



THE
Digest

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Issue 3 - 5 March 2023

What's On

Monday, 6 March	Assembly Prep – Year 2	9am	Hall
Monday, 6 March	Assembly Year 3 – Year 6	2.15pm	Hall
Thursday, 9 March	Parents as Partners-Phonics & Spelling	8.45am	Staffroom
Friday, 10 March	International Women's Day Breakfast	8am-10.50am	Albion Hotel
Monday, 13 March	Assembly Prep – Year 2	9am	Hall
Monday, 13 March	Assembly Year 3 – Year 6	2.15pm	Hall
Wednesday, 15 March	NAPLAN Year 3 & Year 5		Classrooms
Wednesday, 15 March	P&C AGM and Meeting	7.30pm	Staffroom
Thursday, 16 March	NAPLAN Year 3 & Year 5		Classrooms

Monday, 20 March	NAPLAN Year 3 & Year 5		Classrooms
Tuesday, 21 March	Whole School Assembly-Harmony Day	9am	Covered games court
Wednesday, 22 March	Cross Country (Whole School)		School oval
Thursday, 23 March	NAPLAN Year 3 & Year 5		Classrooms
Monday, 27 March	Certificates of Recognition (Prep – Year 2)	9am	Hall
Monday, 27 March	Certificates of Recognition (Year 3 – 6)	2.15pm	Hall
Monday, 27 March	Let's Chat Year 6		
Friday, 31 March	Free Dress Day	All day	

From the Principal

Dear Ascot Families

Thank you for attending the learning conferences held this week. I extend my thanks to the teachers who have put time and effort into preparing for these conferences.

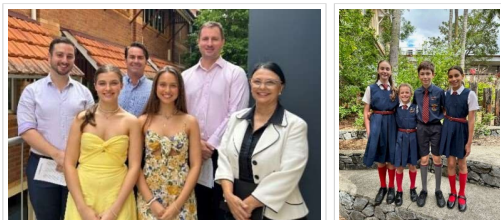
Nature Play continues to be a popular play space for the students at this school. There are some very creative constructions at the far end of the oval. Over the two weeks, we have seen the heightened excitement mellow into a calmer space where there is growing collaboration. It is wonderful to see the simple things like grass, sticks and boxes bring such enjoyment to play times. Nature Play aims to increase the time that Queensland children spend in unstructured play outdoors and in nature.

This is a play space for lunch times. Students should not be in the area before or after school. They have been reminded of this at assemblies.



Leadership assembly

Congratulations to all Year 6 students who presented at the leadership assembly on Friday 24 February as proud Ascot students. It was great to see many parents attend. Thank you to staff who helped organise the assembly. The leadership address was presented by past students Mia Campbell and Zara Campbell.



After School Play

At 3.00PM we have staff who supervise the pick-up zones on Massey and Pringle Street. After that, there are no staff on duty. Many students remain behind for after-school activities with outside providers. These students are in the care of the providers and should be waiting for them at the designated places. All other students should be going home or if on school grounds, are the responsibility of the parents.

Could I also remind students that their behaviour is noticed when coming to school, going home, in local parks or shops. When they are in school uniform, they are Ascot students and should be mindful of their reputation and the reputation of the school.

Changes to NAPLAN Reporting

As part of the National School Reform Agreement, education ministers agreed that a proficiency standard be introduced for literacy and numeracy assessed by NAPLAN.

The new proficiency standard has four levels of achievement for each year level and replaces the previous 10-band structure

and the national minimum standard used across the four domains. The four levels of achievement are: • Exceeding • Strong • Developing • Needs additional support.

From 2023, the individual student report (ISR) will change. The ISR will be based on the four levels of achievement. This new standard and its benchmarks will provide information to parents/carers and teachers about what a student can do against a challenging but reasonable standard of literacy and numeracy expected for students at the time of the tests. Results from 2008–2022 cannot be directly compared with the 2023 results.

Information can be accessed on the QCAA <https://www.qcaa.qld.edu.au/or> the ACARA <https://www.acara.edu.au/site>.

From the Deputy Principals

2023 NAPLAN - Years 3 and 5 in Weeks 8 and 9

NAPLAN is a nationwide measure through which parents, teachers, schools, education authorities, governments and the broader community can determine how well young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning, and for their productive and rewarding participation in the community.

- NAPLAN tests are one aspect of each school's assessment and reporting process. NAPLAN does not replace the extensive, ongoing assessments made by teachers about each student's performance. A child's teacher will have the best insight into the child's educational progress. NAPLAN results do not measure overall school quality.
- NAPLAN questions are directly linked to the Australian Curriculum: English and Mathematics. As such, the best preparation students can do for NAPLAN is to learn what they do in the classroom every day. On its own, NAPLAN is not a test that can be studied for, and students are not expected to do so.
- The assessments allow parents to see how their child is progressing against national standards in literacy and numeracy, and over time. Along with other school assessment reports, NAPLAN supports parents in discussing their child's strengths and areas for improvement with teachers.
- NAPLAN results can assist teachers by providing additional information to support their professional judgement about students' levels of literacy and numeracy attainment and progress.
- NAPLAN can support school improvement by enabling teachers to monitor their students' progress over time against the national measure, to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.

- Students and parents wishing to familiarise themselves with NAPLAN can visit the [public demonstration site](#) on the NAP website. Some [past NAPLAN papers](#) are also available.

The scheduled test dates are between 15 and 27 March 2023.

This is the first year NAPLAN will be held in March, having previously taken place in May. This change was made so school systems would have access to results earlier in the school year, so they can be used to inform teaching and learning plans for the remainder of the year.

Testing must occur in this order: writing / reading / conventions of language / numeracy.

At Ascot, our test days and dates are as follows:

- Wednesday 15 March - writing
- Thursday 16 March - reading
- Monday 20 March - conventions of language
- Thursday 23 March - numeracy

NAPLAN practice sessions and test readiness sessions have been undertaken so that students and staff are familiar with the online test environment.

Regards

Cindy and Simone

International Women's Day Breakfast

We are excited to welcome [Michelle Mitchell - Author, Speaker, Educator](#) as our guest speaker for our annual International Women's Day Breakfast. She has a new book out, and is all set to join us on Friday 10 March. We have released 20 more tickets, so gather up your sisters for this event! Ticket sales close Monday 10am.

<https://www.trybooking.com/events/landing?eid=1012216&>

Everyday Resilience



with **MICHELLE MITCHELL**

Ascot State School in conjunction with the P&C are proud to host Michelle Mitchell as the guest speaker at our annual

INTERNATIONAL WOMEN'S DAY

Date: 10th March 2023
Venue: Albion Hotel, 300 Sandgate Rd, Albion
Time: 8am - 10.50am

Breakfast 

Tickets: \$65 pp - limited tickets
 Inc. Breakfast & Guest speaker
<https://www.trybooking.com/CFPJ>





Proudly Supported by




School photos

School photos will be taken in Term 2, Week 2.

- Wednesday 26 April – class photos
- Thursday 27 April – class photos
- Friday 28 April – sibling photos (9:00 – 11:00)

Uniform expectations:

- Students are to wear their formal uniform with clean, black shoes. This includes classes that have PE on their scheduled day.
- Please assist your child/ren to ensure that they are wearing a pair of long socks that are the same length when pulled up.
- Year 6 students must wear their tie.
- Coloured hairs ties are to be navy blue or red.

Please place your order online before the day of photography

Go to www.advancedlife.com.au and enter this code: FJ5 24Y ZNB

- Payment can be made using Visa, Mastercard, PayPal or Latitude Pay
- If you have any queries concerning school photographs and ordering, please contact advancedlife directly: advancedlife.com.au/contact

Further information about ordering can be found on the advanced life flyer below.

https://ascotss.schoolzineplus.com/_file/media/3066/2023_school_photos_flyer.pdf

Office News

We have had a lot happening around the school this term.

We have invested in two defibrillators, one in the pool area and one in the health room.

There are a number of works that we are organising or have recently completed. Please see the table below for what is being arranged and the progress of the works.

Date	Job	Progress
	Replacement louvres and new screen on OSHC window	Completed
	Repair damaged concrete at OSHC and outside Library	Commenced
April Holidays	Re-flooring the senior boys' toilets	Contractor engaged
April Holidays	Deep clean of all student toilets	Contractor engaged
	External painting of the hall	Quotes being sourced
	Replacement of upper Massey Street fencing	Quotes being sourced
	Repainting of prep toilets, Year 1C classroom, music room and dance and drama room	Quotes being sourced
	New pool blanket	Quote being sourced
	Tree pruning	Contractor contacted
	Fixing and replacing of bubblers	Contractor working through all areas currently
	Swimming pool railing	Railing secured and quotes being sourced

The voluntary contribution form went out earlier this term. If you would like to contribute to the upgrade of the oval we are seeking a recommended voluntary financial contribution of between \$60 and \$90. Please see below for payment details.

The upgrade of the oval includes aerating the soil and top dressing the oval- this will relieve the current compaction of soil, reduce rainwater runoff and allow greener and thicker grass to grow. This in turn will create a softer and safer oval for students to play upon.

Payment Details:

Bank Commonwealth Bank

BSB 064-145

Account 00090092

Reference Student Initial and Surname, VFC e.g. NSmithVFC

I have issued a number of invoices this term

- Year 6 Deposit for camp
- Prep Student Resource Scheme
- Instrumental Music
- Year 6 semester 1 levy

The semester invoices for years 1 to 5 will be generated at a later date.

If you need a payment plan or have questions about the invoice/s please do not hesitate to contact the office. We are happy to help with all enquiries.

Karen, Sondra and Rhonda

Students of the Week

These students impressed their teachers with their approach to learning in a variety of ways over the past weeks. Congratulations!

Week 5

Prep A	Nikhil H	3C	Amaeya D
Prep B	Xander P	3D	Archie S
Prep C	Odin F	3D	Ava B
Prep D	Maeve O	4A	Cleo L
1A	Georgia Y	4B	Hunter C
1B	Nora P	4C	Peyton G
1C	Remi P	5A	Roman J
1D	Angus G	5B	Mackenzie G
2A	Sophia C	5C	Sophie M
2B	Raphael M	6A	Tom D
2C	Hunter F	6B	Josephine L
2D	Tom T	6C	Josiah K
Dance & Drama	Isaac N	PE (Year 3-6)	Thomas S
3A	Erika Y	Dance & Drama	Joshua R
3B	Zach V	Japanese	Rudra M

Week 6

Prep A	Inika T	3B	Finn T
Prep B	Henry B	3C	Piper R
Prep C	Carter B	3D	Annabelle S
Prep D	Jasmine C	3/4	William G

1A	Cynthia B	4A	Jackson C
1C	Riad H	4B	Anthony I
1D	Zara P	4C	Beau G
2A	Ray C	4D	Hudson H
2B	Aria B	5A	Madhuram S
2C	James M	5B	Amy N
2D	Oliver C	5C	William C
PE (Prep-Year 2)	Lucy S	6B	Charlie Y
Japanese	Charlotte D	Japanese	Elias N
3A	Ali N		

Boarding Passes to Success

Congratulations to these students who are mastering our school expectations and earned a Boarding Pass that put them into our weekly draw at Assembly. With thanks to the P & C for their support, our winners receive an ice block or home bake from the Tuckshop.

Prep C	Lachlan	3/4	Henry
1A	Zac	4C	Lilian
1B	Maggie	4C	Hudson
1B	Zara	4C	Sienna
1C	Luca	4D	Dorcen
1C	Max	4D	Denes
1C	Juniper	5C	Aayush
1D	Evie	6C	Abby
3D	Hamish		

Library

Birthday Book Donations



Happy 5 th Birthday Charlie S (Prep A)	Maybe – Kobi Yamada
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We received this lovely book donation for Charlie's birthday celebration during the week. *Maybe: A Story About the Endless*

Potential in All of Us. Happy birthday Charlie and thank you for your donation.



Please consider donating a book of your choosing to our Ascot State School library to celebrate your child's birthday throughout the year. We personalise each donation with a bookplate on the inside front cover with your child's name and birthday details.

We have a growing collection of birthday donation books and children really do enjoy borrowing their special book.



STEAM

Maths Across P-6

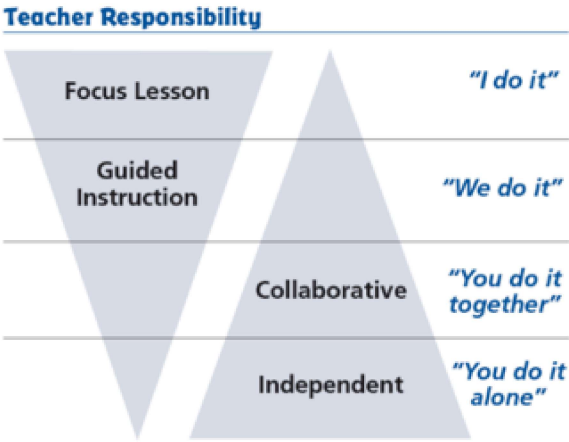
One of our school priorities in 2023 is to strengthen our Mathematics Pedagogy with a focus on place value, mental computations and increasing opportunities for hands-on learning and using manipulatives in Mathematics.

This past fortnight, I have had the pleasure of working with our Year One classes, where teachers were engaged with our 'Shadow Coaching' model. This model enables teachers throughout the year, to be given the opportunity to work with their colleagues and to observe and share teacher practice. The aim of this process is to build staff capability through structured peer to peer observations and feedback.

Gradual Release of Responsibility is the core instructional framework at Ascot. Teachers use it in a range of ways, across all learning areas. Gradual release describes the process of

teachers shifting the cognitive load from themselves onto learners.

During a daily Mathematics lesson, students are typically given opportunities to engage in Focus Lessons (I do); Guided Instruction (We do); Collaborative opportunities (You do it together) and Independent learning experiences (You do it alone).



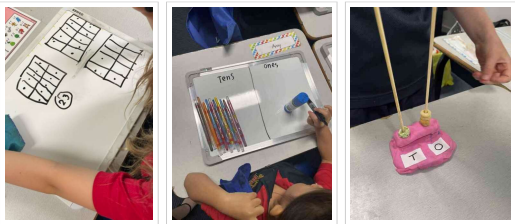
The aim of these experiences are to:

- Consolidate existing and developing concepts through use of warm ups
- Engage in explicit learning and development of new concepts
- Investigate mathematical questions (develop thinking and reasoning proficiencies)
- Be exposed to familiar and unfamiliar maths situations and problem solving opportunities
- Communicate with others using the language of Mathematics, and
- Reflect on their own learning and thinking

Below are a number of captured Maths experiences from our classrooms. These are just examples of some of the wonderful learning that happen in each of our classes during Maths every day.

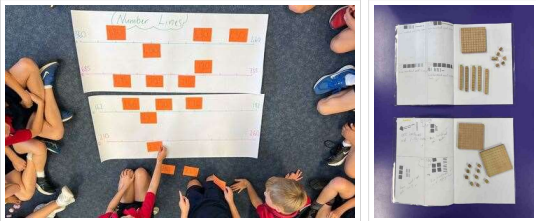
Our Year 1 students (1A, 1B, 1C, 1D) were counting collections and partitioning numbers using place value. They were recognising, modelling, reading and writing numbers and locating these on a number line.

Our Prep students (PA) were copying, continuing and creating patterns with objects and drawings.



Whilst our older Year 5 students (5C) were involved in problem solving experiences, where they were documenting their reasoning and thinking skills. They were also estimating, measuring and compaing angles using degrees.

Year 3 (3A) were locating 3 digit numbers on a number line and representing and modelling larger numbers.



<https://familymath.stanford.edu/for-educators/help-children-build-positive-math-attitudes/>

- Keep maths fun!
- Sudoku puzzles, logic games etc. are valuable for helping children with their maths.
- Shopping – find me the cheapest tin of beans, calculate change
- Walking – house numbers, number of steps, cars driving by
- Cooking – doubling/halving quantities, measuring
- Board games and card games
- Problem solving questions
- Guess the number games
- Keep asking questions

“When you are working with your child on maths it is important to be as enthusiastic as possible about maths. This is hard if you have had bad mathematical experiences, but it is also very important.” Jo Boaler

Kristine Atkins
Head of Department - STEAM

Physical Education

Metropolitan North Swimming Carnival

Congratulations to Maggie, Dorcen and Leon who competed at the regional swimming trials at Chandler on Monday. Maggie finished 8th in 50m breaststroke and Dorcen's best result was also 8th in 50m backstroke. These are very good results and all 3 students are to be commended for their efforts. Also to be commended is Mrs Allen who went to Chandler as a City District Manager. Thank you Mrs Allen for offering to take up this role.

Sport Carnival Dates/Events– Term 1

TERM	WEEK	DATE	ACTIVITY/EVENT
1	9	22 March	Cross Country (P – 2 / Yr3 – 6)

	10	29 March	Cross Country (wet weather alternative)
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City District Representative Sports Trial Process

Congratulations to Sam D, Tom D and Hugo L on their selection in the City District touch team.

The only other sport we will be nominating students for this term is rugby union so if you play union for club and want to trial for a City District spot please see Mr Ritchie by 17 March. The trial is not until term 2 on the 21st of April.

Cross Country (Wednesday 22 March)

Training for cross country will continue in the mornings (8:10 – 8:30 , Mon – Thurs) and Thursday afternoons 3:10 – 4:00pm until Tuesday 21 March. It has been great to see the number of children attending training sessions. The programs for yr 3 – 6 and prep – 2 are detailed below.

Prep - Year 2 Cross Country

Students will wear house colour shirts with sport shorts and sandshoes. Hats must be worn to the oval but can be left in house tents for their event.

Yr 2 – 3 laps of the oval

Yr 1 – 2 laps of the oval

Preps – 2 laps of the oval

TIME	EVENT	HOUSE SUPERVISORS	COURSE SUPERVISORS	JUDGES
11:55	Yr 2 Girls	Prep Teachers	Yr 2 Teachers (spread - oval circumference)	Yr 1 Teachers/ Aides
12:05	Yr 2 Boys			
12:20	Yr 1 Girls	Yr 2 Teachers	Yr 1 Teachers (spread - oval circumference)	Prep Teachers/ Aides
12:30	Yr 1 Boys			
12:45	Prep Girls	Yr 1 Teachers	Prep Teachers (spread - oval circumference)	Yr 2 Teachers/ Aides
12:55	Prep Boys			
1:10	Results/ Trophy Presentation/Tent & Equipment pack up			

Year 3 – 6 Inter house Cross Country

Marshall in House Tents: 9.00am

Location: School oval and boundary of school (footpath)

Uniform: Inter house coloured shirt (Yellow/Green/Blue/Red)

Age Groups: 8/9 years - 1.5km 10 years- 2km 11/12 years – 3km

Boys and girls will all be participating and competing in the inter house school cross country. The children will move to the oval and sit in their house tents waiting to be marshalled in their age group race. They will run in their inter house coloured sport shirt with appropriate running shoes. The top five runners in the 9/10/11/12year age group will be selected to represent Ascot State School at the City District Cross Country on Wednesday 3rd May at Brisbane Boys Grammar Fields at Northgate.

Course:

(8/9yrs) - Will consist of 1.5 laps of the oval/ 1 lap around the block of the school on the footpath/ finishing with $\frac{3}{4}$ of a final lap of the oval.

(10yrs) - Will consist of 1.5 laps of oval/ 2 laps around the school/ finishing with $\frac{3}{4}$ of a final lap of the oval.

(11/12yrs) – Will consist of 1.5 laps of oval/ 3 laps around the school/finishing with $\frac{3}{4}$ of a final lap of the oval.

9.10am	Boys Born 2011 (12yrs)	3kms
9.15am	Girls Born 2011 (12yrs)	3kms
9.30am	Boys Born 2012 (11yrs)	3kms
9.40am	Girls Born 2012 (11yrs)	3kms
9.50am	Boys Born 2013 (10yrs)	2kms
10am	Girls Born 2013 (10yrs)	2kms
10.10am	Boys Born 2014 (9yrs)	1km
10.20am	Girls Born 2014 (9yrs)	1km
10.30am	Boys Born 2015 (8yrs)	1km
10.40am	Girls Born 2015 (8yrs)	1km
11-11.45am	Lunch Break	

N.B Parents we would be grateful for assistance with putting up the house tents in the morning from 7.30am.

Queensland Reds Visit

Recently the Year 3 and 4 students were fortunate to have the Queensland Reds Rugby Union Development staff visit them over the past four Wednesdays. The students learned the basic core skills of rugby and played some small sided games as a way of introducing them to the great game of rugby. This opportunity was made possible through the sporting schools funding initiative, which the school was successful in securing earlier this year. We look forward to welcoming the Reds staff again in the future.



Alayne Graham – P - 2 (Mon - Thurs) – agrah27@eq.edu.au

Daniel Ritchie – 3 - 6 (Mon - Fri) – djrit0@eq.edu.au

Music Department

Ascot Singers

Please be advised that our Week 7 rehearsal will be held Wednesday 8 March, instead of our normal Tuesday rehearsal, as Miss Anese is away. Rehearsals will return to Tuesdays from Week 8. Thank you.

Ascot Chorale

Monday rehearsals will now be held in the Music Room, not the Hall.

Uniform Shop

Preloved sales

PRE-LOVED SALE starts Monday 6 March until end of term.

Visit us at the Uniform Shop 8.15-9.30 Monday, Wednesday, Thursday - to grab a bargain.

Cross Country Week 9 – 22 March

Don't forget to check your house shirts are ready for Cross Country - visit us in store, or order via flexischools.com.

Uniform Shop Hours

Monday, Wednesday and Thursday 8.15am – 9.30am

Order online via [Flexischools](http://flexischools.com)

www.flexischools.com.au

Email: uniformshop@ascotss.eq.edu.au

The Uniform Shop Team

Community Notices

DOES YOUR CHILD Sing?

Enrolments are now open to join Voices of Birralee!

Weekly choir programs cater for children aged 5-18 years in Bardon, Ascot and Carina.

Saturday program at Ascot State School!



Visit our website

BIRRALEE PICCOLOS
 Prep - Year 1
 Wednesday: Bardon
 Saturday: Ascot

BIRRALEE KIDS
 Years 2 - 4
 Wednesday: Bardon
 Saturday: Ascot

BIRRALEE SINGERS
 Years 5 - 7
 Monday: Carina
 Tuesday: Bardon
 Saturday: Ascot

07 3367 1001
contact@birralee.org
[@voicesofbirralee](https://www.facebook.com/voicesofbirralee)

Voices of Birralee Choirs rehearse in the school hall here at Ascot State School every Saturday during school terms. If your child loves to sing, then please bring them along for a free trial. The class times are below:

- | | |
|-------------|------------------------------|
| 1:30-2:15pm | Birralee Piccolos (prep – 1) |
| 1:30-2:30pm | Birralee Kids (grade 2-4) |
| 3:00-4:15pm | Birralee Singers (grade 5-7) |

THE GET GRIT PROGRAM



Empowering Kids. Connecting Families. Promoting Positive Mental Health.

Book Now: April School Holidays

The Get GRIT Program empowers kids with the knowledge and skills to maintain a healthy mind and positive wellbeing. The program aims to develop children's social, emotional and communication skills for improved relationships and academic outcomes, encouraging students to develop emotional resilience, enhance their wellbeing and enjoy healthy, positive relationships.

Get GRIT teaches children how to:

- ✦ Manage their emotions,
- ✦ Enjoy healthy and positive relationships,
- ✦ Develop a growth mindset,
- ✦ Be resilient,
- ✦ Persistent,
- ✦ Optimistic,
- ✦ Tackle life's challenges with grit and
- ✦ Reach their true potential

We are now taking enrolments for the Easter Holidays

Dates: Tuesday, 11th April - Friday, 14th April
 Times: Lower Primary 8.30-11 am, Upper Primary 11-130 pm
 Location: 23 Bowman Street, Hendra

To secure your child's position in the program please visit www.getgritprogram.com or call 0413245531

 M 0413 245 531 | E info@getgritprogram.com

www.getgritprogram.com



COME PLAY 2023

JUNIOR REGISTRATIONS NOW OPEN

REGISTER ONLINE

www.newfarmsoccer.com.au

Contact us: clubadmin@newfarmsoccer.com.au

 @newfarmunited  New Farm United Soccer Club



School Holiday Clinic

3rd April - 5th April

Can come to
1, 2, or all 3 days!

Ages u6-u14



For information on pricing and registration go to NEWFARM.SOCCER.COM.AU

Contact us: clubadmin@newfarmsoccer.com.au

 @newfarmunited  New Farm United Soccer Club

Advertising in the Digest

This newsletter has a sponsorship section which provides a great opportunity for local businesses to engage with our parent community. If you would like to be part of this, please contact Schoolzine on 1300 795 503.

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