome to attend!

Our Welcome Group catch-ups are on Wednesdays at White Jam Cafe in Hendra. Please get in touch with Peter if you have any questions.

*Peter, Welcome Group Co-Ordinator Email: welcome@ascotss.eq.edu.au*

**FROM THE TUCKSHOP**

Welcome back to another great year of Tuckshop. We provide a valuable service to the school and endeavour to improve our Menu each year. We have already added a chicken tenderloin wrap to our menu this year. Thanks to the mother who suggested it. We currently have sushi twice a week on a Tuesday and Thursday and Subway on a Friday. Salads and sandwiches are provided Monday-Friday.

Parents are a valuable part of making the Tuckshop work and without your assistance making Home Bake and working in the Tuckshop, we would not be able to open five days a week.

Kathryn and Yolanda are the Co-Convenors, Julia C is the Chairperson, Jenny F is the Treasurer and we welcome Nadia S as the new Secretary. We look forward to another successful year.

**Ice-blocks and Slushies**

Please remind your child that when ordering ice blocks or slushies that they must keep the Tuckshop bag and go to the Tuckshop at the **second lunch bell** to exchange for their ordered item.

Ascot Tuckshop has a **Breakfast** menu for students served between 8.30-8.50am Monday to Friday:

- Toast - Plain/Vegemite/Honey/Raisin - $1.30
- Flavoured Milk or Juice - $2.00
- Up and Go - $2.00
- Water - $1.50
- Plain Milk - $1.20

**Kathryn and the Tuckshop Committee**

**TUCKSHOP ROSTERS**

<table>
<thead>
<tr>
<th>Tuckshop - Group 4</th>
<th>Home Bake - Group 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday</strong></td>
<td><strong>Monday</strong></td>
</tr>
<tr>
<td>16/2/15</td>
<td>16/2/15</td>
</tr>
<tr>
<td>Anita G, Tina M</td>
<td>Barbara C</td>
</tr>
<tr>
<td><strong>Tuesday</strong></td>
<td><strong>Tuesday</strong></td>
</tr>
<tr>
<td>17/2/15</td>
<td>17/2/15</td>
</tr>
<tr>
<td>Jenny F, Carleen W</td>
<td>Louise A, Russell C</td>
</tr>
<tr>
<td><strong>Wednesday</strong></td>
<td><strong>Wednesday</strong></td>
</tr>
<tr>
<td>18/2/15</td>
<td>18/2/15</td>
</tr>
<tr>
<td>Nina J, Alison S, Bella B-H</td>
<td>Georgina S, Anna J, Michelle A</td>
</tr>
<tr>
<td><strong>Thursday</strong></td>
<td><strong>Thursday</strong></td>
</tr>
<tr>
<td>19/2/15</td>
<td>19/2/15</td>
</tr>
<tr>
<td>Leta D, Margaret B</td>
<td>Julie C, Amanda H, Margaret B</td>
</tr>
<tr>
<td><strong>Friday</strong></td>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td>20/2/15</td>
<td>20/2/15</td>
</tr>
<tr>
<td>Bronwyn McL, Belinda W</td>
<td>Donna G, Loretta G</td>
</tr>
</tbody>
</table>

**UNIFORM SHOP ROSTER**

<table>
<thead>
<tr>
<th>Group 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday</strong></td>
</tr>
<tr>
<td>16/2/15</td>
</tr>
<tr>
<td>Rachel L</td>
</tr>
<tr>
<td><strong>Wednesday</strong></td>
</tr>
<tr>
<td>18/2/15</td>
</tr>
<tr>
<td>Vanessa H</td>
</tr>
<tr>
<td><strong>Thursday</strong></td>
</tr>
<tr>
<td>19/2/15</td>
</tr>
<tr>
<td>Kelly MacN</td>
</tr>
</tbody>
</table>

**SWIM CLUB**

Dear Swim Club Family

It was wonderful to see all of our families and swimmers on Friday night and welcome to our new families as well and hope you enjoyed your night at Swim Club.

If you are wanting to join our Swim Club family, we still have room for more members. Please contact Swim Club on swimclub@ascotss.eq.edu.au or give us a call on the below numbers and we will be more than happy to help.

Club Championships will be held on Sunday 15 March. We will be sending out registration forms to all members for their
children to nominate the races they wish to swim. More details soon.

Race order for this Week 3, 13 February, is as follows:
12.5m Freestyle, 100m Individual Medley, 25m Freestyle, 50m Freestyle, 25m Breaststroke, 50m Breaststroke, 25m Backstroke, 50m Backstroke, 25m Butterfly, 50m Butterfly.

A reminder to everyone that the Swim Club Committee members for this season will be stepping down at the end of this term. We are currently looking for volunteers to fill all of the below positions:

Presidents x 2
Vice Presidents x 2
Secretary x 1
Treasurer x 1
Data IT Co-Ordinator x 2
BBQ/Canteen Co-Ordinators x 2
Rosters Co-Ordinator x 1.

If you are interested in any of these roles, please contact us via email swimclub@ascotss.eq.edu.au or come and see us at Swim Club on Friday night. We need to have these roles filled before the end of this term or there will be NO Swim Club leading into next season which starts Term 4.

Parent Roster for this week:

Please do not contact the Presidents with regards to the rosters.

If you are unable to do your roster duty this week, please contact Rose M on rose.04@me.com or 0417 707 995 by Thursday afternoon so that we may find a replacement.

PLEASE REMEMBER THAT IT IS EXTREMELY IMPORTANT THAT YOU ARE ON TIME FOR YOUR ROSTER DUTIES AS THIS HELPS US RUN ON TIME.

Parents on roster this week - PLEASE REPORT TO THE PRESIDENTS' DESK ON ARRIVAL.

We would like to thank our sponsors, Ray White Ascot and Dune Outdoor Luxuries, for their ongoing sponsorship. Thank you on behalf of all our Swim Club members.

Cameron and I look forward to seeing you all on Friday night for another great night at Swim Club.

Kind Regards

Tracy R and Cameron McL, Ascot Swim Club Presidents
swimclub@ascotss.eq.edu.au, 0403 387 676, 0417 628 032

COMMUNITY NOTICES

Clayfield Pre-Prep Enrolment Day for 2017 - Tuesday 10 March at 8.00am for children born between 1 July 2012-31 July 2013. $30.00 Waiting List fee.
28 Bayview Terrace, Clayfield, Phone 3262 2765, Fax 3262 2569,
Email admin@clayfieldpreprep.com.au.

Gardiner Chess: School Chess Program for Ascot State School 2015. The chess lessons at Ascot State School will be on Thursdays at 3:10 pm – 4:10 pm in the Arts Room and Staff Room. Cost - $91.00 per child per term or $324.00 per child per year. Come and try it out! Email for a trial lesson. These are classes for all abilities from beginners to rated players. To register and pay for your child/ren please go to the secure web site https://gardinerchess.com.au/registration/ and click on the 'parents' icon. You will need to create an account and follow the instructions.
www.gardinerchess.com.au, info@gardinerchess.com.au


Have you thought about hockey for your child? We have a fabulous program called Hook in2 Hockey at the Redcliffe Leagues Hockey Club which runs for 6 weeks starting late...
February and introduces children from the age of 4 to our
great sport in a fun environment. Your sign on will include a
FREE Stick, Ball, Shin Pads, Mouth Guard and Hockey Jersey -
everything you need to join in the fun straight away! Apart from
this program, we also have Boys and Girls teams starting from
U7s. We would love to hear from your family.

Contact: Lynne Somerville 0417 758 107 for more information.

**Valley Hockey Club**: Junior Hockey Come and Try - Sunday,
15th February 10.00am-12.00pm at Burringbar Hockey Fields,
Chermside. Bring: hat & water bottle. If you have a hockey stick,
bring that along too! Otherwise gear will be supplied for the
day. Your children will be introduced to hockey with games,
basic training drills and a whole lot of fun! Any questions,
contact on Selina on 0415 553 733 or Len 0413 522 196,