



Investing for Success

**Under this agreement for 2020
Ascot State School will receive \$240,693**

This funding will be used to:

- All students from Prep to Year 6 to demonstrate at least a year's growth in Reading and English.

Year Level	English Report Card Targets
Prep	95% of students achieving A-C.
Year 1	90% of students achieving A-C
Year 2	90% of students achieving A-C
Year 3	90% of students achieving A-C
Year 4	95% of students achieving A-C.
Year 5	95% of students achieving A-C.
Year 6	95% of students achieving A-C.

- 100% of students in Years 3 and 5 to achieve the National Minimum Standard in Reading and Writing.
- 75% of students in Year 3 to achieve in the Upper 2 Bands in Reading and 70% of students in Year 5.
- 70% of students in Year 3 to achieve in the Upper 2 Bands in Writing and 60% of students in Year 5.

Our initiatives include:

- Create a culture of shared responsibility for ensuring student growth and challenge especially highly capable students through Book Study of *How to Differentiate Instruction in Academically Diverse Classrooms* by Carol Ann Tomlinson (2019) third edition.
- Further develop teacher knowledge and understanding of high impact teaching including student self-assessment, goal setting and feedback processes with a focus on Reading and Writing. *Yvana Jones Consulting*
- Build teacher capability in targeted teaching through the careful analysis of student data sets, school wide monitoring processes (case management, data placemat and moderation) and deeper understanding of the Australian Curriculum to ensure all students are working in the learning zone. *P-10 Literacy Continuum and the Big 6 of Reading*.

Our school will improve student outcomes by

- Implementing a whole school approach to the teaching of Reading and Writing with a focus on differentiated instruction to enable all students to work in the learning zone:
 - Implementation of the Reading Hour for all classes from Prep to Year 6 four days a week with teaching assistants. (\$80000)
 - Employment of a Head of Curriculum to lead lesson planning sessions and support teams in developing feedback checklists for writing. (\$133233)
- Further developing distributed leadership through Professional Pathways including Writing Champions, Beginning Teacher Mentors and Inclusion Specialists:
 - Teacher release for dyads and triads to observe best practice in the teaching of Reading and Writing. (\$10460)
 - Teacher professional collaboration in Case Management meetings twice per term to discuss student learning progress and strategies to ensure success. (\$17000)

Gayle Coleman
Principal
Ascot State School

Sarah Comiskey
School council chair
Ascot State School



**Queensland
Government**