



Annual Implementation Plan

2024

Our four school priorities are drawn from Equity and Excellence, and the school's strategic plan

1. Educational achievement 2. Wellbeing and engagement 3. Culture and Inclusion
and are enacted through
Curriculum Pedagogy Inclusion and Engagement

Targets

English A/B 70%; Maths A/B 80%
School Opinion Survey (SOS) – Increase from 75% of staff 'Students with a disability are well supported at this school'
Staff prepared for full implementation of a structured literacy approach by end of 2024
SOS - 100% of students state that teachers provide useful feedback about their work.

Staff engagement in aspects of inquiry learning
100% of staff are engaged in professional learning
SOS - Increase agreement from 84% - I am interested in my school work.
SOS - Increase from 75% (staff), 83% (parents), 85% (student) that behaviour is well managed.
Maintain high numbers of teachers that mentor pre-services teachers.

Educational achievement	Wellbeing and engagement – students, staff, professional communities	Culture and Inclusion
<p>Engaging with the structured literacy approach – reading</p> <ul style="list-style-type: none"> ➤ Implement V9 English, through year level planning ➤ Use the Australian Curriculum (AC) and General Capabilities ➤ Analyse and use data for improvement and achievement ➤ Refine assessment practices ➤ Participate in cluster-based moderation for V9 English ➤ Engage all staff in DoE Reading Modules ➤ Capacity building through coaching <p>Design a schoolwide mathematics program</p> <ul style="list-style-type: none"> ➤ Implement V9 mathematics, through year level planning ➤ Collect evidence using portfolios ➤ Use the AC and General Capabilities ➤ Analyse and use data for improvement and achievement ➤ Refine assessment and moderation practices ➤ Develop the reasoning proficiency 	<p>Use quality data on learning, behaviour, engagement and wellbeing to improve outcomes for students</p> <p>Students</p> <ul style="list-style-type: none"> ➤ Focus on weekly PBL lessons and classroom culture ➤ Align data collection and use to Case Management. ➤ Design interventions based on a range of data sources <p>Staff</p> <ul style="list-style-type: none"> ➤ Build a capable and collegial staff through shared learning ➤ Nurture middle leadership density and capability <p>Professional Communities</p> <ul style="list-style-type: none"> ➤ Actively contribute to the City Collective <p>Families and Community</p> <ul style="list-style-type: none"> ➤ Enact the school's Partnership Framework ➤ Celebrate belonging through whole school events ➤ Align the focus of the school, School Council and P&C – identify contributions to the improvement of learning, engagement and wellbeing 	<p>Embracing diversity by creating a welcoming, inclusive environment</p> <ul style="list-style-type: none"> ➤ Everyone in the community advances the school values by leading with optimism, trust and respect, to build belonging and pride ➤ Ensure alignment of whole school events to the Australian Curriculum cross-curriculum priorities and the school values <p>Closing the gap</p> <ul style="list-style-type: none"> ➤ Build and sustain a culture of shared responsibility for a range of student support measures ➤ Develop staff understanding of disaggregated data to identify strengths and gaps in student learning. ➤ Continuing to develop PLPs to establish clear and differentiated goals for individual students.
<p>Using inquiry to draw together the AC and the general capabilities</p> <ul style="list-style-type: none"> ➤ Begin the implementation of a two-year plan with the inquiry cycle, use of split screens and visible thinking/learning. ➤ Support this implementation with additional planning, coaching/co-teaching and dyads/triads. ➤ Learner assets introduced and used across the whole school. ➤ Incorporate student agency and student voice 		

Michelle D'Netto, Principal

Ashley Busse, School Council Chair