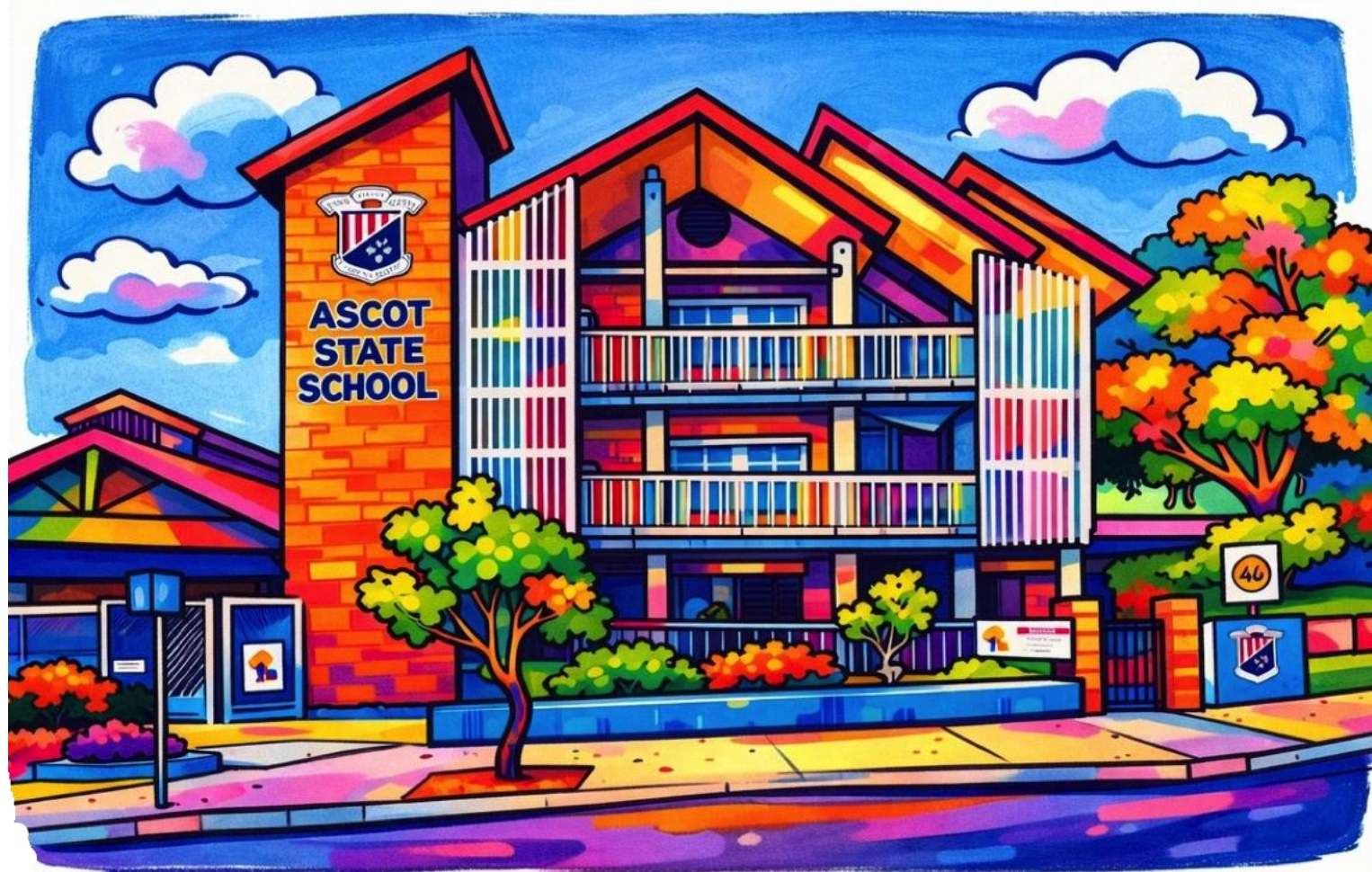


iLearn@Ascot

Year 2 Parent Information Session

techsupport@ascotss.eq.edu.au





We acknowledge the Turrbal people, the Aboriginal owners of the land where we learn and play. We recognise their importance in maintaining and caring for Country over thousands of years.

We hope that through a path of reconciliation, we'll be able to create an Australia that's both conscious of its roots, its successes and its failures, and looks towards the future with hopeful eyes.

May the strength and wisdom of the First Nations peoples of Australia be with us today

Acknowledgement of
Country



Welcome

Principal: Ms Deb Cox

Deputy Principal: Mr Kristian Crisp

HOD (Curriculum): Ms Kristine Atkins

Classroom Teachers:

- Mr John Manning (Yr 5)
- Leisa Proctor (Yr 3)
- Gareth Emblen (Yr 2)
- Emmerson Bartlett (Yr 2)
- Jacqui Greensill (Yr 2)



Learning and Achievement – Why iPads?

Our Vision:

We are passionate about creating digitally literate students who have the knowledge, skills and tools to achieve excellence through engagement, creativity and innovation in their learning.

We will do that by:

- **Creating an iPad (1:1 BYOD) Resourcing model** - timely access; just-in-time learning; most appropriate tool for the learning or task.
- **Consistency** - same device; troubleshoot issues, consistent student experience
- **Accessibility** - intuitive and easy to learn range of accessibility features, including assistive technologies, text-to-speech, speech-to-text, and audio and video recording, access for all.
- **Quality.** Apple offers a wide range of high-quality educational apps
- **Opportunities** - variety of powerful educational apps and digital pedagogies, giving them meaningful and creative ways to demonstrate what they know and can do.
- **Investing in resourcing.** Providing equity iPads (as needed) to ensure every student has access. All staff have access to their own iPad, ongoing professional learning to increase capabilities.
- **Strengthening home-school connection.** Partnering with families positive device use; responsible online behaviours. Digital literacy and internet safety is explicitly taught
- **Ensuring balance** in use of devices with playful learning and outdoor learning opportunities.

So that ... Our students become engaged, capable and independent learners who confidently use digital technologies to learn, create, collaborate and contribute in today's digital world.



Agenda

Learning and Achievement

- Our Vision – Why iPads?
- Digital Literacy in the Australian Curriculum: How iPads are used for learning

Safe and responsible Digital Use

- Storage at school
- iPad Student Participation Agreement
- ScreenTime and Web filtering at school
- Monitoring classroom use (Apple Classroom)
- Digital Safety

Device Specifications

- **Required devices:** which **iPad**, **keyboard** and **headphones** do I choose?
- **Optional accessories**
- Purchasing Portals: purchasing options
- Device management: How do I set up the device ready for school? (Company Portal InTune)

What's Next and Q & A...



The poster for Ascot State School's iLEARN INFORMATION 2026 features a blue and white color scheme. At the top center is the school's crest, which includes a shield with a cross and a banner. Below the crest, the text "ASCOT STATE SCHOOL" is written in a bold, dark blue font, followed by "iLEARN" in a large, light blue font, and "INFORMATION" in a bold, dark blue font. A blue rounded rectangle containing the year "2026" is positioned below the title. The lower half of the poster is decorated with three circular images: the left circle shows a student using a tablet, the middle circle shows three students in school uniforms holding tablets, and the right circle shows a student working on a project. At the bottom, there is a dark blue banner with the email address "techsupport@ascotss.eq.edu.au" and the website "https://ascotss.eq.edu.au/".

ASCOT STATE SCHOOL

iLEARN

INFORMATION

2026

techsupport@ascotss.eq.edu.au

https://ascotss.eq.edu.au/

Digital Literacy in the Australian Curriculum: How iPads are used for learning?

Year 2



What fraction is shown?

☐ 1/8

☒ 1/2

☐ 1/4



You have 10 cards. Colour in 1/2 of your cards.

☐ 6

☒ 5

☐ 4



Fractions: 1/2, 1/4 and 1/8 - Term 3 Yr2

20 Completed 1 Waiting for Review 1 Draft 2 Not Started

Assigned on 24 July 2024 10:12 AM Assigned to All Students and Groups Assessment

All Students

Overall Mark Distribution (4 Questions)

19 90% - 100%

2 75% - 89%

2 Not Submitted

Question	Question Response
What fraction is shown? 1/2	21 Correct 1 Incorrect 2 Not Submitted
What fraction is shown? 1/4	22 Correct 2 Not Submitted
What fraction is shown? 1/8	22 Correct 2 Not Submitted
You have 10 cards. Colour in 1/2 of your cards. 1	21 Correct 1 Incorrect 2 Not Submitted

Question 5:

Kate made a two-digit number with 4 tens and 13 ones.

What is Kate's Number?

53

Take a photo of MAB



FOLLOW THE DIRECTIONS:

- Start at Pokémon ball
- Move 4 squares down
- Move 1 square left
- Move 2 squares up
- Move 1 square left
- Move 2 squares up
- Move 1 square left
- Move 4 squares down
- Move 1 square right
- Move 1 square up
- What symbol did you land on?

stitch

Seesaw



This informative text is about Carl Sagan. It is interesting because he is a famous scientist. You will learn about who is Carl Sagan, what Carl Sagan did & interesting facts.

Who is Carl Sagan



Carl Sagan is a famous scientist that studied planets. Carl Sagan was born in New York in 1934. He loved looking at the stars as a child & visited the museum & read lots of space books. He became very smart. Carl Sagan also became a TV presenter.

Record a video to show your learning



Digital Literacy in the Australian Curriculum: How iPads are used for learning?

Year 2



- Keyboard familiarity
- Finger placement
- Typing simple words and sentences to create digital texts
- Use the basic features of common digital tools to create, locate and communicate content
- collaboration



Digital Literacy in the Australian Curriculum: How iPads are used for learning?

Year 2

Digital Technologies - Programming robots

The image is a collage illustrating digital literacy in programming robots for Year 2 students. It features several key elements:

- LEGO Education SPIKE App Interface:** A screenshot of the app's main screen, showing a toolbar with icons for play, stop, and various sensor/motor functions. A LEGO Education logo is visible in the bottom left corner.
- Children Programming a Robot:** A photograph of three children in school uniforms (two girls and one boy) standing around a blue and yellow track. They are using iPads to program a small blue robot (LEGO Mindstorms SPIKE) that is moving along the track.
- Programming Code:** A detailed view of the app's block-based programming interface. The code sequence includes:
 - When Start** block.
 - Forward 30 normal** block.
 - All Lights** block (set to red).
 - Say Dash Sigh** block.
 - Transport Dash Train** block.
 - All Lights** block (set to green).
 - Turn Left 90** block.
 - Forward 60 fast** block.
 - Turn Right 90** block.
 - Forward 50 fast** block.
 - Say Dash Uh oh!** block.
 - All Lights** block (set to white).
 - Wait Dash Beeps** block.
 - Backward 10 slow** block.
 - My sounds #1** block.
 - Greet Dash Bye** block.
- Robot Image:** A small image of the blue LEGO Mindstorms SPIKE robot.
- edu Logo:** A blue speech bubble logo with the word "edu" inside, located at the bottom center.
- Dash and Dot Logo:** A small logo in the bottom right corner featuring a blue robot head and the text "Dash Dot" and "V:".

Digital Literacy in the Australian Curriculum: How iPads are used for learning? Year 2

Teaching safe and respectful online sharing and collaboration

In response to: Speaking practise

Plan what you will say and then record your voice

In my opinion

It reminds me...

I enjoyed...

26 Mar 2026 12:22 PM

English



Good choice but you need to work with your robot voice

Like Comment 0 Notes Standards 1

Student - 2GE

Originally sent in an
[announcement](#)

What questions do you have about
sound?

24/07/2026 at 1:05 PM

24/07/2026 at 1:21 PM

How does sound get made?

24/07/2026 at 1:22 PM

How does sound travel?

24/07/2026 at 1:24 PM

How does sound come to our ears?

In response to: What's in the box?

Objects from the past

1 / 3

What is it? What is it for?

Clothes peg hanger for hanging clothes.



How is it different to what we use now?

it is a different shape in the old days it was round.

28 Jul 2026 2:48 PM



Great Information

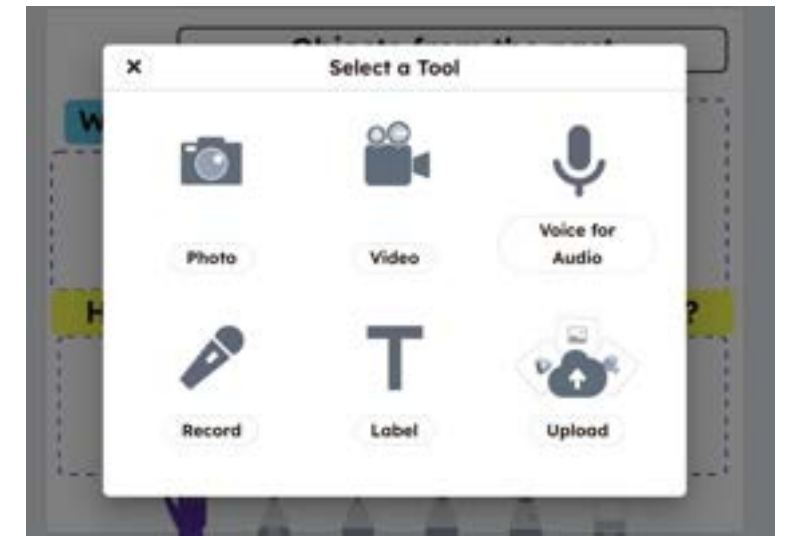
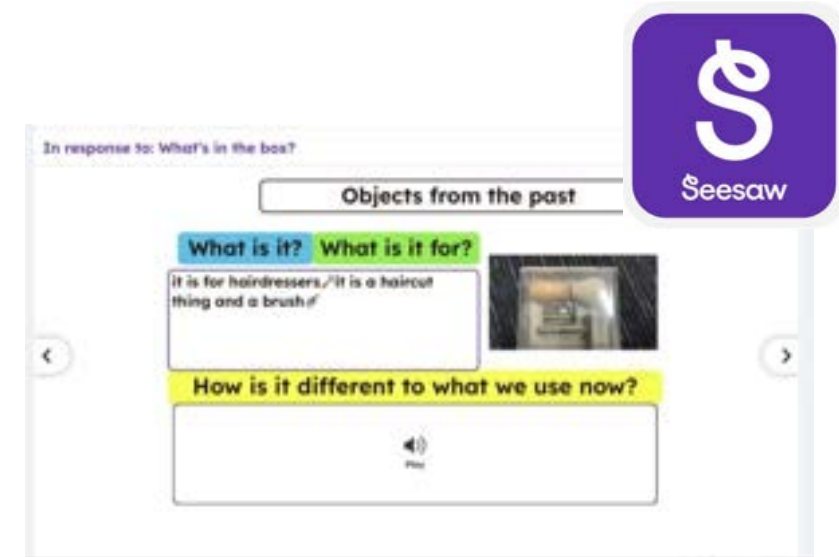
Like Comment 0 Notes Standards



Digital Literacy in the Australian Curriculum: How iPads are used for learning?

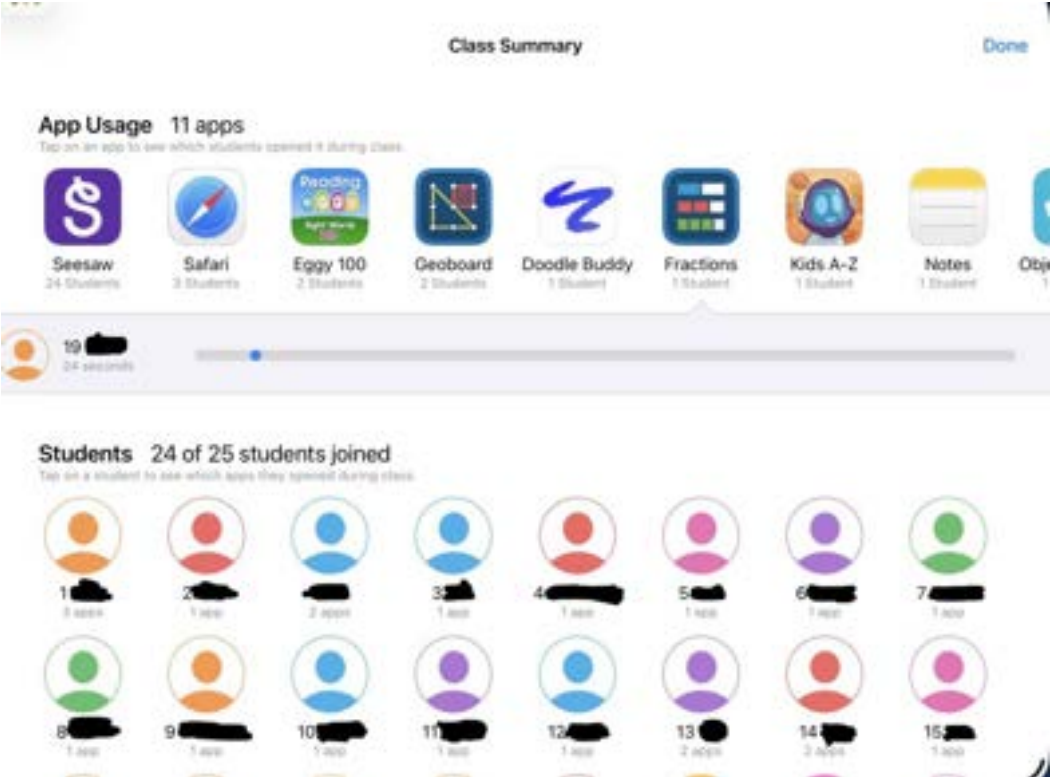
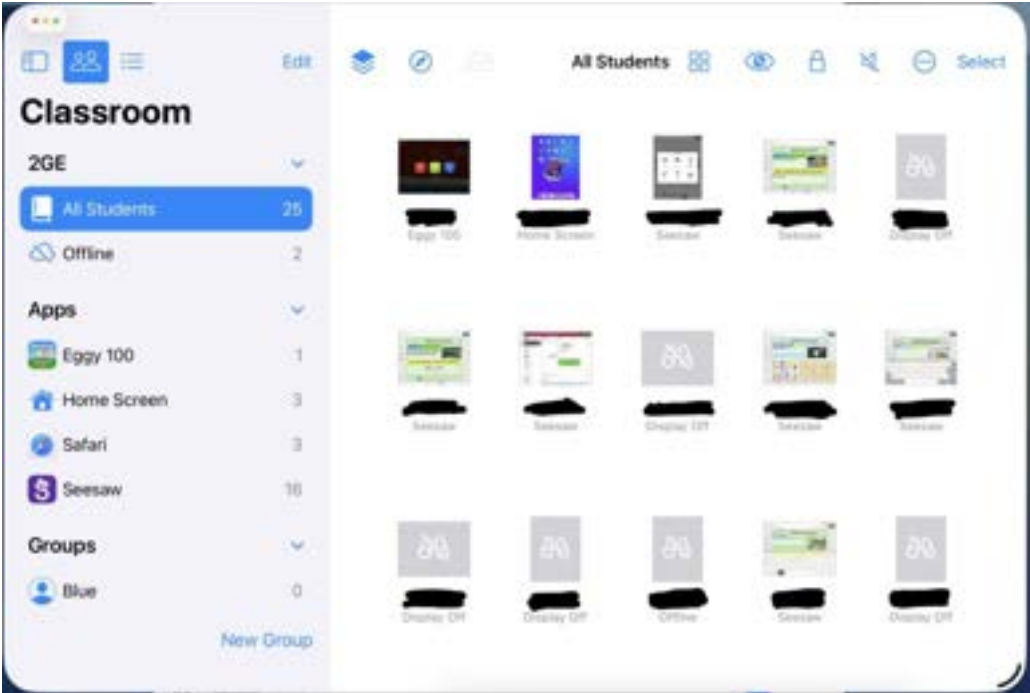
Year 2

Multiple means of communication + student agency



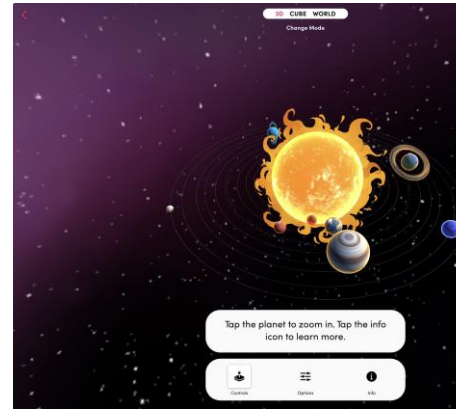
Digital Literacy in the Australian Curriculum: How iPads are used for learning?
Year 2

Teaching self-regulation with devices



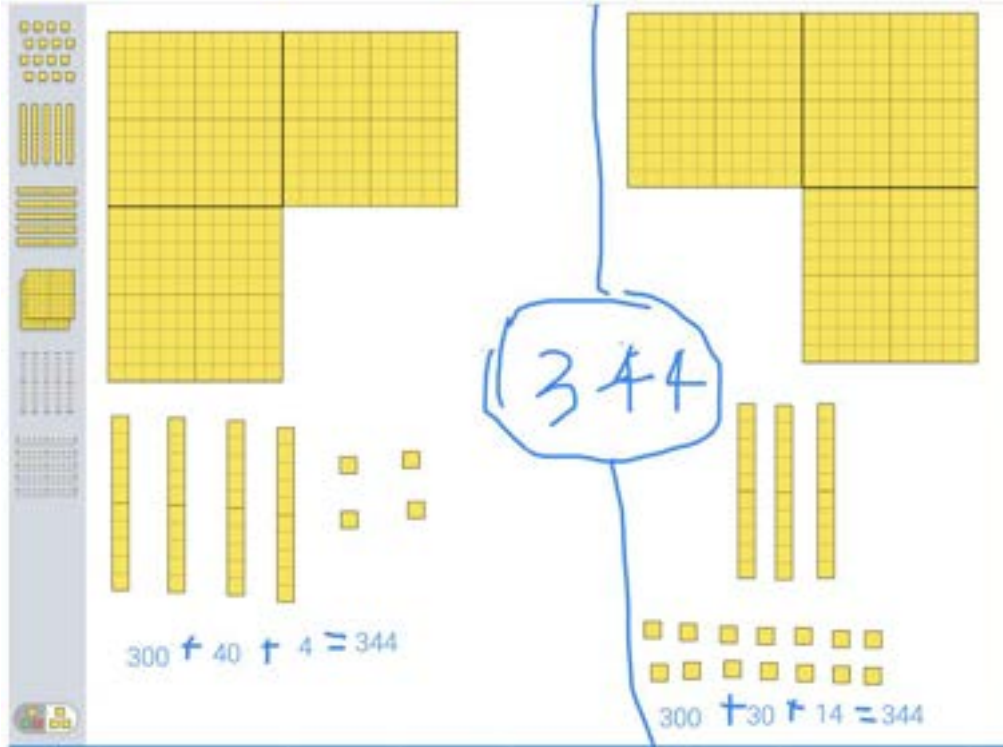
Digital Literacy in the Australian Curriculum: How iPads are used for learning? Year 2

Transformative technologies for engaging and enhancing learning

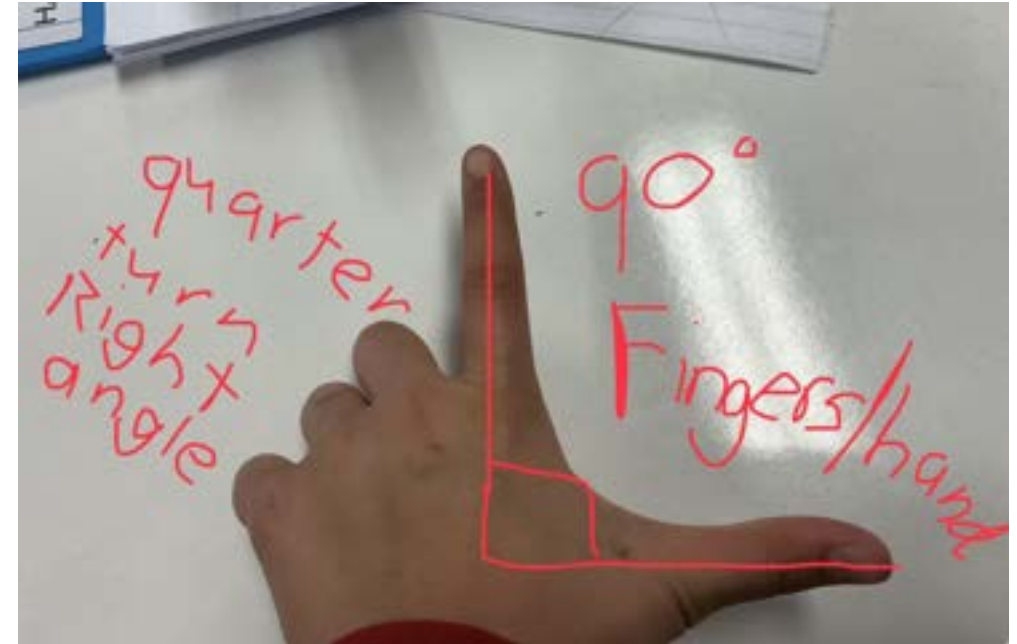


Digital Literacy in the Australian Curriculum: How iPads are used for learning?

Year 3



Showing standard and non-standard partitioning



Showing quarter turns (right angles, 90°)

Students have used various apps to display their knowledge.



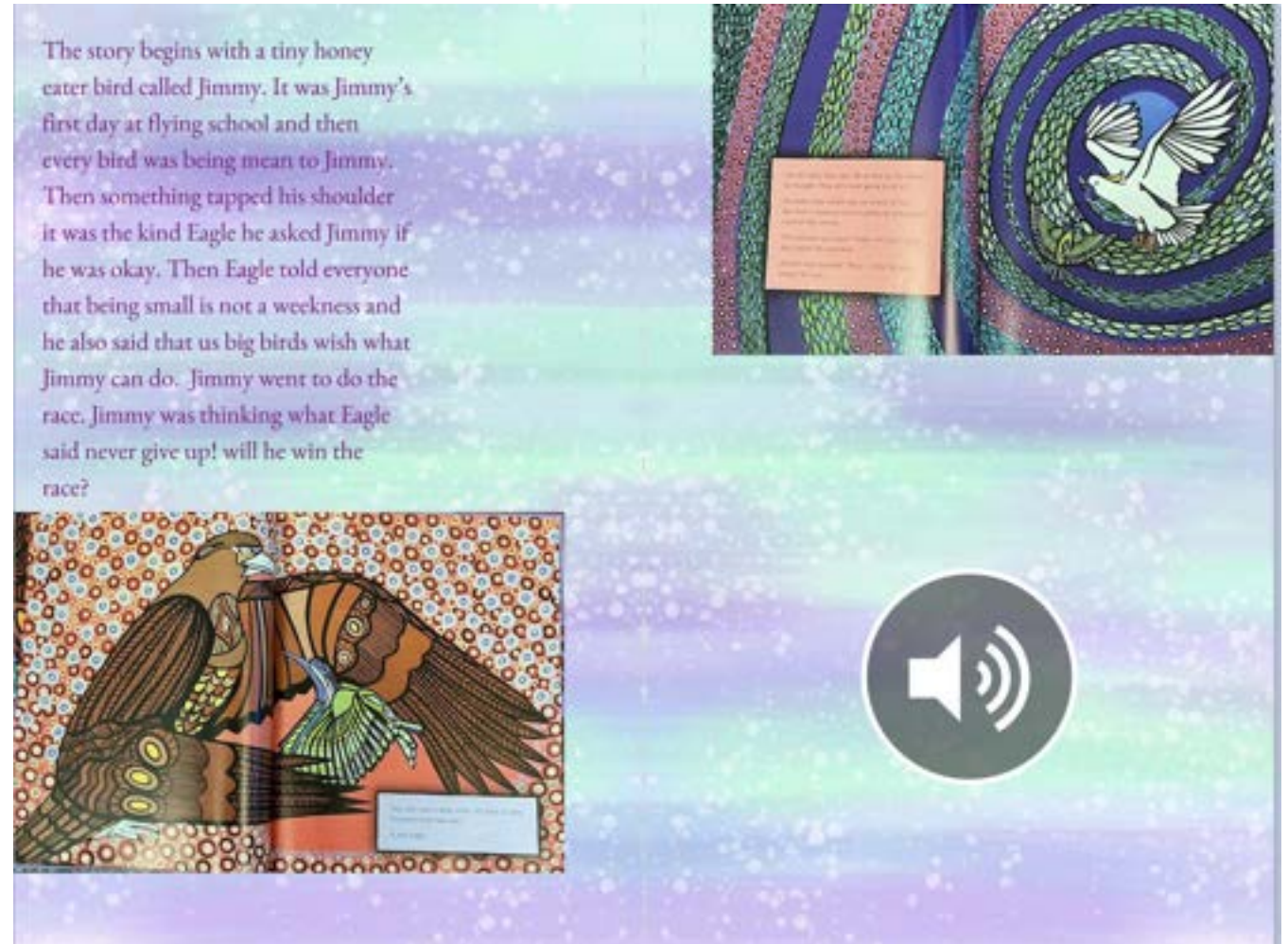
Technology



Students have used the Minecraft Education app to create a sustainable garden. Using Minecraft for a purpose related to curriculum.



English



Children used Book Creator during Term 1 to present their Book Review

Skills - Adding text, background effects, pictures, voice over.

English



[KEYNOTE Link](#)

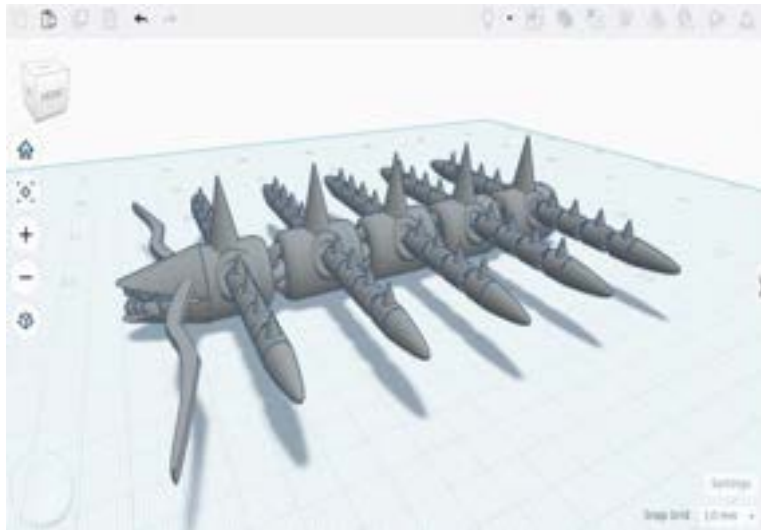
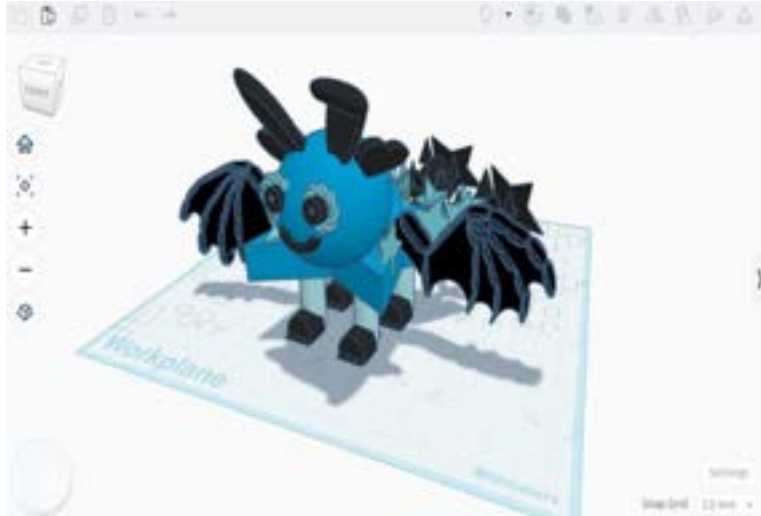
Children used Key Notes during Term 2 to present their Information Report

Skills - Adding text, background effects, pictures, voice over, animations, stop motion, timing.



Digital Literacy in the Australian Curriculum: How iPads are used for learning? Year 5

Students use Computer Assisted Design (CAD) using TinkerCAD to create an original creatures adapted to an environment. CAD designs are 3D printed.





Using Delightex students create virtual 3D worlds. These worlds are then viewed and shared using VR goggles.



LEOPARDS: ADAPTATIONS AND CLIMATE THREATS

STRUCTURAL ADAPTATIONS

The leopard has strong short front limbs and longer hind limbs. These limbs assist it to launch itself 10 metres forward in one leap. It helps the creature escape predators such as lions, hyenas and tigers. This adaptation also assist leopards to chase down and kill prey.



The spots that leopards have help it camouflage in its habitat. This type of camouflage is called disruptive camouflage. The spots on the leopard's coat help break up its silhouette, making it harder to see against the background of its habitat. This form of camouflage helps it to blend in so it can kill prey sneakily. This adaptation is essential for the leopard to survive as it would have a higher chance of being killed by predators without camouflage.



Leopards have 32 teeth including four long canine teeth at the top and bottom. Leopards use their other teeth to cut flesh and grind bones. They use their four canine teeth to kill prey, mostly targeting its prey's neck or throat to kill. Leopards use their other teeth to grind bones.



RISK FROM CLIMATE CHANGE

Leopards are threatened from climate change due to habitat loss. They are losing habitat from people developing. This is causing leopards to move into smaller, crowded areas. Rising temperatures and changing rain patterns are also leading to leopards losing parts of their habitat loss. More leopards in a smaller area is also causing disease.

HOW HUMANS ARE HELPING

Humans are helping leopards through scientific research and conservation efforts. Some groups are protecting leopard habitats from development so leopards can live freely. Scientists are also doing research to help save leopard habitats so they can help regrow plants that have been destroyed from climate change.

CLASSIFICATION AND HABITAT

The Leopard (*Panthera pardus*) is a nocturnal mammal found in grasslands, mountains, and desert environments, mainly on the continents of Asia and Africa. On these continents, populations of leopards live in Russia, Korea, China, India, and Malaysia.

BEHAVIOURAL ADAPTATIONS

Leopards are nocturnal, meaning they are most active at night which helps them hunt for prey. Leopards hunt at night because there is less competition from other animals. They have large eyes and dilated pupils which lets them see in low light conditions.

Leopards climb their prey into trees, so no animal takes the prey that they found. They have retractable claws to enable it to climb effectively, even while carrying their prey. They also climb trees to hide from threats from other animals.



CROCODILE: ADAPTATIONS AND CLIMATE THREATS

CLASSIFICATION AND HABITAT

The crocodile (*Crocodylidae*) are apex predators that hunt and eat other animals. They are found in saltwater and freshwater rivers, lakes and wetlands. Populations of these reptiles can be found in Africa (Sahara rivers and lakes), Asia (India, Sri Lanka, and southeast Asia), America (Central America, South Florida, often in mangrove swamps and lagoons) and Australia, particularly in coastal areas and rivers.

STRUCTURAL ADAPTATIONS

Crocodiles have a large, muscular tail that provides thrust and balance while in the water. This practical tail is also frequently used for storing fat which can assist crocodiles going a long time without feeding. A muscular tail provides the crocodile with quick bursts of speed that aid it in capturing prey in and out of the water. These reptiles have a bumpy, leathery texture on their skin, covered in scales and scutes (bony, plate like scales) to help them mimic rocks, logs and vegetation. Crocodiles have a variety of skin colours, which include brown, black and green to help them camouflage into their natural habitat.

Another structural adaptation for these crocodiles are their sharp teeth. This magnificent adaptation can be used for seizing, capturing and consuming prey. They are conical and pointed, ideal for gripping and piercing prey such as fish. They have powerful jaws and teeth to crush larger prey or break open shells.



BEHAVIOURAL ADAPTATIONS

Because they are cold-blooded (ectothermic) reptiles, crocodiles rely heavily on thermoregulation to regulate their body. Crocodiles do this by basking in the sun to warm up and seeking shade or water to cool down.

Crocodiles have strong territorial behaviour (especially males), using strong defensive actions to defend their territory including snapping their elongated head and jaws and actively chasing intruders.

THREATS FROM CLIMATE CHANGE

Warmer waters and more extreme temperatures are leading to these large creatures spending more time cooling down outside of the water. This reduces their ability to hunt, travel and reproduce. Therefore, leading to less numbers of crocodiles.

HOW ARE HUMANS HELPING?

Humans are establishing national parks and protected areas. This helps to ensure crocodile habitats are free from development and other threats. There are also laws to ban intentional crocodile slaughtering or harming. This helps to safeguard populations of crocodiles so they can continue to breed.



Crocodiles bask in the sun to warm up and seek shade to cool down. This is called thermoregulation.



Longer necks and heads are used for



Students use Canva to publish multi-modal English posters.

Canva

Digital Literacy in the Australian Curriculum: How iPads are used for learning?

Other Learning Areas



Robotics and Coding



Safe and Responsible Digital Use

Storage at school

- Respecting parent preference for devices to remain at school as desired, and travel home on holidays
- Storage trolleys are available for student use. Also acts as a charging station
- iPad AC adapters and cables will need to be supplied by the iPad owner.



iPad Student Participation Agreement



Years 2-6 Student iPad Responsible Use Agreement:

iLearn Student Support Document

This document outlines the expectations of responsible use for students with a **personally owned or school issued iPad** and aligns with the Ascot State School Responsible Behaviour Plan.

This document is supported by the Year 2-6 Student iPad Responsible Use Parent support document.

Please discuss each item with your child before ticking, signing and returning to school.

- Students are to sign agreement and each class teacher will keep on file for the year. iPads will not be connected to our network until this form is returned to school.

General Use:	
I will protect my equipment by:	☒
Making sure my name is clearly visible on my iPad and all accessories.	
Ensuring my iPad and keyboard is charged and ready to use at the beginning of each school day. At school, my iPad is locked away in the charging lockers overnight.	
Holding my iPad with two hands when carrying it around the classroom/school and will walk when carrying it. (If my iPad goes home) Keeping my iPad in my school bag on my trip to and from school.	
Only using my iPad at school during class and specialist lesson time, or during extra-curricular activities that are supervised by a teacher. iPads are not to be used during playtimes.	
Only connecting my iPad to EQNET or iDET while at school. I am not permitted to access cellular services or VPNs at school.	
Immediately reporting any accidents or breakages to my parents and teachers.	
I will NOT allow other students to be in possession of my device. At times I may be asked to work with other students for the purposes of collaboration, however other students may not use my device.	

Content:	
I will use my iPad to support my learning at school by:	☒
I will not use iMessage or other messaging apps or websites while at school (even to contact my parents, or to message my friends when I am at home eg: if sick and away for the day (including on wearable devices such as watches).	
Using my iPad only to complete class work and tasks as set by my teachers.	
Only going to websites that support my learning activities or are approved by my teachers. This includes web-based games.	
Accessing only school apps while at school. I understand I may have additional apps on a personal iPad, however I will not access these 'home' apps at school. These apps will be stored in a separate folder on the iPad.	
Ensuring the required apps are installed and there is enough storage available on my device for classroom use.	
Ensuring I remember my login details and can recall these when needed. I will keep my password card safe and secure.	
Turning off notifications on all apps, or enabling focus mode, to reduce distractions to my learning.	
NB: refer to the Use of Electronic Devices including mobile phones, in regards to the use of wearable devices such as watches. https://ascotss.eq.edu.au/our-school/rules-and-policies	
Giving permission for my teachers, parents and carers to perform checks and monitor what apps, photos and videos I have and to check the websites which I visit. This includes connecting my iPad to Apple Classroom.	
Not committing plagiarism or violate copyright laws; (e.g. use of illegally downloading and sharing of games, photos and music, and taking credit for other people's creations, including through the use of generative AI)	
Only using my school email account for mail related to my learning	
Only using airdrop for educational purposes and only with permission from my teachers	
Turning my iPad off and putting it away when I don't need it for class work.	



Screen Time and Digital Learning

We recognise that families have different views and experiences with children and devices.

- Some children manage devices easily, while others find self regulation much harder.
- Our aim is to not increase screen time.
- Our aim is to use devices when they improve learning, while working with families to reduce unnecessary or unsafe use.

At school, an iPad is a learning tool, not a toy.

- The amount of iPad use in class depends on purpose and curriculum needs
- Balance of screen and off-screen activities

Handwriting

Devices do not supersede the need for the development of handwriting skills.

- These skills are explicitly taught across P-6.

<https://www.esafety.gov.au/parents/issues-and-advice/screen-time>

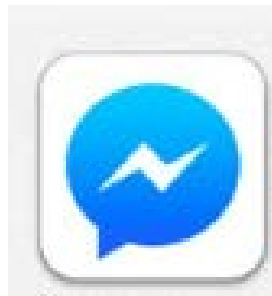


Web Filtering

- The standard filter which is currently provided on the school network applies to student owned devices.
- Students are unable to access department blocked sites and applications at school on either school owned or student owned devices.

Messaging Apps - communication

- Messaging apps are not to be used at school.
- Contact between parents and students during school hours go through the school office as per our usual procedures.
- It is highly recommended by the school that this feature is deactivated or time-limited.



Digital Safety – Yr 2 lessons

Privacy & Safety
Grade: 2 2 of 13
Keeping Online Accounts Safe
How can I keep my online accounts safe?
Activities: Dilemma Discussion, Game, Puzzle

Relationships & Communication
Grade: 2 3 of 13
Including Others When Using Tech
How can we notice and include others when we use technology together?
Activities: Dilemma Discussion, Video

Digital Footprint & Identity
Grade: 2 4 of 13
Be a Super Digital Citizen (Updated)
How can I be a super digital citizen who makes good choices online?
Activities: Drawing, Media Creation, Video

Information & Media Literacy
Grade: 2 5 of 13
Using Tech to Learn New Things
How does technology help us learn?
Activities: Storybook

Information & Media Literacy
Grade: 2 6 of 13
How to Search Online
How do we search for information online?
Activities: Storybook

Information & Media Literacy
Grade: 2 7 of 13
Exploring Search Results
Where does online information come from?
Activities: Storybook

Contacts

- [Lifeline](#)—phone 13 11 14
- [Kids Helpline](#)—phone 1800 551 800 for free and confidential counselling for young people aged 5–25
- [Parentline](#)—phone 1300 301 300 for support, counselling and parent education or visit the [free cyberbullying eResources for parents and carers page](#)
- [Office of the eSafety Commissioner](#)—parents and carers
- <https://www.esafety.gov.au/about-us/industry-regulation/social-media-age-restrictions-hub>

Healthy Habits
Grade: 2 8 of 13
Device-Free Moments (Updated)
Why is it important to have device-free moments in our lives?
Activities: Personal Reflection, Video

Cyberbullying & Online Harms
Grade: 2 9 of 13
Dealing with Online Meanness
What should you do if someone is mean to you online?
Activities: Drawing, Video

Cyberbullying & Online Harms
Grade: 2 10 of 13
Sincere Apologies
What makes an apology sincere?
Activities: Card Activity, Dilemma Discussion

Digital Footprint & Identity
Grade: 2 11 of 13
Digital Trails (Updated)
What kind of digital trail am I leaving behind?
Activities: Card Activity, Video

Privacy & Safety
Grade: 2 12 of 13
That's Private! (Updated)
What kinds of information should I keep to myself when using the internet?
Activities: Card Activity, Game

Relationships & Communication
Grade: 2 13 of 13
Who Is in Your Online Community? (Updated)
How are we all part of an online community?
Activities: Drawing, Personal Reflection

Required Device Specifications

- iPad
- Keyboard Case
- Headphones

Which iPad do I choose?

We recommend:

For Year 2 (duration of enrolment)

Purchasing a new iPad – Recommended Device

- Make: Apple
- Model: iPad 11th Gen (iPad A16/iPad Air)
- Storage: 128GB
- WiFi Only model
- Extras: Screen Protector, Case with Keyboard

iPad and accessories labelled/engraved with student name and school (Apple offers free engraving)

BE ASCOT

Bright Futures
Endless Possibilities

2026/27 Device Requirements

techsupport@ascotas.eq.edu.au

Purchasing a new iPad – Recommended Device

Make: Apple

Model: iPad A16, 11-inch Wi-Fi Only/ iPad Air 11-inch Wi-Fi Only

Storage: 128GB

Extras: Screen Protector, Case with Keyboard



Apple iPad (11th Gen) 11-inch Wi-Fi Only



11-inch iPad Air 11-inch Wi-Fi Only

Education iLearn (BYOD) Purchasing Portals

Ascot State School does not recommend or endorse any specific supplier. Families are welcome to purchase devices and accessories from a retailer of their choice.

To assist families, the school has arranged access to education purchasing portals that offer recommended device bundles and accessory options. Families may customise their selections as required.

JB Hi-Fi Education
Linked Access Portal: <https://byod.jbhi-fi.com.au/>
School BYOD Code: ASCOTSTATE

Queensland Computer BYOx
Linked Access Portal: TBC
School BYOD Code: TBC

Using an existing/pre-owned iPad – workable models

Families may use an existing iPad provided it meets the minimum requirements below.

Make & Model:

- Apple iPad (9th Generation) Wi-Fi Only or newer
- Apple iPad Air (5th Generation) Wi-Fi Only or newer

Storage:

- 64GB minimum
- 128GB or higher (recommended for longevity)

Recommended Accessories:

- Keyboard case
- Screen protector



iPad 9th Generation Wi-Fi Only



iPad Air 5th Generation Wi-Fi Only

iPad Longevity

Reassurance for Parents – Battery Life and Longevity

We wish to reassure families that an iPad purchased in mid-Year 2 will remain viable until Year 6.

Typical iPad Life Span

- 4–6 years of reliable use when properly cared for.
- Apple updates continue for about 6 years after release.
- Battery life slowly shortens after 3–4 years, but replacement is possible and much cheaper than buying new.

How to Maximise iPad Battery Life

- Charge sensibly (avoid constant overcharging; let it run down sometimes)
- At least once a week, drain the battery to 0% and fully recharge to 100%. This will aid the life of the battery
- Reduce the screen brightness to a comfortable level
- Lock the screen when not in use
- Close all running apps/programs when not in use



What Keyboard Case do I choose?

Keyboard cases make writing tasks and general class work a lot easier than using the on-screen keyboard.

It is preferred that :

- ALL students have a keyboard case (with a built-in trackpad, or external mouse)
- Keyboard cases **should not** require disposable or replaceable batteries. Rechargeable keyboards that charge directly from the iPad or via USB-C are preferred.
- Additional options are also available via the purchasing portals.



Apple Magic Keyboard Folio for iPad A16 (White)

ZAGG Tough Keys Keyboard for iPad 11" A16 & 10th Gen 10.9" with TrackPad USB-C Direct Connection



Brand: ZAGG HPR: 10312737 Part #: 1AAZAG10312737
Be the first to review this product

Case Design	Colour	Compatible With
Keyboard Cover	Black	Apple iPad 10.9" Gen2

[Returns & Warranty](#) [Bulk Quote](#) [Print](#)



Magic Keyboard Case for iPad 10th Generation 2022& iPad 11th (A16, 2025), Magnetic Stand 10.9 inch 10th/11th Gen iPad Case with Keyboard, Built-in...

Colour: Black





Ascot Learning Gems

What headphones do I choose?

Students require:

- Wired over-ear headphones with a built-in microphone to support online learning, recording activities, and classroom use.
- Bluetooth headphones are **strongly discouraged** for classroom use.

Depending on the iPad model, families may require:

Important:

- Check headphone connector compatibility with iPad
 - USB-C headphones
 - USB-C adapter
 - Lightning adapter (older devices only).
 - Headphone Jack



Optional Devices and Accessories

Stylus



Basic Stylus



Smart Stylus
(Multiple Brands)



Apple Pencil

Mouse



Apple Care and Warranty

BYOD devices are not covered by school insurance for accidental damage, loss, or theft. Families may wish to consider AppleCare+ or an equivalent warranty and protection plan for additional peace of mind

Damages: All devices are monitored by teachers at school and rules are in place to prevent foreseeable problems and damage. Accidental damage to a device is the owner of the device's responsibility. If damage is caused by deliberate or careless actions of a student (owner or others), the costs of repair will be passed onto those involved and necessary behaviour consequences may apply. The decision around the responsibility for repair costs is at the discretion of the Principal.

Purchasing Portals: Purchasing Options

Ascot State School does not recommend or endorse any specific supplier. Families are welcome to purchase devices and accessories from a retailer of their choice.

To assist families, the school has arranged access to education purchasing portals that offer recommended **device bundles** and accessory options. Families may customise their selections as required.

JB HI-FI Education

Linked Access Portal: <https://byod.jbhifi.education/>

School BYOD Code: ASCOTSTATE

Queensland Computer BYOx

Linked Access Portal: TBC

School BYOD Code: TBC



JB Education BYOD ONLINE

Home About Us Returns My Account Contact Us School Access

Important Notice
Our BYOD website has moved to a new home.
To place a new order please [click here](#)

Bring Your Own Device (BYOD) is tech selection for parents, made easy

So parents, use the code you received from your school to get the right education-specific technologies that suit the students and the school's ICT infrastructure.

For orders placed after the 7th June 2024, please visit our **new portal** to check your orders status or **contact us**.

Check your Order History
Want to see how your orders are going?
Enter your email address and password below.

Email address:

Password:



Device Management:

How Do I set up the device ready for school?

Easy management for parents

- Only Mandatory App with ask families to install - Intune Company Portal



Intune Company Portal 4+

Company resources on the go
Microsoft Corporation

#33 in Business

★★★★★ 4.6 • 523.6K Ratings

Free

- School apps automatically install with Intune Company Portal
- Home apps (if needed) should be placed in a separate screen or folder labelled 'Home'.



Learning Apps – Ascot State School

Ascot State School uses the Intune Company Portal to securely manage device connection to the school network. This platform provides a reliable way for students to access school resources and allows the school to allocate app licences to all students.

All paid apps provided by the school will be included as part of the Student Resource Scheme (SRS).

Once you have signed in using your child's school credentials, you will be able to download a copy of the **Essential Core Learning Apps**. Any additional apps required for learning will be installed at school.

- When a student leaves Ascot State School, any school-provided app licences will be returned to the school.
- Families will still be able to install non-school apps on iPads for use at home. These apps should not be used during school hours. Focus settings may be applied to non-school apps to help minimise distractions during learning time.
- We ask that all non-school apps are organised into a folder labelled 'Home' to clearly separate them from school-related applications.

		Intune Company Portal This app is mandatory to download. See instructions for installing on devices.			To complete Intune Company Portal set up: Student EQ username and password is required.		
					Student Name	EQ User Name:	Password

DEFAULT APPS: These apps are included as standard on every iPad.									
Pages	Numbers	Keynote	Garageband	Books	iCloud	Calculator	Safari	Clock	Notes
ESSENTIAL CORE LEARNING APPS: These apps can be accessed for free using our school licenses via the Intune Company Portal. <i>Families can install these apps at home using Intune, or we can assist with installation at school.</i>									
All students have a free Office365 license through the Department of Education									
	OneDrive	FREE (Yr 2-6)		Word	FREE (Yr 2-6)		SharePoint	FREE (Yr 2-6)	
OTHER LEARNING APPS: These apps are available through the Intune Company Portal. To save available storage on student iPads, <i>these apps will be installed by teachers when required for learning.</i> As some apps are year level or class specific, not all students will require every app.									
Microsoft Suite Apps:									
	Microsoft Excel	FREE (Yr 3-6)		Microsoft Whiteboard	FREE (Yr 2-6)		Microsoft Powerpoint	FREE (Yr 2-6)	
	OneNote	FREE (Yr 2-6)		Teams	FREE (Yr 3-6)				
Mathematics Apps:									
	Measure	FREE (Yr 2-6)		Pattern shapes by MLC	FREE (Yr 2-6)		Math Clock by MLC	FREE (Yr 2-6)	
	Number Line by MLC	FREE (Yr 2-6)		Maths Slide Tens and Ones	FREE (Yr 2-6)		Number Pieces by MLC	FREE (Yr 2-6)	

Onboarding

Step by Step Instructions for Device Set up



ASCOT STATE SCHOOL
Bright Futures, Endless Possibilities

BYOD iPad Resourcing Onboarding Checklist 2026

Required Onboarding Tasks: These are necessary tasks before bringing your iPad to school. If you have any questions or require assistance please contact techsupport@ascotss.eq.edu.au		✓				
1. Please discuss the Student iPad Responsible Use agreement with your child/ren. This agreement is to be signed and returned to school before the device is able to be connected to the school network.						
2. Before your Start: Check that your child's iPad meets our specifications See iLearn Information section: 2026 Requirements - Device and Accessories - o New: iPad 11th Gen; iPad – 8th Generation or higher - o Existing: iPad Air 4th Generation or higher, including iPad Air (M2); iPad Pro 11" 1st generation or higher; iPad Pro 12.9" 3rd generation or higher Additionally remove any SIM cards or eSIM from the device if this is installed. Check for button batteries. JB-HI have created a purchase portal for Ascot SS families with several alternatives for payment, insurance, cases and optional extras. https://byod.jbhihi.education/ <table><tr><td>School BYOD Code:</td><td>ASCOTSTATE</td></tr><tr><td>School BYOD Password:</td><td>ASCOTSTATEADMIN</td></tr></table>			School BYOD Code:	ASCOTSTATE	School BYOD Password:	ASCOTSTATEADMIN
School BYOD Code:	ASCOTSTATE					
School BYOD Password:	ASCOTSTATEADMIN					
3. Create a student Apple ID: The easiest way to do this is through Create an Apple ID for your child - Apple.com. Please do not setup the iPad with a shared parent Apple ID as information saved to a parent's iCloud will be synced to the device. We advise that you do not tell your child the Apple ID/Password. Correctly creating your child's own Apple ID will ensure that they are only accessing age-appropriate apps and content in the App Store and Safari. You will also be able to purchase/approve installation of non-school apps for their iPad without having to be on their iPad. For more information, go to Family Sharing - Apple.com						
4. Name your Child's iPad and Accessories: Digitally name your child's iPad in Settings > General > About > Name, and physically label or engrave their iPad and all accessories. Apple offers free engraving.						
5. Add a Lock Screen Passcode: Students will be required to add a Lock Screen Passcode: Note: This is a Department of Education Intune requirement. Students will need to remember this passcode. Please provide to your student's teacher on Day 1 for their secure storage. Use TouchID - A 6 Digit passcode is required. To set a passcode on iPad - Apple.com						
6. Set you iPad language to English: Go to Settings> General> Language & Region> iPad Language						
7. Download Intune Company Portal: Enrol your BYO iPad Device into Intune Company portal provides access to the school's secure network and app list that students will use at school. Follow this DoE step by step how to guide to successfully enrol your device into Intune • Sign in by entering your child's EQ email, MIS ID and password – see email (this will be emailed week 9 Term 4) from school with your child's email, MIS ID and password. • For new enrolments: Signing in may not be possible until after your student has attended class and their account has been created. A video guide is also available iOS enrolment video 						

BYOxLink – How to guide

Enrol your BYO iPad device into Intune

Intune is a secure mobile management system that allows you to use school Wi-Fi, emails, learning applications and websites on personal devices.

These instructions will show you how to enrol a BYO iPad device into Intune and install an application. This process may take up to 15 minutes to complete.

Before you start, please have ready the email address and password that has been supplied to you by the school. If you do not have this information, you will not be able to successfully complete the installation. Please contact your school to obtain these details.

These instructions are for versions 12.2+ of iOS. You may find some of the screens look different to the ones provided here if you have an older version of iOS or there are changes made to Intune.

If the installation fails at any time, please re-open the Intune app and try again.

Please note: If you have any problems with installing Intune or using it afterwards, please contact your school for assistance.

Parental Controls – Family Sharing



Apple also recommends setting this up through Family Sharing so parents can manage a child's iPad from their own device.



- Keep required school apps available during school hours – turn on Always Allow
- Do not block Safari during school hours

IPAD FAMILIES GUIDE

Getting Ready for Learning

iPad offers children fun and exciting ways to interact, learn and create. You know your child best, so we've created a list of features to help your family stay safe and productive with iPad.

Tap on the family features below to find out more

Digital Safety



1 Set up parental controls ☒

2 Decide who can talk to your child ☐

3 Protect what your child sees and sends ☐

4 Select apps and features to allow ☐

5 Prevent explicit content ☐

Support and Focus



6 Keep track of your child's iPad habits ☐

7 Schedule time away from screens ☐

8 Set daily time limits on apps ☐

9 Protect your child's hearing ☐

10 Minimize distractions at school and home ☐

Manage from your iPhone



11 Manage your child's device ☐

12 Approve what your child buys ☐

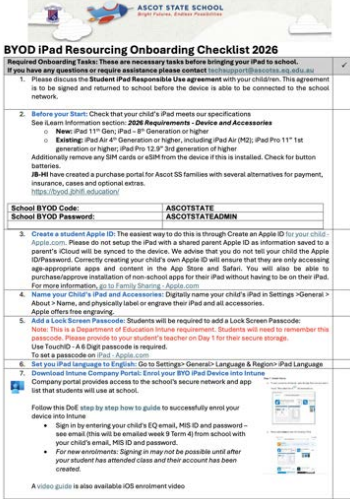
13 Check your child is in a safe place ☐

14 Get notified when your child arrives ☐

15 Share purchases and subscriptions ☐



What's Next..?

Timeline		Help Resource
Currently occurring in all Year 2 classrooms	• iPad expectations are being made clear to all students • iPad familiarisation • Internet safety education - currently	 ASCOT STATE SCHOOL iLEARN INFORMATION 2026 techsupport@ascotss.eq.edu.au https://ascotss.eq.edu.au
Week 4	• iLearn Survey will be sent to all families in regards to participation in iLearn – Name stickers will be arranged for each student. • Refer to Device Requirements; purchasing portals; Onboarding Instructions and enrolling device into Intune for successful set up of iPad for school. • Participation Agreement will go out to all families <i>nb: only once this is signed and received can we place student devices onto the network</i>	 BYOD iPad Resourcing Onboarding Checklist 2026 1. Please ensure the Student iPad Responsible Use Agreement with your children. The agreement is to be signed and returned to school before the device is able to be connected to the school network. 2. Before your start: Check that your child's iPad meets our specifications: See Learn Information section: 2026 Requirements - Device and Accessories o New: iPad 11" Gen; iPad - 8" Generation or higher o Existing: iPad Air 4" Generation or higher, including iPad Air (M2); iPad Pro 11" 1st generation or higher; iPad Pro 12.9" 3rd generation or higher. Additionally remove any SIM cards or eSIM from the device if this is installed. Check for button batteries. JB-WI have created a purchase portal for Ascot SS families with several alternatives for payment, insurance, cases and optional extras. https://jbwi.2026.education 3. Create a student Apple ID. The easiest way to do this is through Create an Apple ID for your child. Apple.com. Please do not setup the iPad with a shared parent Apple ID as information saved to a parent's iCloud will be synced to the device. We advise that you do not test your child's Apple ID/Password. Correctly creating your child's own Apple ID will ensure that they are only accessing age-appropriate apps and content in the App Store and Safari. You will also be able to purchase/approve installation of non-school apps for their iPad without having to be on their iPad. For more information go to Family Sharing - Apple.com 4. Name your Child's iPad and Accessories: Digitally name your child's iPad in Settings > General > About > Name, and physically label or engrave their iPad and all accessories. Apple offers free engraving. 5. Add a Lock Screen Passcode: Students will be required to add a Lock Screen Passcode. Note: This is a Department of Education security requirement. Students will need to remember this passcode. Please provide to your student's teacher on Day 1 for their secure storage. Use TouchID. A 6 digit passcode is required. To set a passcode on iPad - Apple.com 6. Set your iPad language to English. Go to Settings > General > Language & Region > iPad Language. 7. Download Intune Company Portal. Enrol your BYOD iPad Device into Intune. Company portal provides access to the school's secure network and apps list that students will use at school. Follow this DoE step by step how to guide to successfully enrol your device into Intune: • Sign in by entering your child's EQ email, MS ID and password – see email this will be emailed week 9 Term 4 from school with your child's email, MS ID and password. • For new enrolments: Signing in may not be possible until after your student has attended class and their account has been created. A video guide is also available: iOS enrolment video
From Week 5	• Students can start bringing iPads to school. • NB: trolley storage ETA • Our technician (Jacob) will check iPads are set up according to onboarding instructions and connect to school network/Apple Classroom	
Term 4	• Full iLearn@Ascot implementation	

Questions?

techsupport@ascotss.eq.edu.au



The poster features the Ascot State School crest at the top center. Below it, the text 'ASCOT STATE SCHOOL' is in a bold, dark blue font, followed by 'iLEARN' in a larger, light blue font, and 'INFORMATION' in a bold, dark blue font. A blue banner with the year '2026' is positioned below the main title. At the bottom, there are three circular images: the left one shows a student using a tablet, the middle one shows three students holding tablets, and the right one shows a student working on a project. The background is a dark blue gradient with light blue geometric shapes.

ASCOT STATE SCHOOL

iLEARN

INFORMATION

2026

techsupport@ascotss.eq.edu.au

<https://ascotss.eq.edu.au/>

BE ASCOT



Right Focus
Digital Possibilities

Frequently Asked Questions

Can we use a different tablet that is not an iPad?

Ascot State School has made the decision to use iPads for several reasons. A tablet computer (like an iPad) is a more flexible tool for a primary learning environment than a laptop computer. They provide opportunities for pedagogical transformation of learning activities rather than just substitution for existing teaching practices. The iPad has been selected as the Department of Education does not support Android device usage on a large scale due to the variance in operating system requirements. iPads also have a much larger range of quality apps to allow for educational opportunities.

How much time will the students spend on their iPads in a day?

An iPad will be used in class when a teacher gives instructions for its use. Using technology will not be done for the sake of it; it will be accessed when it is thought to be the best tool for the situation. There will be some lessons/blocks of the day or even whole days when technology is not needed or not thought to have any benefit for the learning that is going on. Alternatively, there will be some days, where using technology may happen in every lesson. There will not be a fixed amount of time for using technology; it is a tool that students shall have with them in the classroom to use when it is appropriate. We still see a need for students to use pencil and paper and to practice handwriting. The staff at Ascot are influenced by the SAMR model to develop teaching and learning experiences for students that are authentic, meaningful and match the skills needed to live in the 21st century.

Is there internet filtering and restrictions in place?

While students are at school, internet traffic is filtered by the Department of Education's filter system. If iPads go home, to filter content at home, parents and carers will need to adjust settings on the iPad to keep students safe from inappropriate content. At school, classroom management plans will include consequences for sharing content that does not relate to learning, including features such as AirDrop. It is important for teachers and parents/carers to work together in educating students about reporting and talking to trusted adults when they encounter inappropriate material. Students will not have access to non-approved online based games, such as Roblox.

Will students be involved in Cybersafety and Digital Citizenship lessons at school?

One of the positive features of BYOD iLearn is the time spent with students to enable them to become wise digital citizens. All students will undergo learning in cyber safety, cyber bullying awareness and copyright laws. This is ongoing and designed to make our students safer online, especially as they transition to high school. At Ascot, we use the Digital Literacy and Citizenship lessons by developed by Common Sense Education to engage students in conversations and teaching episodes to learn about being Cyber Safe and Cyber Smart.

Who do I talk to if there is a behavioural or cyber-security problem?

Your first point of contact will always be your child's classroom teacher. If the teacher then feels it is necessary, he/she will make contact with a member of the school leadership team (i.e. Principal/Deputy Principal).

How do I set up my child's iPad for school?

Devices will be primarily managed through the school (via Intune Company Portal) to ensure consistency and ease of use. Initial set up procedures can be completed at home – See Instructions for enrolling a device into Intune.

Families will receive a list of school apps. The school primarily uses free Apple and Microsoft suite apps, with only limited use of paid apps.

Ascot Learning Gems

