



Term Overview

Term 4, 2020

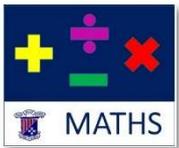
YEAR
2



Written Response Imaginative Narrative

Students will create an imaginative narrative. Students will write an original imaginative narrative following the structure orientation, complication, resolution.

Focus text: Wolf!



Students will:

Number and place value

- Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences
- Recognise, model, represent and order numbers to at least 1000
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting
- Solve simple addition and subtraction problems using a range of efficient mental and written strategies
- Recognise and represent multiplication as repeated addition, groups and arrays
- Recognise and represent division as grouping into equal sets and solve simple problems using these representations

Patterns and algebra

- Describe patterns with numbers and identify missing elements
- Solve problems by using number sentences for addition or subtraction

Shape

- Describe and draw two-dimensional shapes, with and without digital technologies
- Describe the features of three-dimensional objects

Location and transformation

- Investigate the effect of one-step slides and flips with and without digital technologies
- Identify and describe half and quarter turns

Chance

- Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'

Data representation and interpretation

- Collect, check and classify data
- Create displays of data using lists, table and picture graphs and interpret them



Earth and Space Sciences - Save Planet Earth

Inquiry Question: How can we save the Earth's water?

Students investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They use informal measurements to record observations from experiments.

Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students share their ideas about conservation of Earth's resources in a presentation. Students learn how Aboriginal and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.



History: The Impact of Changing Technology

Inquiry question:

How have changes in technology shaped our daily life?

In this unit, students;

- Develops questions
- Develop a narrative about the past using simple terms to describe the passing of time.
- Identifies and describes how technology has changed and the effects on the lives of people.
- Developing inquiry questions about a topic.
- Organises a narrative using logical historical text structure.



Dance

Students will:

- Use the elements of dance to perform dance sequences that demonstrate fundamental movement skills to represent ideas.
- Use the elements of dance to make dance sequences that demonstrate fundamental movement skills to represent ideas.
- Demonstrate safe practice.
- Describe the effect of the elements in dance they make, perform and view.
- Describe where and why people dance.



Health

In this unit, students will examine messages related to health decisions. They will explore different types of advertisements and slogans. Students will create a health message poster to encourage the community to conserve water.

P.E - Swimming Skills/Social Skill Development

In this unit, students will :

- Pool – Develop and perform diving and continuous freestyle / backstroke over 25 metres
- continue developing striking skills from Term 3 in modified game situations and demonstrate social skills (how to play fairly/ be a good sport).
- create a striking skill game in small groups demonstrating how to make a game fair and safe



Digital Problem:

We need your help! Can you make conscious decisions about how we can conserve water? Programme your Dash Robot to select positive ways to conserve water for our future water use!