Snapshot report

Under the agreement for 2014
Ascot State School received

Our full 2014 agreement can be found here: [www.ascotss.eq.edu.au](http://www.ascotss.eq.edu.au)

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

As a school we implement targeted, evidence-based strategies to improve student performance in literacy and numeracy:

- Implemented Teacher Peer Coaching and lesson observations.
- Employed additional teachers, with identified expertise in Literacy / Numeracy, to extend / support Year 2 / 4 and additional support (T / TA) in Year 1 and 3.
- Employed a Specialist Math Teacher to support extension students in Years 5 / 6 and 7 (Term 1 and 2).
- Additional Learning Support in Prep / Year 1.
- Implemented a remedial Speech Language Therapy program for Prep students requiring support in Oral Language.
- Implemented a remedial Phonics program for Year 1 students identified as requiring support.
- Implemented additional support (T/TA) for English as an Additional Dialect (EAL/D) students across the school identified as requiring support.
- Purchased additional resources to support initiatives in English, Maths, EAL/D and Learning Support.
- Two administrators and six classroom teachers (Prep, Year 4 / 5 / 7/6) visited ‘like schools’ performing at higher level in Melbourne. Each participant, including Administrators wrote a report identifying differences in pedagogical and leadership practices between Ascot SS and the schools visited and implemented these better practices at Ascot SS.
- PD for aspiring leaders to develop leadership, coaching skills, pedagogy and data analysis.
- PD (internal and external providers) for Teachers and Teacher Aides in effective pedagogical practices in Literacy and Numeracy.
- Released Prep Teachers to visit and host visits with Pre-Prep providers to build stronger partnerships and have shared understandings around skill and routine expectations of students entering Prep.