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Issue 9 – Wednesday 25 March 2015

## FROM GAYLE COLEMAN: PRINCIPAL

### Student Success

Congratulations to the following Swim Club swimmers:

Recognition Award: Ruby C, Talia B, Ryder D, Sami C, Edward G, Portia C, Hunter D, Milan B, Oliver C, Ruby P, Alexander W, Amelia W, Charlotte W and Paris C.

Age Champions: Maryann B, Sebastian A-C, Maddison A-C, Franklin C, Lucy C, Archer B Charles N, Lucy T, Jake K, Keira T, Charlie C, Sienna T, Henry N, Teneille A, Kobi R, Rosie T, Seb L McM and Hannah W.

Suki Award: Teneille A.

Swimmer of the Year: Zara Davis.

Record Breakers: Teneille A and Charlie C.

### Thank You to our Wonderful P&C

Ascot State School is indeed very fortunate to enjoy community engagement and support and this was evident in the AGM Report tabled by our P&C President, Sarah Comiskey last Wednesday. Along with her Executive team of Michael Spork, Toni Mitchell, Stella De Jager and Catherine McLeod, the Ascot State School P&C spent over \$230,000 in strategic initiatives, capital projects and staff professional learning initiatives. I would personally like to thank the Executive team, the Sub-Committees including the Swim Club, Tuckshop, Uniform Shop, Friends of Visual Arts and Design, Friends of Music, Health and Wellbeing, our very own School Community Liaison Officer, Leanne Buckle, and you the parent volunteers for your ongoing support. I am also delighted to report that our bandwidth has been increased to 10Mbps. Thank you to the P&C for supporting the school in making this happen and I'm sure your children are enjoying the benefits of increased speed and access to data in their classrooms.

### GRG

This year Ascot State School will receive \$225,250 in Great Results Guarantee funding to improve student outcomes and school performance. Our approved agreement is available on our school website.

The funding will be used to:

- Maintain the percentage of students in NAPLAN U2B in **Reading** in Year 3 at 71%
- Increase the percentage of students in NAPLAN U2B in **Reading** in Year 5 from 54% to 60%
- Increase the percentage of students in NAPLAN U2B in **Numeracy** in Year 3 from 63% to 64%
- Increase the percentage of students in NAPLAN U2B in **Numeracy** in Year 5 from 38% to 45%.

Our key strategies will be to:

- Continue to embed the culture, climate, processes and protocols of classroom observation and feedback to support professional learning and encourage reflective practices
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement ambitious but achievable individual curriculum plans
- Provide coaching in Mathematics content and pedagogy in order to provide targeted and scaffolded instruction through a consistent whole-school approach
- Increase teachers' repertoire of effective strategies for the teaching of Reading to ensure consistency from Years 3 to 6
- Provide professional learning and support for Teacher aides to consolidate student learning in Reading and Numeracy
- Establish professional networks through school visits with high-performing schools in South-East Queensland
- Establish a professional learning community of school leaders and lead teachers to share and evaluate strategies that improve learning outcomes.

At Ascot State School we will:

- Employ a full-time, highly-qualified Mathematics Teacher to build teacher capability in Mathematics
- Employ a full-time Head of Curriculum to support teachers in the implementation of the Australian

Curriculum with a focus on our school-wide approach to teaching Reading and Writing

- Provide professional learning opportunities for all teachers and teacher-aides in explicit teaching practices to ensure consistency and alignment across Prep to Year 6.
- Purchase TRS to release teachers for Coaching Conversations each term – 10 hours per teacher per year to build teacher capacity
- Purchase additional teacher aides and develop their capacity to enhance learning in collaboration with classroom teachers
- Purchase additional resources to support Literacy and Numeracy initiatives
- Develop positive partnerships with City Cluster schools and high-performing like-schools in South-East Queensland to share best practice.

Over the next week we are holding our school Cross Country events. I hope to see many parents at school this Thursday for the Prep to Year 2 event or at Brothers next Tuesday for the Years 3 to 6 Cross Country.

Regards



**Gayle Coleman**  
**Principal**

## BOUQUETS

To the fantastic Ascot classroom teachers who are holding Celebrations of Learning this week to showcase the great work that occurs in our classrooms every day.

## FROM YOUR P&C

I have attached my full report from the Annual General Meeting held last week. It contains a summary of each sub-committee and acknowledges many wonderful people who did great work for the school in 2014. Last year the P&C spent over \$230,000 in strategic initiatives and capital projects. What an achievement and thank you to everyone for the ongoing support.

As a not-for profit association, the central aim of the P&C is to raise funds and provide services to improve the school and ultimately the learning outcomes of our children. Please take the time to click on the tab below to read the report in full.

The AGM also saw three Honorary Life Members voted upon. I would like to congratulate Julia Collins for 20 years' service to the P&C, Bill Owens for his service - 5 years as President and Adrian Esler for his year as Vice President and 2 years as President. I think it will be a long, long time before anyone can overtake Julia's crown as longest serving P&C member!

On the issue of bell times, I am collating parent feedback and will be finalising my report this weekend to hand to Mrs Gayle Coleman. If you have any comments, please email me at the below address [by this Friday](#). Gayle is talking to staff to get their feedback as well. Once that is to hand, Gayle will form a

working group to look at the issue, but she will keep the school informed.

Finally, both the School and P&C need to prepare a Strategic Plan. The P&C Strategic Plan will be for 2016-2020. This five year plan will include our 100 year anniversary. So start thinking about the questions, "What Ascot State School looks like in the future?" and "What can we do to make Ascot a better school?" Back in 2008, there were 250 parents who turned up to the hall one evening to have their say on these very topics. We will be organising another such night next term, so I'm looking forward to your ideas.

If you have any questions, please email me at [pandcpresident@ascotss.eq.edu.au](mailto:pandcpresident@ascotss.eq.edu.au) .

**Sarah Comiskey, P&C President**

## UPCOMING EVENTS

<b>Tuesday 24/3/15-Thursday 26/3/15</b>	Honours Choral Program
<b>Wednesday 25/3/15</b>	
<b>Thursday 26/3/15</b>	Celebration of Learning: Year 3 – 8.50-9.20am; Year 4 – 8.50-9.20am; <i>Year 1 – 2.30-3.00 (please note this change)</i> ; Year 5 – 2.30-3.00pm Prep-Year 2 Cross Country (Ascot Oval) <i>THE WELCOME CUPPA FOR ENGLISH AS AN ADDITIONAL LANGUAGE PARENTS HAS BEEN POSTPONED DUE TO PREP-YEAR 2 CROSS COUNTRY</i>
<b>Friday 27/3/15</b>	Celebration of Learning: Year 2 – 8.30-9.00am 11.30am-2.45pm Year 1 Lunch (Ruggers, Albion) Years 4 & 5 Sports Development Session Final day for Spellathon monies
<b>Saturday 28/3/15</b>	4.30pm: All Choirs performing at Sirianni's 50th Birthday celebration (Sirianni's)
<b>Monday 30/3/15</b>	9.00am: 6/5 Assembly 10.30am: 2B Assembly (Spellathon winners announced on Assemblies)
<b>Tuesday 31/3/15</b>	Years 3-6 Cross Country (Brothers, Albion)
<b>Wednesday 1/4/15</b>	Welcome Group (White Jam Café, Hendra) after drop off 9.00am Student Banking Easter Meal Deal EarlyAct Cup Cake Stall
<b>Thursday 2/4/15</b>	11.45am-12.15pm: Prep Easter Hat Parade and Grandparent's Day Free Dress Day Term 1 ends
<b>Friday 3/4/15</b>	<b>GOOD FRIDAY</b>

**SCHOOL HOLIDAYS**  
**FRIDAY 3/4/15-SUNDAY 19/4/15 INCLUSIVE**  
**LAST DAY FOR SPELLATHON MONIES**  
**FRIDAY 27 MARCH**

**FROM MRS HADDEN: MIDDLE SCHOOL YEARS 3-6**

Last Friday was national day against bullying and violence. The school was a sea of orange and the participation level was very high. The message must be clear from both home and school – bullying will not be tolerated. Children can be embarrassed to report their concerns so we must be aware of any changes in behaviour which may indicate bullying is happening. Communication is the key to ensuring that our children share their concerns.



Children completed a poster competition where they highlighted aspects of bullying. When the entries in our poster competitions are complete, the winning entries will be acknowledged at our assemblies next week. Great work, girls and boys!

Last Saturday was Harmony Day which encouraged everyone to celebrate the diversity of all Australians and to treat everyone with the respect and kindness we all deserve. Children at Ascot discussed and shared their views on this significant day.

Please encourage your child to share any concerns they may have, with a trusted adult, as we will always have zero tolerance to bullying and any form of harassment.



**Spellathon**

Please return the pledges by Friday 27 March. We will announce the class winners of the Spellathon next Monday. Thank you for supporting your school with this worthwhile activity which provides great resources to our students.



**Student of the Week: Years 3-7**

Next week, the last of the term, will see Class 6/5 present their assembly. The presentation will highlight the benefits of positive group behaviour. The skills needed to thrive in groups are so important in school, recreation and of course as part of a family.

Congratulations to the following students who embrace group activities and demonstrate respect for themselves and others.

<b>Year 3A</b>	Edward N Elaine C	<b>Year 4D</b>	Georgina M Lachlan S
<b>Year 3B</b>	Mishca B	<b>Year 5A</b>	Jemma L

	Louis M		Lachlan Z
<b>Year 3C</b>	Benjamin D Genevieve G	<b>Year 5B</b>	Ellie M Abby C
<b>Year 3D</b>	Gabriel G Milan B	<b>Year 5C</b>	Bridget M Daniel A
<b>Year 3E</b>	Matthew K Annie P	<b>Year 6/5</b>	Lochy R Chloe Z
<b>Year 4/3</b>	Charlie C Soren F	<b>Year 6A</b>	Bella J Lachie T
<b>Year 4A</b>	Caitlin H Zoe C	<b>Year 6B</b>	Gabriel S Oliver E
<b>Year 4B</b>	Amira A Shane S	<b>Year 6C</b>	Lachie H Halle S
<b>Year 4C</b>	Ruby D Memphis S		

Have an enjoyable week.

**Sharyn Hadden, Deputy Principal**

**FROM MRS PROVOST-BOYLE: EARLY YEARS PREP-YEAR 2**

**Date Claimers for Term 2**

- **Year 3 and 5 NAPLAN Parent Information**  
**Session:** Wednesday 22 April at 9.30am in the staff room
- **Prep Writing Information Session for Parents:**  
 Wednesday 29 April at 9.30am in the staff room.

A reminder email will be sent out on the first day of Term 2. PowerPoints will be uploaded to the school website after the sessions.

**Easter Hat Parade**

Our Prep Easter Hat Parade and Grandparents Day will be held on Thursday 2 April from 11.45am to 12.15pm followed by light lunch in the Covered Games Court, a great way to finish off the term. Thank you to our hard working Prep Teachers and Teacher Aides for the work that has gone into the Easter Hat Parade. Please join us for this wonderful occasion.



## Student of the Week: Prep-Year 2

**Junior Assembly:** Next week's student of the week award is for "Following Directions". Congratulations to:

Prep A	Chloe P Tom P	Year 1D	Aidan W Molly L
Prep B	Alexander D Sophie B	Year 1E	Chloe W Senuthi K
Prep C	Eliza Ry Daniel W	Year 2A	Iliana A Riley B
Prep D	Abigail B Taiga M	Year 2B	Grace B Ben M
Prep E	Adelaide M Olan C	Year 2C	Jake S Ava F
Year 1A	Anika D Tyson L	Year 2D	Bennett H Cormack W
Year 1B	Lucy D Max C	Year 2E	Lachlan O Ava C
Year 1C	Christian N Lexy W		

## Term 1 Assembly Roster

Date	Wellbeing Focus	Class	Assembly Focus
30 March	<b>Be Proactive</b> Show Respect for yourself and others. "Would it be right?" is a good question to ask yourself.	2B	<b>Following Directions</b>

## Junior Assembly Schedule for Term 2

Be sure to mark the dates in your calendar.

Date	Wellbeing Focus	Class	Assembly Focus
27 April	<b>Be Proactive</b> I am Responsible I pack my bag for school. I know what books / requirements I need each day.	2C	<b>Completing all work</b>
4 May	<b>Be Proactive</b>	2A	<b>Using Brave Talk</b>

Date	Wellbeing Focus	Class	Assembly Focus
	I take Initiative. I do the right thing without being asked. What could that be this week?		
11 May	<b>Be Proactive</b> I choose my actions. Choose wisely and have an amazing day!	1E	<b>Friendly behaviour</b>
18 May	<b>Be Proactive</b> I choose my attitudes and mood. Choose wisely and have an amazing day!	1B	<b>Doing your best</b>
25 May	<b>Begin With the End in Mind</b> I am an important part of my class and contribute to my schools vision which is...	1C	<b>Working well in groups</b>
1 June	<b>Begin With the End in Mind</b> I look for ways to be a good citizen. What can you do this week in the classroom, at P.E., at the tuckshop, in the library?	1D	<b>Helpful Behaviour</b>
8 June	Queen's Birthday Holiday		
15 June	<b>Begin With the End in Mind</b> I set priorities and follow my plans. I follow my teachers morning routine and prepare for the day.	1C	<b>Game skills</b>
22 June	<b>Begin With the End in Mind</b> I spend time on things that are important to me. Family and holidays are important, just like school.	Prep E	<b>Caring for others</b>

Have a great week.

**Melissa Provost-Boyle, Deputy Principal**



## CALLING ALL SCIENTISTS



### Calling all scientists in our community!

We are calling on scientists who can help out by presenting workshops for the students who are selected to be in the STEM conference which will be held on Friday 17 July at UQ, St Lucia campus. The S.T.E.M conference will be for students from Years 5 – 9. If you or someone you know can help out as a workshop presenter, please contact Paul Sime [psime1@eq.edu.au](mailto:psime1@eq.edu.au) for a workshop presenter's guide and mention that you heard about it through the Ascot SS newsletter. Workshops are voluntary and will need to be 2 x 45min sessions on any scientific topic (related to Light if possible, but not completely necessary) that are informative, hands on if they can be, engaging for students in Years 5 - 9 & may provide resources to the students to take from the session. An explanation of S.T.E.M. is set out below.

#### STEM – Inspiration Day UQ St Lucia Campus “Illuminating S.T.E.M.” International Year of Light

The Kids' S.T.E.M. Convention is currently in its ninth year of operation. This initiative, organized and coordinated by a volunteer committee of Education Queensland staff and industry partnerships has evolved and grown over time. Our goal is to provide a high quality three phase learning experience for capable students in the areas of Science, Technology, Engineering and Mathematics.

##### Phase 1

Inspiration – a full day conference experience conducted at the University of Queensland St Lucia campus (Friday 17 July 2015). Student delegates will be inspired by a key note address delivered by a prominent figure from the scientific community, led through the steps required to conduct rigorous scientific inquiry and participate in two self-selected 'hands-on' small group workshops.

Thank you for your consideration of this and for stimulating the Sciences to the youth of today.

Regards

Lachlan Sayer

SCIENCE COORDINATOR @ Ascot SS

- Visual displays highlight current learning targets.
- The classroom is organised to focus learning and materials are organised.
- The physical layout of the classroom has clear traffic patterns.
- The physical layout of the classroom provides easy access to resources and materials.
- The classroom is decorated with learning examples which communicates powerful messages to students.
- Students are involved in designing the classroom routines.
- Students are reminded of the rules and procedures.
- Students can restate or explain the rules and procedures.
- Cues or signals are used when a rule or procedure should be used.

#### Student Evidence

- Students move easily about the classroom.
- Students make purposeful use of materials and resources.
- Students can focus without distraction on the learning goal and aligned activities.
- Students follow clear routines during class.
- When asked, students can describe the set rules and procedures.
- When asked, students can describe the classroom as a place where they can learn.
- Students recognise and respond to cues and signals by the teacher.
- Students regulate their own behaviour.

#### Example of Classroom Rules

##### Making Our Classroom a Place for Learning

1. All students have the right to be treated with respect.
2. All teachers have the right to be treated with respect.
3. Everyone has the right to feel safe in the teaching and learning environment.
4. Everyone must demonstrate a respect for the school's property.
5. Maintain respect and quiet, think before you act, and minimise disruptions to the learning process.

At Ascot State School, all classrooms clearly display their rules. Rules were written in partnership with students at the beginning of the term. They are reviewed when necessary.

#### Ideas for Using Thinking Skills with your Child

Our Prep and Year 1 students learn about De Bono's Six Thinking Hats: The focus is on yellow, white and red hats (in Prep) and on green, black and blue (in Year 1). Children should be able to explain the purpose of each hat, use the hats during discussion and use the hats to reflect upon their learning.

## FROM ANGELA DAWSON

### The Art and Science of Teaching

#### Design Question 6

#### What Will I Do to Establish or Maintain Classroom Rules and Procedures?

Why is it important for Ascot students?

It is important that students are clear about what they are expected to do and how they are expected to do it. The way the classroom is organised communicates to students both consciously and unconsciously how instruction and student learning will be managed and facilitated. The appearance of the classroom is aligned with the learning targets and instructional priorities. Students receive reinforcement for what they are learning and why they are learning it. DQ 6 is one of the three critical aspects of classroom management.

#### STEPS:

1. The classroom is organised for effective teaching and learning.
2. Establish a set of rules and procedures.
3. Include student-generated classroom rules and procedures.
4. Review the rules and procedures throughout each term and make changes as necessary.
5. Use classroom meetings to design and maintain compliance with the rules and procedures.

#### Teacher Evidence

In relation to establishing rules and procedures:

The six hats allow children to think more richly and more comprehensively. If we simply ask children to think about something, they are often at a loss. But if they are invited to explore the subject using the framework of the hats, their perceptual powers are quickly expanded. So next time you are in the car with your child ask them to think about their homework and ask them to put on a yellow hat. Ask your child, "If you are wearing the yellow hat, what are the **good** things about homework?"

Have a great week.

**Angela Dawson**

## SPEAKING MATHEMATICALLY

Fractions at home – the concept of fractions can be a difficult one for students to understand, the home environment is the perfect place to discuss and model fractions in context of real life.

Chocolate – yes! A chocolate block is a fabulous motivator and the rows and columns are useful in the discussion of fractions (and multiplication arrays, but that is a different story). Count the rows (for example 10 rows) and eat one row. You have eaten  $\frac{1}{10}$  of the chocolate bar. Ask how many rows would be  $\frac{1}{2}$  of the chocolate bar? Then discuss the same quantity could also be shown as  $\frac{5}{10}$ . Look at the individual squares. There may be 40 squares. Eat one square you have eaten  $\frac{1}{40}$  of the chocolate bar. Discuss how the 'unit' or the 'whole' of the fraction can alter. In the first example the 'whole' amount was the 10 rows. In the second example the whole amount was 40 blocks.

Pizza – yes! Oh how many ways we can use pizza to discuss fractions! All of the ways we can EQUALLY divide the pizza into slices. If the pizza has 12 slices and you need to have one slice for 14 people, discuss how that fractional amount is  $\frac{14}{12}$  or in other words 1 whole pizza (that has been cut into 12 equal slices) and  $\frac{2}{12}$  of the second pizza – improper fractions converted to mixed number fractions.

Milk – yes! Milk poured from a bottle or used in a measuring jug in cooking. As well as the measurement aspects such as millilitres and litres that can be discussed at home, don't forget the fraction implications. Your child can estimate what fraction of the jug is filled – it could be approximately  $\frac{1}{2}$  full or maybe  $\frac{1}{4}$  full. Discuss how you divide the whole amount (i.e. the whole amount the jug can hold or its capacity) into equal parts to determine the fraction that is filled or unfilled.

Smarties – yes! Fractions of a collection is an important idea also to build with children. In the previous example the whole was one item, however when we talk in terms of collections, the whole is the individual items that make up a group. Grab a handful of smarties, there may be 2 red, 3 blue, 5 green. This is a perfect opportunity to demonstrate  $\frac{2}{10}$  being red,  $\frac{3}{10}$  being blue and  $\frac{5}{10}$  (or  $\frac{1}{2}$ ) being green. If  $\frac{2}{10}$  are red, what fraction of the collection must be not red? In this example it is easier for children to see the important connection between fractions and division and the inverse of multiplication. Divide the smarties into groups of 4. You have now divided the collection into quarters.

We talk in fractions a great deal – we say we are half finished something, or we are halfway across the room. We may say we are 50% sure or 100% certain. We talk about 50 – 50 and use other words with connotations to non-standard fractions – bit, smidgen, chunk, part, bite even piece. Fractions are all around the home and the home can definitely help with a child's real life understanding of where fractions fit into our world.

**Monique Russell**

## P.E. NEWS

### Cross Country Countdown/Code of Conduct

We wish our Prep and Year 1/2 students all the best in their Cross Country tomorrow. We hope we have some parent volunteers at the school at 7.30am tomorrow to assist in putting up House tents as well as lots of parent spectators cheering on the students during the event. Five more training days to go until the Years 3–6 Cross Country at Brothers, so stay motivated and keep training. With our Cross Country events upon us it is timely to remind students to always try their best and to be happy with their efforts no matter where they finish. While it is nice to place in these events all children score points for completing the course. It is just as impressive to see examples of good sportsmanship as it is to watch good performances.

**Junior Cross Country (Prep-Year 2)** – Students will move to the oval at 9.00am tomorrow and assemble in House groups. We will begin with Year 2 students, followed by the Year 1 and last but not least our Prep students. Children should wear House colour shirts, hats and sun screen and bring a named water bottle with them. We are expecting to be finished by approximately 10.30am.

#### PREP – 2 CROSS COUNTRY PROGRAM/ROLES

Announcer – Melissa Provost-Boyle

Starter/Chief Judges – Paul Harris/Alayne Graham

TIME	EVENT	HOUSE SUPERVISORS	COURSE SUPERVISORS	JUDGES
9.10am	Year 2 Boys	Prep Teachers	Year 2 Teachers	Year 1 Teachers
9.25am	Year 2 Girls			
9.40am	Year 1 Boys	Year 2 Teachers	Year 1 Teachers	Prep Teachers
9.50am	Year 1 Girls			
10.00am	Prep Boys	Year 1 Teachers	Prep Teachers	Year 2 Teachers
10.12am	Prep Girls			
10.25am	Results/Trophy Presentation			

**Senior Cross Country (Years 3-6)** – Please return permission/medical forms by this Friday. Students must wear House shirts, hats, sports shoes and sun screen and bring along water bottles and morning tea. Students will not be able to order morning tea from the Tuckshop and need to arrive at school by 8.45am to get their name marked on the roll and be ready to move with their class to catch buses to the venue. If you would be available on Tuesday 31 March for a job at the Cross Country, including setting up House tents at Brothers from 7.30am please email Alayne Graham (address below).

Approximate Program Times
9.00–9.50am Arrive at Brothers – course walk through
<b>8/9 year old events</b>
10.00am Boys Born 2007 (1 km)
10.05am Girls Born 2007 (1 km)
10.15am Boys Born 2006 (1 km)
10.20am Girls Born 2006 (1 km)
10.35–10.40am Teachers move to new supervision areas
<b>10/11/12 year old events</b>
10.45am Boys Born 2005 (2 km)
10.50am Girls Born 2005 (2 km)
11.10am Boys Born 2004 (2 km)
11.15am Girls Born 2004 (2 km)
11.30am Boys Born 2003 (2 km)
11.35am Girls Born 2003 (2 km)
11.45am Boys Born 2004/2003 (3 km)
11.50am Girls Born 2004/2003 (3 km)

## Year 4 Students

In field lessons we are working on developing throwing and catching skills with tennis balls. If children can practise this skill outside their 30 minute lesson, the improvement that can be made will be well worth the effort. I look forward to hearing about their efforts and seeing the improvement in their skill level.

In swimming lessons students need to bring clothes (shorts/tee shirt) to wear over their togs and sun shirt as part of their water survival training.

**Alayne Graham ( [agrah27@eq.edu.au](mailto:agrah27@eq.edu.au) )**  
**Mondays/Tuesdays/Wednesdays/Thursdays**

**Paul Harris ( [pharr17@eq.edu.au](mailto:pharr17@eq.edu.au) )**  
**Mondays, Tuesdays, Thursdays, Fridays**

## CYCLONE PAM (VANUATU) 2015 APPEAL EARLY ACT CUPCAKE STALL - WEDNESDAY 1 APRIL

Red Cross has launched the Cyclone Pam (Vanuatu) 2015 Appeal to provide humanitarian support to people affected by the destructive cyclone in the Pacific.

Cyclone Pam has caused a major humanitarian crisis. More than 100 Red Cross staff and volunteers are supporting people at evacuation centres and distributing emergency relief items.

Australian Red Cross, together with the support of the Australian Government, will be providing safe drinking water and restoring sanitation systems to prevent disease outbreaks. They will also provide shelter for those whose homes have been damaged by winds and flooding. Red Cross will continue to offer emotional support to those affected, and especially those who have lost loved ones and homes to this terrible storm.

Ascot State School's EarlyAct group would also like to show our support to this appeal by baking and selling cupcakes. All monies raised will go towards the Australian Red Cross Cyclone Pam (Vanuatu) 2015 Appeal.

For further information about the appeal or for making additional donations, please visit their website at [www.redcross.org.au](http://www.redcross.org.au)

Our EarlyAct groups (School, Community and Global groups) will be busy baking for the appeal. Thank you to these families for assisting our students with this. Cupcakes will be sold for a gold coin donation (\$1 or \$2 – depending on size. etc.). Some Gluten Free options will be available. Students may purchase the cupcakes from the Year 1/2 eating area (Prep – 2) and the Covered Games Court (Years 3-6) on Wednesday 1 April (Week 10) at morning tea and lunch until sold out. The cupcakes are being sold as part of the Term 1 allocated Red Food Days.

Thank you kindly.

**EarlyAct Teachers (Kristine Atkins, Carly Butler, Kristina Kaias and the Ascot State School EarlyAct Groups)**

## SCHOOL COMMUNITY LIAISON OFFICER'S NEWS

Almost at the finishing line. I do hope that you all had a great weekend.

Congratulations to Tracy R and Cameron McL for an amazing Swim Club season. Superb co-ordinators and a beautiful rewarding experience for all the children and their families.

FoVAD is very fortunate to have a generous Art Week sponsor come on board. Special thanks to Ray White Ascot.

**Term 1 Week 9 (Monday 23 March – Friday 27 March) days to remember.**

- Celebration of Learning. Yes, we are in Week 9 so all the classes hold a Celebration of Learning and your class teacher will communicate with you the exact time. It is a chance for the children to show and explain what they have done in the last eight weeks

and for you to celebrate their success and acknowledge the efforts they have made this term.

- Monday's Assemblies were wonderful.
- Welcome Group and Student Banking continue.
- Thursday 26 March there is a Cross Country Carnival for our Prep-Year 2 students. They will run two laps of the oval - Preps run 500m. So get in early and order your house t-shirt from the Uniform Shop. You can order it on flexischools and they'll deliver it to class or else the uniform shop is open Monday, Wednesday and Thursday. **The Welcome Cuppa for English as an Additional Language Parents at White Jam Café on Thursday 26 March has been postponed due to the Prep-Year 2 Cross Country.**
- Friday - Year 1 families: I am looking forward to sharing lunch with you this Friday 27 March at Ruggers from 11.30 am. Thank you for your RSVP with payment via flexischools.com.au due Monday 23 March. Friday 27 March is also the final day for Spellathon monies.

### Actions Required

- Make sure you have your child's house shirt for Cross Country
- Please put your name down for the groups/reading roster/computer lab if you can
- Please send your Spellathon forms back in with your donations by Friday 27 March – there is a special prize for the class that raises the most money. You can simply pay on flexischools as well, but you will still need to send your form in. If every child in a class donates, you will stand a good chance to win the class prize. As past year's winners have shown it really is a team effort.

### And next week.

- Assemblies continue with Spellathon winners announced
- The Years 3-6 Cross Country will be held at Brothers on Tuesday 31 March.
- Tuckshop. Our Preppies get their first chance to experience Tuckshop with the Easter Meal Deal on Wednesday 1 April. You have to order this on-line via flexischools. As there is an Easter surprise, there is a cut-off of 9.30am on Monday 30 March for orders and there are no exceptions. If you want your child to participate, I'd suggest you order now. And from Term 2 onwards, you can order Tuckshop for the Preps.
- Early Act. The senior students are able to join EarlyAct. This is the junior version of Rotary (we are supported by Hamilton Rotary) and it teaches children about fundraising and service. Next week there is a competition to name the Easter Bunny. These are large stuffed bunnies and for \$1.00 you can guess the name of the boy and girl Easter bunny. They will visit the Prep areas, so if you'd like your child to participate, please send in a gold coin. And

on Wednesday 1 April there is a Cupcake Stall to raise money for the Red Cross fund to aid the survivors of the cyclone that hit Vanuatu.

- Thursday is a Free Dress Day for all with a gold coin donation.
- Finally, with the Easter Hat Parade/Grandparents Day on Thursday 2 April, please remember to write down on your individual class list on the wall with the rosters what you are bringing along to share.

Thanks and continue to have fun with your children. Please do not hesitate to contact me should you require any assistance.

It takes a village!

**Leanne Buckle, SCLO, 0403 576 688, leannebuckle11@gmail.com**

## FROM THE TUCKSHOP

### Easter Meal Deal - Wednesday 1 April

The Easter Meal Deal is now on "flexischools". **Please place your order prior to 30 March** to ensure your child does not miss out. The Easter Meal Deal will be the first Tuckshop experience for the Preps and this is why they have a different Menu from the Years 1-6 children, to ensure the experience is one they will enjoy, with an Easter Surprise for all children.

**Kathryn, Yolanda and the Tuckshop Committee**

## TUCKSHOP ROSTERS

Tuckshop - Group 2		Home Bake - Group 2	
<b>Monday</b> 30/3/15	Catherine McL, Trudy C	<b>Monday</b> 30/3/15	Ruane N, Steph P
<b>Tuesday</b> 31/3/15	Louise A, Melanie B	<b>Tuesday</b> 31/3/15	Jodie R
<b>Wednesday</b> 1/4/15	Vanessa H, Bella B-H	<b>Wednesday</b> 1/4/15	Natasha S, Kim H
<b>Thursday</b> 2/4/15	Mary J, Kerry D, Susie C	<b>Thursday</b> 2/4/15	Anna Q, Bianca F, Fiona B
<b>Friday</b> 3/4/15	<b>CLOSED</b> <b>EASTER</b> <b>FRIDAY</b>	<b>Friday</b> 3/4/15	<b>CLOSED</b> <b>EASTER</b> <b>FRIDAY</b>

## UNIFORM SHOP

**All girls from Years 1 to 7** are required to wear the winter uniform in Terms 2 & 3. If you have a Year 1 girl you will require.

- navy winter tunic
- white blouse
- red belt
- navy bike pants (as girls remove their tunic during PE lessons).

**Boys' uniform does not alter.**



All items are available in the Uniform Shop Mondays, Wednesdays and Thursdays 8.15- 9.30am or via "flexischools."

### Extended Hours first week of Term 2.

**Monday, Tuesday, Wednesday Thursday and Friday 8.15-9.30am**

Week Two resumes normal trading. Mondays, Wednesdays and Thursdays 8.15-9.30am.

We look forward to assisting you.

### Uniform Shop

## UNIFORM SHOP ROSTER

Group 1	
Monday 30/3/15	Jacqui B
Wednesday 1/4/15	Carla C
Thursday 2/4/15	Vicki B

## FoVAD ART WEEK: 4-7 MAY

Our FoVAD 2015 Art Week "Earth, Sea & Sky" is coming up fast after the Easter holidays, very kindly sponsored by Ray White Ascot. The dates for Art Week are Monday to Thursday, 4-7 May. Each of the four days will offer every child a choice of exciting, fun and inspiring art opportunities. More details about Art Week activities will be posted in Digest and Ascot Grapevine, as Art Week approaches. Thanks to Jacqui Conias for our wonderful Art Week poster.

## ASCOT BIG DAY OUT

At the 2013 ABDO the raffles and auctions raised more than **\$40,000**. This was mainly due to the generous donation of items by members of the greater school community and of course the fantastic class art projects.



### Raffles

We would like to have a similar prize pool to 2013 where we had more than 50 prizes worth more than \$10,000. Each person/organisation is credited (you can be anonymous) with supplying each prize on the website and on the day. The more prizes the better!

### Auctions

Auction items are normally higher value items that are auctioned off on the big day. In the past items have included, memorabilia pieces, dinner with the Treasurer, family holidays, surf boards, boat charters and much more.

We would like to have the raffle and auction items soon so please contact naomis911@gmail.com with a short description of your item(s), value, web address (as appropriate) and a contact name & number. Please do not hesitate to contact Naomi if you have any questions.

## ALL FUNDS RAISED GO TO THE P&C TO USE ON SCHOOL PROJECTS

### Naomi

## WELCOME GROUP

Have you recently enrolled your child at our school and would like to meet other parents? You may be interested in joining our school's Welcome Group. Our Welcome Group has been set up primarily as an opportunity for new parents to our school to meet other school families, although anyone who is interested in making new friends is welcome to attend! We meet at White Jam Café, Hendra most Wednesday mornings after drop off. Please get in touch with Peter if you have any questions.

**POSTPONED: The Welcome Cuppa for English as an Additional Language Parents of Ascot State School that was to be held on Thursday 26 March has been cancelled due to the Prep-Year 2 Cross Country.**

**Peter, Welcome Group Co-Ordinator,  
welcome@ascotss.eq.edu.au**

## NEWS FROM THE P&C HEALTH AND WELLBEING COMMITTEE

### Cross Country:

As you will probably be aware, thanks to the P.E. staff, this year sees the return of the Cross Country to Ascot State School. Whilst this provides your children with another wonderful extra-curricular activity, extra help and support is always appreciated by your children. If you can find time to come down and support them, then please do so and if you have a little extra time to help with set-up or pull down, that would be really appreciated too. Dates for the Cross Country are Prep – Year 2 Thursday March 26 and Years 3-6 Tuesday March 31. Importantly some STRONG DADS needed at 7.30am for both days for tent set-up. THANK YOU.

### Cycling

Are you are a keen rider of the roads and you would like to see more children at Ascot State School riding safely to and from school? If so, then you may wish to help Ascot State School with the establishment of the KidsRIDE program. Schools and Clubs are encouraged to contact Cycling Queensland with adequate time if interested in participating in the KidsRIDE programs. Cycling Queensland will arrange a coach to run the program with your school (unless the school/club has an NCAS Accredited Cycling Coach on staff/in house) for the term. For more information, please contact Cycling Queensland on (07) 3390 1477 or the State Development Officer (Emily Rosemond) at emily.rosemond@cycling.org.au / 0439 672 608.

**Pat Gerry. Co-Ordinator, pandc@ascotss.eq.edu.au**

## SWIM CLUB

Dear Swim Club Family:

Swim Club is over for this season. We have had a great season and Cameron and I would like to thank each and every one of our families for being part of our Swim Club Family.

Cameron and I would like to thank all of our Swim Club Committee: Tonja, Sarah, Mel, Carolyn, Loren, Rose, Bonita, Nathan and Sandy for all the hard work you have put in over this Swim Club season. You have all worked hard to make this season such a success. Thank you.

Thank you to our sponsors, Ray White Ascot and Dune Outdoor Luxuries, for their ongoing sponsorship of our Swim Club.

On Friday we had our Presentation Night where we awarded trophies to the following swimmers:

### Recognition Awards:

4 Years Old	Ruby C	
5 Years Old	Talia B	Ryder D
6 Years Old	Sami C	Edward G
7 Years Old	Portia C	Hunter D
8 Years Old	Milan B	Oliver C
9 Years Old	Ruby P	Alexander W
10 Years Old	Amelia W	
11 Years Old	Charlotte W	
12 Years Old	Paris C	

### Age Champion:

4 Years Old	Maryann B	Sebastian A-C
5 Years Old	Maddison A-C	Franklin C
6 Years Old	Lucy C	Archer B & Charles N
7 Years Old	Lucy T	Jake K
8 Years Old	Keira T	Charlie C
9 Years Old	Sienna T	Henry N
10 Years Old	Teneille A	Kobi R
11 Years Old	Rosie T	Seb L McM
12 Years Old	Hannah W	

### Suki Award:

Teneille A

### Swimmer of the Year:

Zara D

### Record Breakers:

Congratulations also to the following swimmers who, at Club Championships, attempted to break records:

Teneille A - 50m Freestyle time to beat was 33.80 - record broken new record 32.78

Charlie Cr- 25m Freestyle time to beat was 16.79 - record broken new record 16.46.

Congratulations to both Teneille and Charlie.

We would like to congratulate all of our Award winners.

It has been such a pleasure each week to see all of our swimmers improve on their times and enjoy being part of Swim Club.

As you are all aware all of the Committee for this season have stepped down. Next season there will be a new Committee to run Swim Club.

We are still looking for volunteers to take up positions that are still vacant. It is extremely important that these positions are filled. Swim Club cannot run effectively if these positions are not filled.

**Presidents** - Hamish C, Anthony F

**Vice Presidents** - Charles E and **POSITION VACANT**

**Secretary** - Brad J

**Treasurer** - William A

**BBQ-Canteen** - Veronica S and **POSITION VACANT**

**Rosters** - Jodie C

**Data** - **POSITION VACANT.**

Please, if you can fill any of these positions please contact Cameron or myself.

This is the last Digest entry for Swim Club for this season, so thank you once again to all of our Swim Club Family. Cameron and I have enjoyed our time as Swim Club Presidents and would like to once again thank each and every one of our members for such a wonder two years.

Kind Regards

**Tracy R & Cameron McL, Ascot Swim Club Presidents**  
**swimclub@ascotss.eq.edu.au , 0403 387 676/0417**  
**628 032**

### LOST PROPERTY

A great grandfather's sporting medal has been lost. It is approximately 100 years old and about the size of a 20 cent piece in a shield shape and sterling silver. Any information please contact Belinda on 0417 860 910.

### COMMUNITY NOTICES

**Junior Golf at Nudgee.** Join the Nudgee Golf Club Junior Program. Term 2 lessons commence Saturday 18 April 2015. Register at MyGolf. Questions to juniorgolf@bigpond.com.au or call Gary on 0411 184 125.

**Fancutt Tennis Centre** will continue the tennis program at the school courts on Reeve Street on Mondays 3.00-3.30pm (Prep); 3.30-4.15pm (Beginners); 4.15-5.00pm (Players), Wednesday afternoons 3.00-3.30pm (Prep), 3.30-4.15pm (Beginners), 4.15-5.00pm (Players). Junior rackets on special \$30. Friendly Hot Shots Tournaments for trophies are on Saturdays 10am-12noon (Serving & Green Ball) during school terms at Fancutts Lutwyche for children wishing to have friendly match play without the inconvenience of extra traveling to other

centres. Super League fixtures are on Saturday afternoons and Sunday evenings for children and teenagers and Tuesday/Wednesday nights for adults (a few vacancies). Adult's social fitness and music (Ladies) is on Monday evenings 6.30-7.30pm and Friday mornings 9-10am. Restrings – a 24 hour service or possible emergency restring while you wait. All enquiries please contact Fancutts on 38572922 in office hours or email [admin@fancutts.com.au](mailto:admin@fancutts.com.au) .