



# Ascot State School Investing for Success

Under this agreement for 2019 Ascot State School will receive

**\$232,667**

## This funding will be used

- For all students from Prep to Year 6 to demonstrate at least a year's growth in reading as per our Ascot SS Reading targets.
- For 100% of students achieving the NMS in NAPLAN Reading in Years 3 and 5.
- To achieve 5
- 0% percentage of students in the U2B in Year 3 Reading.
- To maintain the percentage of students in the U2B in Reading from Year 3 to Year 5 at 69%.

## Our initiatives include

- Continue to embed a culture of collective responsibility for all students growth through formalizing triads and dyads to observe instructional practices, providing feedback and supporting all staff to improve. *Timperley, H. (2011) Using student assessment for Professional Learning: focusing on students' outcomes to identify teachers' needs. Dept of Education and Early Childhood Development, Melbourne.*
- Build staff capacity:
  - in targeted teaching through a focus on differentiation,
  - in self, peer and teacher feedback to improve learning
  - in exploring student agency and ownership of their learning.*Dr Hay, P. (2018) Mini-Certificate in Gifted Education, GERRIC School of Education, University of NSW, Sydney.*
- Embed the whole school Reading framework with a focus on the Big 6 of Reading in particular vocabulary and comprehension. *Bayetto, A (2009) The Big Six of Reading, Flinders University, Adelaide.*
- Continue to explore Reading across all learning areas of the Australian Curriculum. *Principals as Literacy Leaders (2009) APPA*
- Continue to build staff understanding of formative assessment practices and use a range of methods of gathering evidence of student learning to inform next steps for teaching. *William, D & Leahy, S (2015) Embedding Formative Assessment, Learning Sciences International, USA.*

## Our school will improve student outcomes by

- Implementing a whole-school approach to support student growth in Reading with a focus on the literacy demands of all learning areas in the Australian Curriculum.
  - Implementation of literacy blocks from Prep to Year 6 (\$75000)
  - Employ a HOC to lead teaching teams from Prep to Year 6 (\$123,000)
- Continuing to build distributed leadership through professional pathways options.
  - Teacher release for dyads and triads to observe best practice aligned to our learning models and pedagogical framework. (\$24667)
  - Middle leaders release time for next level leadership conversations training (\$10000)

Gayle Coleman  
Ascot SS Principal

Sarah Comiskey  
Ascot SS Council Chair

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**