

# Investing for Success

## Under this agreement for 2021 Ascot State School will receive

# \$246,736

### This funding will be used to

- Ensure 100% of students achieve an A to C for English on Semester 1 and Semester 2 report cards.
- Increase to 100% of students in Years 3 and 5 achieving the National Minimum Standard in all aspects of NAPLAN literacy and numeracy.
- Increase the percentage of students achieving in the U2B in Year 3 NAPLAN to 75% for all aspects of literacy.
- Increase the percentage of students achieving in the U2B in Year 5 NAPLAN to 70% for all aspects of literacy.

### Our initiatives include

- Build teacher capability in targeted teaching through the careful analysis of school-wide data sets and student work samples to inform next steps for teaching writing (case management, data placemat and moderation)
- Build a deep understanding of the Australian Curriculum English and improve teachers' repertoire of effective teaching strategies for the teaching of Writing.
- Align the Inclusion Team roles, responsibilities and accountabilities to support targeted intervention and enrichment programs to support differentiation processes.
- Utilise onboarding to support teachers to improve consistency in agreed teaching practices outlined in the Ascot learning models.

### Our school will improve student outcomes by

- Implementing a whole school approach to the teaching of Writing with a focus on formative assessment and feedback to enable all students to succeed with A-C in English.
  - Employment of a Head of Curriculum to lead the full implementation of the Australian Curriculum and to build staff capability in the teaching of Writing. (\$125000)
  - Teacher release each term to build capability in analysing student progress to inform planning, teaching and learning. (\$41220)
  - Implementation of the Reading Hour for all classes from Prep to Year 6 four days a week with teaching assistants. (\$51000)
- Ensuring all students are succeeding by careful analysis of student data sets, targeted intervention and adjustments for learning.
  - Employment of a Speech Language Pathologist to support the implementation of targeted oral language programs in the early years. (\$15000)
  - Teacher professional collaboration in Case Management meetings twice per term to discuss student learning progress and strategies to ensure success. (\$14516)



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