



# Investing for Success

Under this agreement for 2018 Ascot State School will receive

**\$230,744**

## This funding will be used to

- For all students from Prep to Year 6 to demonstrate at least a year's growth in reading as per our Ascot SS Reading targets.
- For 100% of students achieving the NMS in NAPLAN Reading in Years 3 and 5.
- To increase the percentage of students achieving in the U2B in Year 3 Reading from 69% to 70%.
- To maintain the percentage of students in the U2B in Reading from Year 3 to Year 5 at 66%.

## Our initiatives include

- Continue to build staff understanding of formative assessment practices and use a range of methods of gathering evidence of student learning to inform next steps for teaching. *Goss P., and Hunter, J., Romanes, D., Parsonage, H., (2015) Targeted teaching: How better use of data can improve student learning, Grattan Institute*
- Build staff capacity:
  - in targeted teaching through a focus on differentiation,
  - peer and teacher feedback and
  - student ownership of their learning. *Dr Hay, P. (2018) Mini-Certificate in Gifted Education, GERRIC School of Education, University of NSW.*
- Continue to build staff understanding of the Australian Curriculum to assist teachers in planning and moderation to increase consistency and precision in teacher judgements. *The Assessment Hub, DET*
- Continue to embed a culture of collective responsibility for all students growth through formalizing triads to observe instructional practices, providing feedback and supporting all staff to improve. *Timperley, H. (2011) Using student assessment for Professional Learning: focusing on students' outcomes to identify teachers' needs. Dept of Education and Early Childhood Development Melbourne*

## Our school will improve student outcomes by

- Implement a whole-school approach to support student growth in Reading with a focus on the reading demands of all learning areas in the Australian Curriculum.
  - Implementation of literacy blocks from Prep to Year 6. (\$90000)
  - Teacher release for triads to observe best practice. (\$40000)
- Employ a HOC to lead professional conversations on high expectations for all students; whole school moderation practices; consistency of teacher judgements and deep understanding of achievement standards. (\$100,000)

Gayle Coleman  
Ascot SS Principal

Sarah Comiskey  
Ascot SS Council Chair

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

