Under this agreement for 2016 Ascot State School will receive $223,493*

This funding will be used to

- 100% of students identifying individual learning goals to track progress.
- 100% of EALD and Indigenous students achieving year level expectations in English and Mathematics except those on ICP at lower year level expectations (still achieving a C standard at that year level).
- 100% of students achieving the NMS in NAPLAN Reading in Years 3 and 5.
- Increase the percentage of students achieving in the U2B in Reading in Year 3 from 66.2% to 66%.
- Increase the percentage of students achieving in the U2B in Reading in Year 5 from 49% to 60%.

Our initiatives include

- Develop Mindset beliefs for 21st century learning and skills through raising awareness of non-cognitive factors that affect learning.
- Build staff capacity in understanding and implementing high expectations, effective questioning and inquiry practices in a range of curriculum areas to enhance learning.
- Build staff understanding of formative assessment practices and use of a range of methods of gathering evidence of student learning.
- Build staff capacity through coaching, collaboration and collective responsibility for student learning by embedding evidence-based, consistent Reading practices from Prep to Year 6.

Our school will improve student outcomes by

- Employ a HOC Personalised Learning to lead the implementation of the Ascot SS Mindset Learning Framework.
- Employ an STL&N teacher to work collaboratively with the HOC Teaching and Learning to build teacher capacity in teaching phonics and the Ascot SS Approach to Teaching Reading.
- Build the capacity of non-teaching staff to provide targeted support for EALD, Indigenous and SWD students in literacy support through our Phonics, Oral Language and Reading Programs.
- Employ a Data Coach to build staff capacity in a range of practices to gather evidence of student learning so that individual progress can be tracked and celebrated.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional learning and encourage reflective practice and action learning.
- Develop and adapt a P-2 Phonics Program, Oral Language Program and the Ascot Approach to Teaching Reading so that it aligns with the Literacy Continuum and develop consistent learning protocols from Prep to Year 6.
- Review and refine the Ascot SS Assessment Framework to incorporate the Early Start materials and Fountas and Pinnell benchmarking to collect consistent Reading data from Prep to Year 6.

Gayle Coleman  
Principal – Ascot SS

Sarah Comiskey  
School Council Chair – Ascot

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.