Issue 23 – Wednesday 30 July 2014

FROM MELISSA PROVOST-BOYLE:
ACTING PRINCIPAL

Thank you to the parents and staff who attended the Dan Haesler sessions that were offered last Thursday. Thank you to our generous P&C for funding the event and a special thank you to Sarah Comiskey for organising the event. One of the key messages that came out for me was we need to continue to praise children. We need to praise the effort and be specific in our praise. Dan Haesler spoke to parents about the need for children to view failure as an opportunity to learn; we learn from our mistakes. His catch phrase that stuck with me … Learn to Fail or Fail to Learn.

Independent Public School IPS

We are now calling for expressions of interest for parents and staff to be on the School Council. An election will be held in September to select two staff members and two parent members to join the Principal and the P&C President on the School Council.

An information and training session will be run in the staff room by an interstate specialist, Isabelle Phillip, on 30 July at 6.30 pm. We invite all interested parents and staff to submit their expression of interest and attend this training. If you have any questions, please don’t hesitate to email me – mprov2@eq.edu.au or Sarah Comiskey – president@ascotsspandc.com.au

Melbourne School Visits

As I mentioned in the 23 July Digest, we sent a team of teachers to Melbourne last week to visit High Performing Schools with strengths in Maths and leadership.

My initial conversations with Sharyn Hadden, Fiona Luhrs, Sharon Herman, Leanne Paxton, Rochelle Burton, Kristine Atkins, Kristina Kaias and Carly Butler has been very positive. The teachers are writing reports on what they’ve taken from the school visits. Next week, I’ll include some of their reflections from the trip.

As a school and staff we are constantly engaging in a self-improvement agenda to ensure the best outcomes for students, however, the focus is not just on academic outcomes but also on the social and emotional well-being of students.

Canberra Trip

Next week our Years 7/8 students and teachers are heading off to Canberra. There is a growing sense of excitement and anticipation amongst the students. I know they’ll have a great time. Thank you to Sharyn Hadden, Lisa MacPherson, Rochelle Burton, Lorraine Clacher, Kristine Atkins, Kate West and Kerri Mills for accompanying the students. Have a great time!

Have a great week.

Regards

Melissa Provost-Boyle
Acting Principal

BOUQUETS

Thank you to the P&C for hosting the visit from Dan Haesler. A special thank you to Sarah Comiskey for the behind scenes organisation.

FROM YOUR P&C

For those who weren’t able to make the Dan Haesler talk, please have a look at www.danhaesler.com/ascot as he has provided links to all three presentations. A summary is below:

To the students, Dan spoke about not wasting too much time in the comfort zone and staying out of the stress zone and instead focus on getting in your stretch zone every day. And we all have to learn to fail. We have to learn how to bounce back, overcome obstacles, work through challenges and then bounce forward.

“It is impossible to live without failing at something, unless you
live so cautiously that you might as well have lived at all". J K Rowling.

Did you know that the 2013 Gallup Student Poll showed that 30% of students in Year 5 disengage in the classroom? (It is 50% by Year 12.) We can’t confuse conformity and compliance for engagement. So what is engagement? It is the sense of living a life high on interest, curiosity and absorption. Engaged individuals pursue goals with determination and vitality.

John Hattie stated, “The most powerful single modification that enhances achievement is feedback”. How do you respond to feedback? How does your child respond to feedback? As a parent, we have to lead by example and not be an expert. To the staff, Dan said that regardless of a child’s grade, you should give the student three ways to improve. Feedback should encourage thinking and improvement.

Finally, Dan said to look out for ANTs (Automatic Negative Thoughts). These are catastrophizing, being black and white, personalising, mind reading, over generalising and filtering. Pause and stop. Are you thoughts realistic, in perspective, taking into account all the facts, helpful? Are you able to look at things another way? And what can you do about the situation? Can you solve it or if it is outside your control, you must accept it. In other words – call in the pest controller to kill the ANTS.

If you have any questions or would like to offer any suggestions, please email me at any time.

Sarah Comiskey, P&C President
Email: president@scotssspandc.com.au

UPCOMING EVENTS

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Wednesday 30 July 2014</td>
<td>6.30pm School Council Training Session (Staff Room)</td>
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<tr>
<td>Thursday 31 July 2014</td>
<td>Year 7 Debating Competition</td>
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<td>Year 7 Girls WWW Session</td>
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<td>Friday 1 August 2014</td>
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<td>Monday 4-Friday 8 August</td>
<td>Years 6 &amp; 7 Canberra Trip</td>
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<tr>
<td>Monday 4 August 2014</td>
<td>9.00 am - 3E Assembly</td>
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<td></td>
<td>10.30 am - 1B &amp; 1C Assembly</td>
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<td></td>
<td>City District Athletics</td>
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<tr>
<td>Tuesday 5 August 2014</td>
<td>Chess Club</td>
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<tr>
<td>Wednesday 6 August 2014</td>
<td>City District Athletics</td>
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<td></td>
<td>LCC Meeting</td>
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<td>High Achievers</td>
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<td>Footsteps Dance</td>
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<td></td>
<td>Welcome Group</td>
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<td>Student Banking</td>
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<td>High Achiever’s Celebration Night</td>
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FROM MRS HADDEN: MIDDLE SCHOOL YEARS 3-7

On Friday of last week I had the privilege of visiting a number of fine schools in Melbourne with a very enthusiastic group of teachers. It was great to see the practice of other educators and to reflect on our own practice. The sharing of ideas, the similarities and differences from state to state and school to school and the collegial interaction we had all add up to a great investment for our school. Our Great Results funding has enabled this positive opportunity to happen for our staff and in turn our students.

Last week I sent home the School Opinion Survey to all parents. This survey is undertaken each year by the Department of Education, Training and Employment to obtain opinion information from parents/caregivers, students and school staff. The surveys are designed to help schools identify what they do well and how they can improve. Thank you for completing the survey.

Up, Up and Away

Next week our Year 7 children leave for their annual and highly anticipated excursion to Canberra. This outstanding excursion to the national capital provides an excellent opportunity to learn first-hand about the government of our country.

The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their civics and citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $60.00 per eligible student under the Parliament and Civics Education Rebate (PACER) program towards the travel expenses incurred. We would like to thank the Australian Government for their support of this program.

A big thank you to the Year 7 teachers and Kerri Mills who will accompany the children. I am also going this year and will thoroughly enjoy spending time with the children. Watch this space for an update whilst we are away!

Assembly

Well done 3C, who presented an excellent presentation based on “Respectful Behaviour”. Well done girls and boys – a strong and interestingly presented message.

Next week’s assembly will be presented by 3E as they have kindly swapped with 7/6E who will be in Canberra.

Student of the Week: Years 3-7

The following children are very co-operative students. Congratulations for your great attitude and ability to work well with your classmates and teachers.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Year</th>
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<tbody>
<tr>
<td>3A</td>
<td>Emmerson P</td>
<td>5/4</td>
</tr>
<tr>
<td></td>
<td>Ruben B</td>
<td></td>
</tr>
<tr>
<td>3B</td>
<td>Violet S</td>
<td>5A</td>
</tr>
<tr>
<td></td>
<td>Mitchell W</td>
<td></td>
</tr>
<tr>
<td>5A</td>
<td>Mary C</td>
<td></td>
</tr>
<tr>
<td></td>
<td>William F</td>
<td></td>
</tr>
<tr>
<td>5A</td>
<td>Tara F</td>
<td></td>
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<tr>
<td></td>
<td>Lachlan H</td>
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FROM MRS HEINRICH: EARLY YEARS PREP-YEAR 2

On Friday night, I snuck into the Years 3 and 4 Movie Night and was chuffed by all the children lying around in their “jarmies” with their friends watching “Frozen”, in support of the Music program. What a great event. Thank you to everyone for their support of the Music Department.

Last week when visiting Prep I found everyone busy learning in a variety of activities. This writing activity required Harry M, George G and Matthew Mc to write and paint a group story, working cooperatively. They presented their stories and art to me and they were very proud of their work. Aren’t they fabulous?

CONGRATULATIONS to 2B for being this week’s STAR CLASS. They received this award for Being Responsible. On visits to the classroom, I found these amazing children working independently, helping each other and listening while others were speaking.

Congratulations to 1D for a job well done on assembly this week. Mrs Boyle and I were really impressed by the ability of these children to remember their lines and talk confidently in front of the audience. I loved their theme song about supporting and being there for each other; it brought a warm feeling over me how they showed their care of one another. A job well done!

Congratulations to the following “Students of the Week” for week 4. This Hi 5 strategy is an effective strategy to develop problem-solving strategies for our students. It is a five step problem solving strategy that can be used in the classroom, in the playground and for perceived bullying incidents. Well done to these children for using their Hi 5!

**Student of the Week: Prep-Year 2**

**“Using the Hi 5” - Week 4**

<table>
<thead>
<tr>
<th>Prep A</th>
<th>Senuthi K-H Alexander T</th>
<th>Year 1D</th>
<th>Jordan C Oliver H</th>
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</thead>
<tbody>
<tr>
<td>Prep B</td>
<td>Clara B Hugo M</td>
<td>Year 1E</td>
<td>Sami C Addison G-T</td>
</tr>
<tr>
<td>Prep C</td>
<td>Lily J Max C</td>
<td>Year 2A</td>
<td>Jack R Sam E</td>
</tr>
<tr>
<td>Prep D</td>
<td>Tia F Tanveer B</td>
<td>Year 2B</td>
<td>Alex McK Ines M</td>
</tr>
<tr>
<td>Prep E</td>
<td>Liam B Cooper LG</td>
<td>Year 2C</td>
<td>Joshua C Lucy T</td>
</tr>
<tr>
<td>Year 1A</td>
<td>Elyse B Oliver B</td>
<td>Year 2D</td>
<td>Lily J Emerson P</td>
</tr>
<tr>
<td>Year 1B</td>
<td>Luke S Kieran L-S</td>
<td>Year 2E</td>
<td>Eloise R Alex L</td>
</tr>
<tr>
<td>Year 1C</td>
<td>Jake H Madeleine J</td>
<td>Year 2F</td>
<td>Zach L Melys V</td>
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**Junior Assembly:**

Junior Assembly Schedule for Term 3. Be sure to mark the dates in your calendar.

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Date</th>
<th>P – 2 Assembly</th>
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<tbody>
<tr>
<td>Week 4</td>
<td>4 August</td>
<td>1B and 1C - Using the Hi 5</td>
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<tr>
<td>Week 5</td>
<td>11 August</td>
<td>Prep A - Being a good sport</td>
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<tr>
<td>Week 6</td>
<td>18 August</td>
<td>Prep B - Sharing</td>
</tr>
<tr>
<td>Week 7</td>
<td>25 August</td>
<td>2F - Completing all work</td>
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</tbody>
</table>
I hope everyone has a great week and enjoys the warmer days!

Anita Heinrich, Deputy Principal

STUDENTS ACTIVATING SUCCESS

Ascot students in Years 6 and 7 use the work of Dr Andrew Martin, UNSW, to further their understanding and growth of learning. Our students discuss their own education; what it means to learn; the value of helpful thinking and behaviour; and how to use their passions and strengths to participate and grow their learning and mindset.

Dr Martin states that students’ self belief is the key for engagement and motivation in learning. This term we are pleased to share with you the knowledge that our Years 7/6 students have about Student Learning. This week and next we will hear from Mrs Burton’s class.

WELCOME TO STUDENT VOICE

“I can do just about anything I set my mind to. Student Success gives me an opportunity to learn how to be a helpful learner. I have learnt to use a growth mindset and to acknowledge the effort I have put into my work.”

Emily

“We can do anything if we have a great mindset. If you have a fixed mindset you give up easily, but if you have a growth mindset you can do anything.”

Jazmin

“Every day I feel determined. I have learned what my strengths are and I have been able to work on improving my mindset.”

Piper

“One of the things that I think is extremely helpful to our learning is saying that if we put our minds to do something, we can truly achieve it.”

Declan

“I have learnt that we never stop learning. I love learning new things and if we put our mind to it, we can do great things. Some of the most famous people in the world have failed over and over again. The more we tell ourselves we can’t do something, the more chance there is that we won’t. I’ve also learnt that I can control the outcome of things I want to achieve.”

Yassi

“There is a very important word, ‘YET’.”

Michael

“You learn new things everyday. So put your best effort in starting today!”

Jessica

“I can do just about anything I set my mind to.”

Abby

Warm regards,

The 7/6 Class Teachers, Students and Deanne Clark

STUDENT COUNCIL NEWS – THE HEART OF ASCOT

As part of the Cluster Student Leadership Program, Ascot’s four School Captains came up with the “Heart of the Matter” project.

The project has two elements: Project 1 - rejuvenation of the Sculpture Garden and Project 2 - our school’s involvement in the Heart Foundation’s Jump Rope for Heart.

We attended the July P&C Meeting to discuss our proposal for Project 1 - the rejuvenation of the Sculpture Garden - the “Heart” of Ascot. This part of the project would see the Sculpture Garden refreshed and become the “heart” of our wonderful school, leading to a better appreciation of the space and, in turn, see it used in an enhanced way by all members of our community, making it a communal space rather than a thoroughfare. The centre piece of the rejuvenated garden would be a “heart” sculpture. This sculpture, and the joint refurbishment of the garden, would be the 2014 Years 7/6 Legacy Gift to Ascot.

As part of the project we would like to consult with a landscape gardener and view the current grounds plan for this part of the school. We would also like to add to the renewal of the garden by replacing the current pavers, replanting areas of the garden and replacing the current wooden seating.

To date we have:

• surveyed a variety of members of the Ascot State School community - students, parents and teachers to judge the current attitude towards the space
• conducted two fundraising activities which have raised money to go towards the purchase of the heart sculpture
• conducted research regarding the heart sculpture which would form the centre piece of the garden
• contacted Bunnings regarding donation of plants for the new space
• examined the site to see the types of changes which may be possible.

Where to from here?

We would like to spend the next month consulting with members of the P&C Environment Committee and Administration to come up with a plan to enable the rejuvenation to go forward. This would include the costs involved and the renewal of the space by the beginning of Term 4. Members of the Student Council are dedicating every Friday afternoon to this project and its completion.
We would like to know if there in anyone in our wonderful school community who may be able to assist with our project, especially in regards to its planning. If you think you may be able to help us, could you please email Ms MacPherson, the teacher in charge of the Student Council - lmacp3@eq.edu.au.

Natalie, Michael, Eva and Henry - Ascot School Captains

IPADS IN THE CLASSROOMS

We are pleased to announce that the 83 iPads purchased by the P&C are now in use in our classrooms! The iPads have been put into three class sets: Set A (25) – Prep and Year 1; Set B (28) – Years 2 and 3 and Set C (30) – Years 4, 5, 6 and 7 and we have refurbished three existing laptop trolleys to securely house and charge the iPads at the end of each day. The iPads have been configured to meet the needs of our students with year level specific apps installed and the ability to share and save student work onto our ICT network.

Some of our Prep students have been working with creative apps including Tellagami and Explain Everything to make a photo journal entry (skills included recording voiceovers, using photos and creating avatars) and use problem solving strategies in Maths.

Our classes are looking forward to using iPads as learning tools to enhance the curriculum, engage all learners and provide opportunities for success. We sincerely thank our generous P&C for providing the opportunity to work with whole class sets of iPads across the school. This is the first step in our 1:1 journey with mobile devices.

Jacki Stafford, eLearning Manager/Teacher-Librarian

THE QSCHOOLS APP

The QSchools app is a convenient way to receive up-to-the-minute information from and about Ascot State School and other Queensland state schools.

The app is designed to integrate with our school website and is automatically updated when we update our website with the latest news, newsletters, events and information.

App users can also access Tuckshop and Uniform Shop information, class times and term dates that are available on the school’s website.

Emergency announcements, such as information about natural disasters and school closures are published via the app.

The app is particularly useful to parents who have students in different schools, as the app manages updates from multiple schools in a single view.

Features of the app to benefit parents/caregivers:

- access the latest school news and calendar events, Tuckshop and Uniform Shop information
- receive emergency announcements and information around school closures
- search for the nearest school by current location, postcode, school name or suburb and view school contact details
- follow multiple schools
- free for schools and parents.

QSchools Version 2.1 for iOS and Android are available for free download from the iTunes store and Google Play.

QSchools Version 2.0 for Windows 8, Windows 8.1 and Windows phone 8 are available from the Windows Store and Windows Phone Store.

MS READATHON TURNS 35!

It’s that time of the year again so dust off your books, Kindle, iPad or tablet and get ready to take part in the MS Readathon. The MS Readathon was launched 35 years ago in Australia and over the years thousands of students have picked up their books and raised over $40 million - all to support Australians living with MS.

A representative from MS Australia (Ken) spoke to students on assembly on Monday 21 July, giving them a personal account of his experiences of living with MS.

Registrations for the MS Readathon are now open at www.msreadathon.org.au.

The program is open to all ages and we encourage everyone to register and fundraise. As little as $50.00 will help a newly diagnosed person attend an information session where they can learn about their diagnosis and get much needed support.

Reading rewards and incentives for participants and schools are available again, so why not check them out on the website.

GLOBAL EARLYACT NEWS – TERM 3

Cambodia Children’s Trust

In May, the Ascot State School Early Act Global Group asked our school community for donations to send to children supported by the Cambodian Children’s Trust. CCT was set up by a young Australian lady in Battambang, Cambodia.

CCT’s Youth Centre supports children from the local slums by providing food, health care and education. The Youth Centre provides access to literacy and numeracy classes, as well as computer skills, ethics and critical thinking classes. CCT also pays for the children to attend school.

Our school community was very generous with their donations. We would like to thank our wonderful school community for these donations. We would also like to thank our School P&C Association for donating $542.00 to cover some of the transportation costs involved. With their support we have been able to send vital goods to the children at the CCT Youth Centre.
We would also like to acknowledge Melissa A who helped package and box the donations for us – your assistance was most appreciated. Sarah C - your input and knowledge to support this project has also been appreciated greatly.

Thank you to the letters of support we have received for this project:

“We have been discussing how you can best teach our grandson to be concerned for others, especially children less fortunate than himself. I was very pleased to see your story about donations to the Cambodian Children’s Trust. I watched the Australian Story episode and was very impressed with what such a young woman has done and continues to do in a difficult country.”

It shows that the work EarlyAct does is an important part of being a student at Ascot State School.

ClubKidpreneur - $50.00 Dollar Challenge!!

This term our EarlyAct Global Group has also joined the 2014 Club Kidpreneur $50.00 challenge. This project sees three Ascot State School “kids” businesses being set up. These businesses comprise our Years 4, 5, 6 and 7 students. The students will be creating their own business, naming and marketing their business, making products to sell and hopefully in the end generate a “profit”. Any profits will go towards a global/international charity of their choice.

Each Friday lunch we meet to discuss our business ideas and learn business skills. Through this program, our students are developing financial literacy and invaluable life and personal skills through business and entrepreneurship. Stay tuned for more information in the coming weeks as to our proposed “market days” and more about each business.

Kristine Atkins and EarlyAct Group Members – Paris C, Mary C, Mackenzie B and Hannah W

P.E. NEWS

CD Athletics Carnival

All students who are competing next Monday and/or Tuesday at Bowden Park should have returned completed forms to Mrs Graham/Mr Harris. Students competing in the 800 metres on Monday need to arrive by 8.00am. We still need a couple of parent volunteers to assist teachers running events on both days and we would also like to ask if there are any parents with 4WD vehicles who could transport a tent on Monday to the venue and/or back to school on Tuesday afternoon. We wish all our students good luck as they compete at this event and hope they can channel some of the performances of our Commonwealth Games athletes.

Students need to remember to attend practices for their events:

- 800 m – Monday, Tuesday, Thursday and Friday morning tea
- High Jump – Thursday and Friday lunch
- Relay Practice – Friday after lunch
- Shot Put – Wednesday 8:15 am
- Long Jump – Tuesday 1:15 pm.

CD Rugby Union

Congratulations to the following five boys who have been selected in the City District Rugby Union Team: Declan H, Ellis M, Sam B, Moni S and James P. Good luck at the Carnival boys.

Commonwealth Games 2014 (July 24 –Aug 4)

Check the sports noticeboard under the office for all things Commonwealth Games, including guesses from each class as to how many medals they think Australia will win. At the time of writing Australia’s medal tally stands at 28 Gold, 21 Silver, 27 Bronze. Keep watching and cheering along for our athletes – Go Australia!

Come and Try Baseball

5–18 year olds are invited to Bannister Park, Gerler Road Hendra on Saturdays August 2 and 9 and Sunday August 3 from 12.00 pm – 4.00pm to try the skills of baseball.

Paul Harris and Alayne Graham, HPE Teachers

QUEENSLAND EDUCATION ACCORD


The Queensland Government is undertaking extensive consultation with parents, schools, unions and schooling sectors to map out the future of education and create Queensland’s first Education Accord.

Education is a key foundation area identified in the Queensland Plan that is due for release on 31 July and the Accord will bring together ideas that will determine priorities for schools and ensure students are given the best possible education and job opportunities.

All Queensland Members of Parliament will be invited to conduct consultation across school communities to gather views on seven key questions stemming from the priorities identified in the Queensland Plan.

The summit will include renowned speakers such as the Grattan Institute’s CEO John Daley, Learning First CEO Dr Ben Jensen and Dr Stefan Hajkowicz who leads CSIRO Futures.

These and other speakers will help participants to further explore the future of education in Queensland and lay the foundation for the ongoing success of schools and students.

You can also provide your thoughts on the seven key questions by completing the online questionnaire which is open until 8 August 2014.

All students from Prep to Year 12 Students can provide their feedback by submitting a short video or responding in writing using the Queensland Education Accord student engagement questions.

For further information, contact the Queensland Education Accord project team via email.
Key Priorities

http://deta.qld.gov.au/about/educationaccord/key-priorities.html

Seven key priorities have been developed to facilitate discussion and capture the diverse opinions of Queenslanders. Feedback from these questions will be extensively reviewed and will shape the content of the Queensland Education Accord.

1. How do we ensure that all young Queenslanders have access to an affordable, high-quality education, regardless of their circumstances? In particular, how do we ensure young people in rural and remote locations have access to world-class educational opportunities that build on the strengths and potential of our regions?

2. With competing demands on available resources, how do we ensure the school system and schools have the agility, flexibility and autonomy to keep improving in the changing environment over the next 30 years?

3. What qualities do we - as parents, educators, business leaders and community members - expect young Queenslanders will gain from their school education?

4. How do we ensure that schools equip students with the skills, knowledge, aptitudes and values they need to strengthen our economy and participate in a globalised 21st century world?

5. How do we assure and improve the quality of teaching and learning in our schools? How do we attract, retain and develop the very best teachers and school leaders?

6. How do we support young Queenslanders in making a successful transition from home or early childhood education and care to school, and from school to further education, training and employment?

7. How can we develop greater engagement and partnerships between schools and their communities (including parents and carers, other education and training providers, local government and community organisations, businesses and industry)?

Student questions

All Queenslanders are invited to have their say on the Queensland Education Accord, a 30-year vision for education in our state. The Queensland Education Accord will outline where Queenslanders want education to be in 30 years’ time and detail our priorities for the future, which is why it is important we engage the future leaders of our state.

The questions below that have been adjusted for a student audience from the seven Queensland Education Accord questions.

1. Queensland school students come from different backgrounds – they live in different places right across Queensland, many in rural and remote areas. As students, what do you think should be done to make sure all students get what they need from school?

2. What do you think your school should look like in 30 years’ time? If your school had the money to change one thing, what would it be, and why?

3. What personal qualities do you see in people who are making contributions to our society and our economy? What do you want out of your school education? How will your school education help you achieve this?

4. What are the big trends that will influence what our future is like? What skills and knowledge will you – today’s young people – need in the future? Young people are often more comfortable with technology than adults. How can schools make sure they are keeping up?

5. What do you think makes a great teacher? Think of the best teacher that you have had. How did they help you learn? Can you provide examples? What can we do to help teachers and school leaders (principals, deputy principals etc.) to be better at their jobs?

6. Think back to your first day at kindy, primary school or high school. Did you find the change easy or difficult to deal with, and why? Please share your experiences. What support do you think is needed to help make these changes successful?

7. Schools’ communities include parents, businesses, kindergartens, TAFEs and universities, local governments and community groups. How can your school work with your community to make it a fun place where students want to learn?

SCHOOL COMMUNITY LIAISON OFFICER’S NEWS

Week 3 of Term 3 and we are well underway with many student learning goals identified.

Next week, August 4-8, our Years 6 and 7 students travel to Canberra. It is an amazing opportunity and truly brilliant experience. Double check your packing lists. Plus, be ready for a very early start at the airport next Monday morning. Thank you to Sharyn Hadden and the Years 6 and 7 teachers accompanying our students on this trip. They are in safe hands.

I know that the Dan Haesler Information Night last week was so appreciated. For those who couldn’t make it, you can access his insights via www.danhaesler.com/ascot. A wonderful resource for us all. Thank you to our P&C!
There is an Independent Public School (IPS) Training Session for the School Council tonight for those who have nominated to be on the Council. Thank you for your ongoing support in building a school which will create bright futures with endless possibilities.

Have a great week.

**Leanne Buckle, SCLO, 0403 576 688, leannebuckle11@gmail.com**

**FoVAD**

**WELCOME GROUP**

Have you recently enrolled your child at our school? Have you recently moved into the local area? Are you interested in meeting other school parents and families? You may be interested in joining our school’s Welcome Group. Our Welcome Group has been set up primarily as an opportunity for new parents to our school to meet other school families, although anyone who is interested in making new friends is welcome to attend; everyone is welcome!

Our Welcome Group meets from 9:15-11.00am every Wednesday during school term at White Jam Cafe, Hendra. Our coffee catch ups are a great opportunity to chat to other parents and to share information about local family services (medical, kinder and child care) and children’s activities (music, sport, etc.). Hope that you can join us.

**Rachel & Peter, Welcome Group Co-ordinators**

**Email:** welcome@ascotts.eq.edu.au

**FROM THE TUCKSHOP**

**EKKA Meal Deal**

The Tuckshop will be running its annual EKKA Meal Deal on Tuesday 12 August. This year for the first time we will have a Morning Tea and Lunch option for the children to choose from.

The Tuckshop Committee and Volunteers work very hard on this day to ensure that it is a success and that the children enjoy the novelty of having an EKKA Show Bag with some surprises in it. Therefore the EKKA Meal Deal will be the only items available for purchase on Tuesday 12 August. The cut-off for orders will be 9.30 am on Monday 11 August.

**EKKA Meal Deal - Morning Tea**

- Mini meat pie or 1/2 sausage roll
- Home Bake
- Orange or apple juice cup.

**EKKA Meal Deal - Lunch**

- Pluto Pup or Sausage Roll
- Sauce
- Drink of Choice
- Homemade Ice-cream
- Chips
- Novelty surprise.

Gluten Free items now available through Flexischools:

- Gluten Free Sausage Rolls - $2.60
- Gluten Free Beef Pies - $3.50
- Gluten Free Caramel Slice - $1.30
- Gluten Free sandwich options
- Sushi.

**Home Bake**

This is a call out for Ascot Master Chefs to please drop any Home Bake to the Tuckshop. If you are baking please consider adding an extra batch for sale at the Tuckshop. This is 100% fundraiser for your school.

**Katrina M and Beck McW, FoVAD Convenors**

**PREP MOTHER’S LUNCHEON**

Please join us for the inaugural "Class of 2020" Luncheon

11.30am Friday 1st August 2014

Baguette Restaurant, Ascot

Please RSVP to your Class Rep by 24th July. Cost $40.00 per 2 courses. Drinks available from the bar.

We look forward to spending the day with you.

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**PREP MOTHER’S LUNCHEON**

Have you recently enrolled your child at our school? Have you recently moved into the local area? Are you interested in meeting other school parents and families? You may be interested in joining our school’s Welcome Group. Our Welcome Group has been set up primarily as an opportunity for new parents to our school to meet other school families, although anyone who is interested in making new friends is welcome to attend; everyone is welcome!

Our Welcome Group meets from 9:15-11.00am every Wednesday during school term at White Jam Cafe, Hendra. Our coffee catch ups are a great opportunity to chat to other parents and to share information about local family services (medical, kinder and child care) and children’s activities (music, sport, etc.). Hope that you can join us.

**Rachel & Peter, Welcome Group Co-ordinators**

**Email:** welcome@ascotts.eq.edu.au

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Also...

We are always looking to upgrade/introduce new items to our menu and attend Tuckshop Expos and subscribe to various canteen newsletters to keep up to date on new items. However, if you come across something that you think would be viable and fits the Smart Choices criteria, education.qld.gov.au/schools/healthy/docs/smart-choices-strategy.pdf, then please email us on Tuckshop@ascotss.eq.edu.au.

Katherine and the Tuckshop Committee

TUCKSHOP ROSTERS

<table>
<thead>
<tr>
<th>Tuckshop - Group 4</th>
<th>Home Bake - Group 4</th>
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</thead>
<tbody>
<tr>
<td><strong>Monday</strong>&lt;br&gt;4/8/14</td>
<td>Becky D, Rachelle McL&lt;br&gt;Monday&lt;br&gt;4/8/14</td>
</tr>
<tr>
<td><strong>Tuesday</strong>&lt;br&gt;5/8/14</td>
<td>Miriam McG, Jenny F&lt;br&gt;Tuesday&lt;br&gt;5/8/14</td>
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<tr>
<td><strong>Wednesday</strong>&lt;br&gt;6/8/14</td>
<td>Alison S, Mina J&lt;br&gt;Wednesday&lt;br&gt;6/8/14</td>
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<tr>
<td><strong>Thursday</strong>&lt;br&gt;7/8/14</td>
<td>Leta D, Becky B&lt;br&gt;Thursday&lt;br&gt;7/8/14</td>
</tr>
<tr>
<td><strong>Friday</strong>&lt;br&gt;8/8/14</td>
<td>Rob S, Belinda W, Bronwyn McL&lt;br&gt;Friday&lt;br&gt;8/8/14</td>
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UNIFORM SHOP ROSTER

<table>
<thead>
<tr>
<th>Group 3</th>
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<tbody>
<tr>
<td><strong>Monday</strong>&lt;br&gt;4/8/14</td>
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<tr>
<td><strong>Wednesday</strong>&lt;br&gt;6/8/14</td>
</tr>
<tr>
<td><strong>Thursday</strong>&lt;br&gt;7/8/14</td>
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COMMUNITY NOTICES

Go Sports: Join us for all the fun at Go Sports. Learn a new game or improve your child’s skills in Netball (Years 1-4) 3.10-3.55 pm Tuesdays, Soccer (Prep-Year 4) 7.55-8.40 am Tuesdays and Multisports (Prep-Year 2) 3:10-3:55pm starting on Tuesday 29 July. Contact Greg Martin on 0417 614 509.

Softball Batter Up: Softball Batter Up is a fun, game based development program on Saturday mornings 9.00-11.00 am starting 16 August (3 week program) at Diamond 1, Downey Park, Green Terrace, Windsor. Cost is $50.00 inclusive of all softball activities and a pack containing a ball and softball glove. All primary school aged children welcome. Register at www.softballbatterup.com.au. For more information contact Julie-ann on 0497 765 514 or email wgsc74@gmail.com.

Partners in Education Study (PIES): Parents have your say. Does your relationship with your child’s school benefit their outcomes? University of Queensland researchers are seeking parents of 5–12 year old children to tell us about the partnership with your child’s school. The survey takes around 20 minutes and all responses are anonymous. Participating could win you one of two $50.00 vouchers. To complete the survey, go to http://exp.psy.uq.edu.au/pies.